

**NEW MEXICO  
STATE  
UNIVERSITY**



**FALL 2010  
FACTBOOK**

**LAS CRUCES CAMPUS**

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## INTRODUCTION

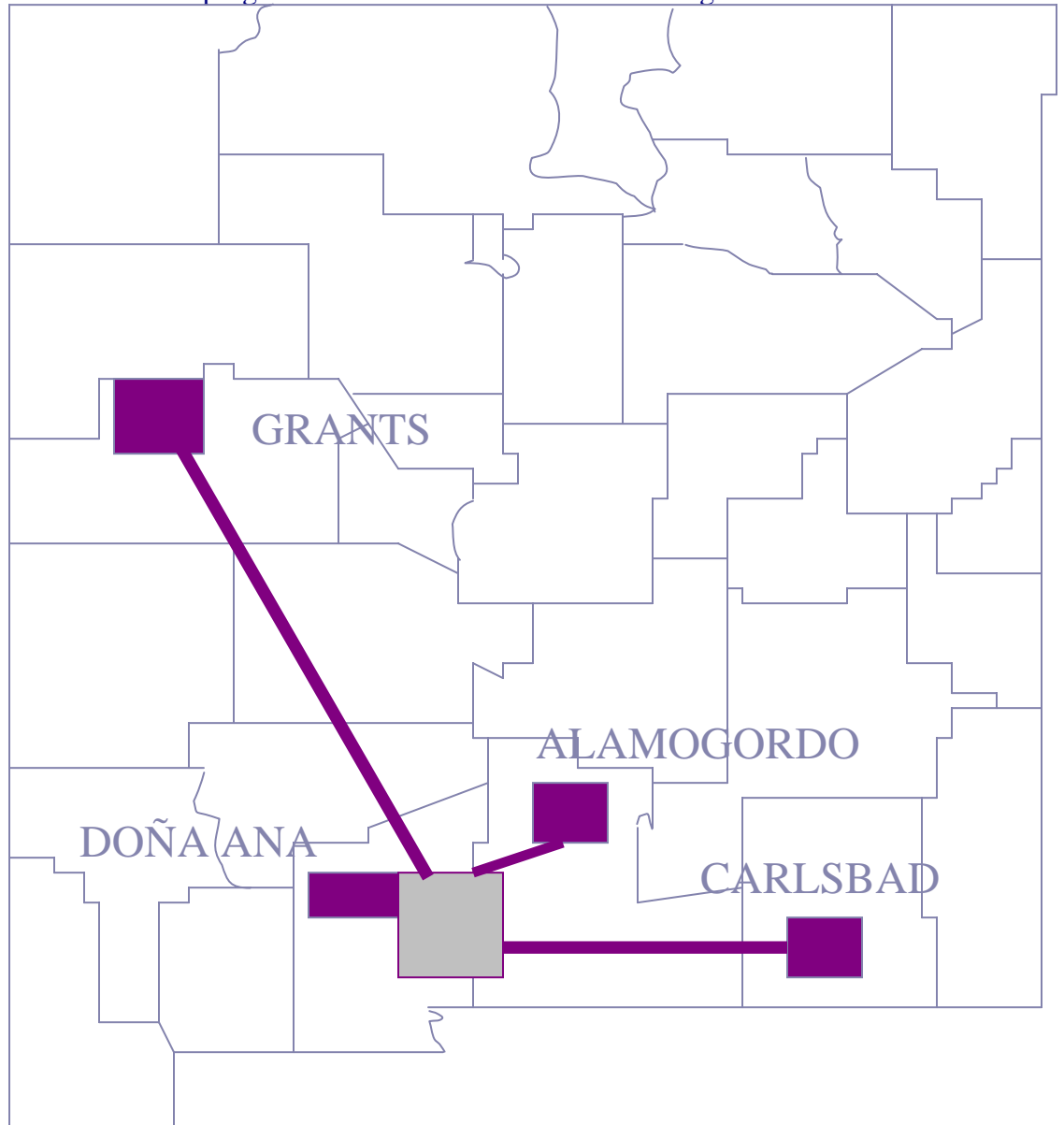
While New Mexico was still a territory, 23 years before it was to become the 47<sup>th</sup> state of the United States, the settlers of the Mesilla Valley recognized the need for an advanced educational system. This recognition, and the energetic efforts of leading citizens, resulted in the founding of the Las Cruces College in 1888. The territorial legislature of 1889 established the land-grant agricultural college and experiment station which officially opened on January 21, 1890. During its first full academic year, the college became known as the New Mexico College of Agriculture and Mechanic Arts, the first degree-granting institution in the territory. In 1960, the growth and maturity of the college were formally recognized when the New Mexico Constitution was amended to change the name of the institution to New Mexico State University. Since 1963, the institution has held continuous accreditation status, at the doctoral level, by the North Central Association of Colleges and Schools. New Mexico State University, under the provisions of the Morrill Act of 1862 and subsequent federal legislation, continues to provide a liberal and practical education for students and to sustain programs of research, extension education, and public service. New Mexico State University is classified as a Carnegie Doctoral/Research Universities-Extensive and is a member of the Hispanic Association of Colleges and Universities (HACU).

New Mexico State University is the land grant university of the state of New Mexico. As a thriving center of higher education, deeply rooted in the southwestern tradition, its role as a comprehensive university is recognized throughout the state. New Mexico State University offers a wide variety of programs through the Graduate School and the colleges: Agricultural, Consumer and Environmental Sciences, Arts and Sciences, Business, Education, Engineering, Extended Learning and Health and Social Services. The 21 doctoral programs are limited primarily to agriculture, education, engineering, and the sciences; the specialist in education degree is offered in 4 study areas; the education doctorate degree is offered in 3 study areas; there are 52 master's degree programs and 86 baccalaureate degree programs. At its four branch community colleges, Alamogordo, Carlsbad, Doña Ana and Grants, New Mexico State University offers academic, vocational/technical, and continuing education programs. In accord with its land-grant mission, New Mexico State University provides informal, off-campus educational programs through the Cooperative Extension Service. Through a statewide network of 9 research facilities, the Agricultural Experiment Station conducts basic and applied research supporting agriculture, natural resources management, environmental quality, and improved quality of life.

Overall responsibility for the university resides in an autonomous Board of Regents appointed by the Governor of the State and confirmed by the State Senate. The Board delegates authority for the internal management of the institution to the president. The faculty elects a Faculty Senate which has legislative jurisdiction over policies affecting the academic mission of the university.

## Las Cruces & Community College Campuses

New Mexico State University consists of five campuses. The Las Cruces campus and Doña Ana Community College are located in the city of Las Cruces; the Alamogordo Community College is located in the city of Alamogordo, which lies in the foothills at the base of the Sacramento Mountains; the Carlsbad Community College is located in the southeastern corner of the state in the city of Carlsbad; and the Grants Community College is located in the city of Grants in the northwestern corner of the state. In addition, the Las Cruces campus provides courses and academic programs via distance education technologies.



**Board of Regents**

Chris Anaya, Appointed Regent from Las Cruces for term expiring January 1, 2012 (Student Regent)

Laura M. Conniff, Appointed Regent from Las Cruces for term expiring January 1, 2013

Blake Curtis, Appointed Regent from Clovis for term expiring January 1, 2011

Javier Gonzales, Appointed Regent from Santa Fe for term expiring January 1, 2015

Ike Pino, Appointed Regent from Santa Fe for term expiring January 1, 2015

***Ex Officio Members***

Christopher Erickson, Chair, Faculty Senate

Travis Dulany, President, Associated Students of NMSU

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**Administration**

President .....Barbara Couture  
Provost and Executive Vice President ..... Wendy Wilkins  
Business and Finance, Vice President, Interim ..... Angela Throneberry  
Vice Provost for Student Success, Interim .....Bernadette Montoya  
Planning, Physical Resources and University Relations, Senior Vice President ..... Benjamin Woods  
Planning and Information Technology, Associate Vice Provost ..... Shaun Cooper  
International and Border Programs, Interim Dean ..... Delano Lewis  
Research, Graduate Studies & International Programs, Vice President ..... Vimal Desai Chaitanya  
Student Affairs and Community Colleges, Associate Provost ..... Greg Fant  
University Advancement, Vice President, Interim ..... Dennis Prescott  
Economic Development, Vice President ..... Garrey Carruthers

**New Mexico Higher Education Department**  
(Formerly Known as the Commission on Higher Education for the State of New Mexico)

A new cabinet-level Higher Education Department (HED) was created in 2005 and reports directly to the Governor, thus elevating the importance of higher education in the state and allowing the Cabinet Secretary to have a more direct impact on policy. The HED is responsible for a statewide agenda for higher education: increasing access to our colleges and universities and coordinating efforts to build a highly trained workforce and high-wage economy, thus expanding opportunities for all of New Mexicans.

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**New Mexico State University's Peer Institutions\***

Colorado State University – Fort Collins  
Iowa State University – Ames  
Kansas State University – Manhattan  
Montana State University – Bozeman  
Oklahoma State University – Stillwater  
Oregon State University – Corvallis  
Texas Tech University - Lubbock  
University of Arizona – Tucson  
University of Idaho - Moscow  
University of Nevada - Reno  
University of New Mexico – Albuquerque  
University of Texas – El Paso  
University of Wyoming - Laramie  
Utah State University – Logan  
Washington State University – Pullman

\* The peer institutions were selected by the Living the Vision Committee and approved by the Board of Regents, 2008.

**Student Enrollment Trends  
Las Cruces Campus – Fall Semesters 1890-2010**

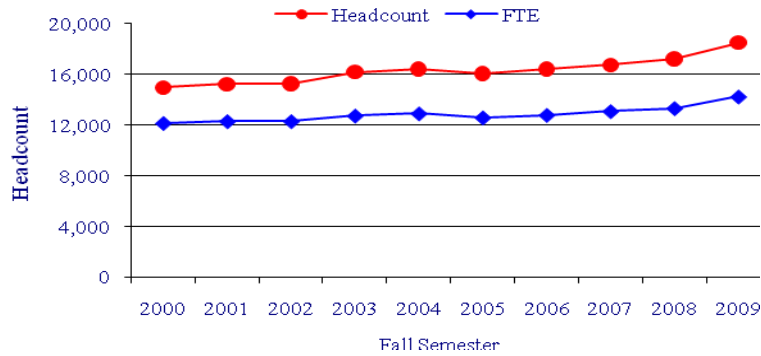
FALL	HC	FTE	FALL	HC	FTE	FALL	HC	FTE	FALL	HC	FTE	FALL	HC	FTE
1890	23	*	1914	110	*	1938	1,061	*	1962	3,987	3,486	1986	13,718	11,309
1891	29	*	1915	96	*	1939	1,171	*	1963	4,253	3,710	1987	14,003	11,561
1892	46	*	1916	103	*	1940	935	*	1964	4,853	4,312	1988	14,284	11,620
1893	39	*	1917	68	*	1941	902	*	1965	5,768	5,080	1989	14,300	11,564
1894	33	*	1918	159	*	1942	648	*	1966	6,115	5,435	1990	14,812	11,775
1895	33	*	1919	142	*	1943	201	*	1967	6,807	5,954	1991	15,344	12,225
1896	56	*	1920	129	*	1944	279	*	1968	7,356	6,421	1992	15,500	12,281
1897	53	*	1921	142	*	1945	593	*	1969	7,608	6,879	1993	15,788	12,577
1898	63	*	1922	185	*	1946	1,656	*	1970	8,115	7,449	1994	15,643	12,413
1899	42	*	1923	185	*	1947	1,697	*	1971	9,075	8,293	1995	15,127	11,945
1900	32	*	1924	254	*	1948	1,660	*	1972	9,221	8,333	1996	14,748	11,695
1901	51	*	1925	286	*	1949	1,638	*	1973	9,199	8,276	1997	15,067	11,975
1902	51	*	1926	258	*	1950	1,454	*	1974	9,675	8,693	1998	15,409	12,275
1903	57	*	1927	300	*	1951	1,303	*	1975	10,649	9,504	1999	15,449	12,435
1904	74	*	1928	302	*	1952	1,556	*	1976	11,184	9,731	2000	14,958	12,153
1905	69	*	1929	422	*	1953	1,671	*	1977	11,423	9,868	2001	15,224	12,297
1906	89	*	1930	527	*	1954	1,928	*	1978	11,605	10,048	2002	15,243	12,299
1907	103	*	1931	518	*	1955	2,084	*	1979	11,864	10,274	2003**	16,174	12,737
1908	58	*	1932	455	*	1956	2,111	*	1980	12,347	10,608	2004**	16,428	12,910
1909	63	*	1933	482	*	1957	2,293	*	1981	12,411	10,672	2005**	16,072	12,592
1910	59	*	1934	517	*	1958	2,664	*	1982	12,512	10,618	2006**	16,415	12,793
1911	56	*	1935	580	*	1959	2,862	*	1983	12,926	10,924	2007**	16,726	13,087
1912	73	*	1936	728	*	1960	3,315	*	1984	12,786	10,747	2008**	17,200	13,323
1913	88	*	1937	882	*	1961	3,696	3,236	1985	12,818	10,710	2009**	18,497	14,236
												2010**	18,552	14,339

\* Not available.

\*\* Includes Distance Education

HC = Headcount

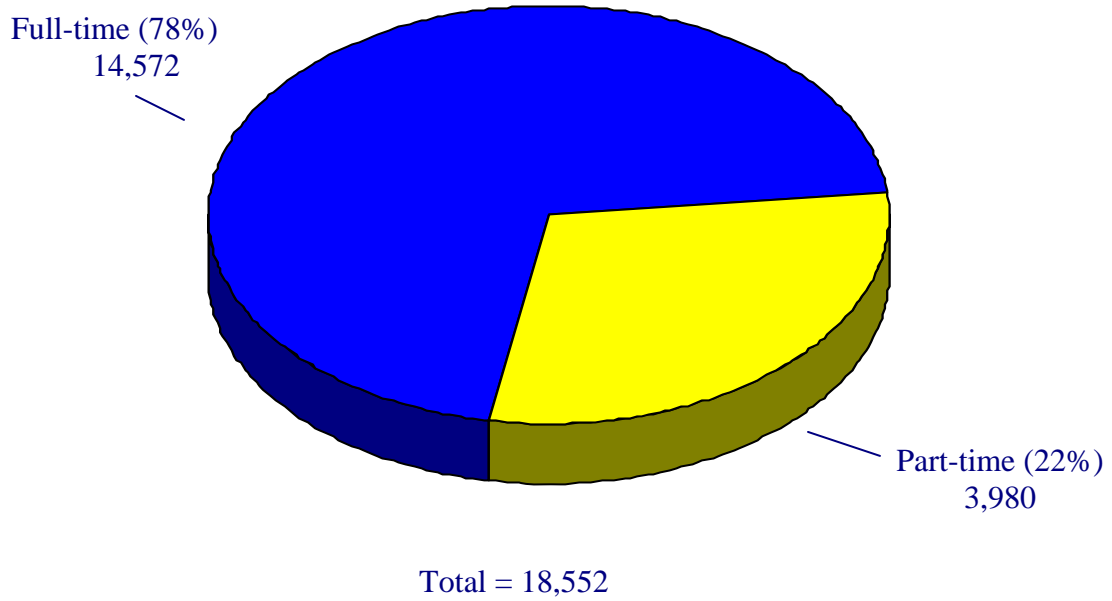
FTE = Full-time Equivalent (SCH of undergraduates ÷ 15 + SCH of graduates ÷ 12)



Source: IRP Historical Information, IRPOA data warehouse, PODS



**Full-time and Part-time Enrollment  
Las Cruces Campus (includes Distance Education) – Fall 2010**



Note: Full-time enrollment is based on  $\geq 9$  credit hours for graduate students and  $\geq 12$  credit hours for undergraduate students.

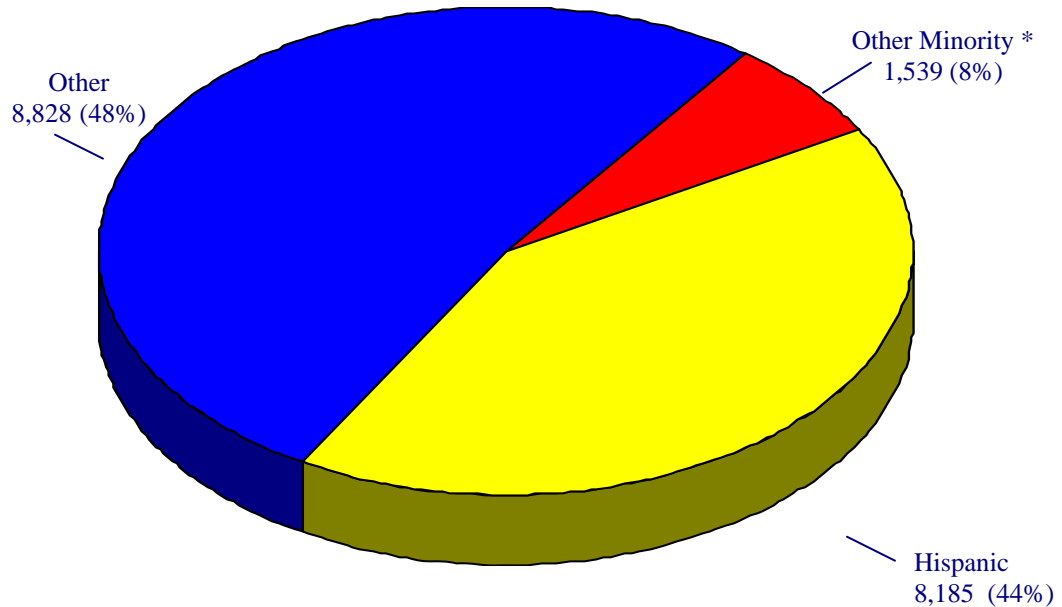
Source: PODS

**Headcount Enrollment by Race/Ethnicity  
Las Cruces Campus – Fall Semesters 2001-2010**

	2001	2002	2003*	2004*	2005*	2006*	2007*	2008*	2009*	2010*	Percent Change from 2001-2010
<b>Two or More Races</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	91	0%
<b>Am Indian/Alaskan Native</b>	411	404	474	469	459	480	521	563	645	560	36%
<b>Asian</b>	230	236	217	214	203	199	216	221	255	297	29%
<b>Black/African American</b>	419	446	442	448	444	455	483	503	577	578	38%
<b>Native Hawaiian/Other Pacific Islander</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	13	0%
<b>Hispanic</b>	6,139	6,290	6,743	6,826	6,655	6,743	6,585	6,847	7,515	8,185	33%
<b>Total Minority</b>	7,199	7,376	7,876	7,957	7,761	7,877	7,805	8,134	8,992	9,724	35%
<b>Other</b>	8,025	7,867	8,298	8,471	8,311	8,538	8,921	9,066	9,505	8,828	10%
<b>Total</b>	15,224	15,243	16,174	16,428	16,072	16,415	16,726	17,200	18,497	18,552	22%

\* Includes Distance Education

Source: IRP Historical Information, IRPOA data warehouse, PODS



- \* 91 Two or More Races
- 560 American Indian/Alaskan Native
- 297 Asian
- 578 Black/African American
- 13 Native Hawaiian

Total = 18,552

Source: IRPOA data warehouse

**Student Race/Ethnicity by Class  
Las Cruces Campus (includes Distance Education) – Fall 2010**

Class	Two or More Races		American Indian/Alaskan Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		Hispanic		Total Minority	Minority Within Level
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Freshman	21	1%	106	3%	59	2%	141	4%	2	< 1%	1,622	50%	1,951	60%
Sophomore	9	< 1%	89	3%	37	1%	96	3%	3	< 1%	1,395	48%	1,629	55%
Junior	15	1%	77	3%	39	1%	87	3%	1	< 1%	1,262	46%	1,481	54%
Senior	20	< 1%	181	4%	83	2%	119	2%	3	< 1%	2,355	48%	2,761	56%
Graduate	22	1%	93	2%	52	1%	102	3%	1	< 1%	1,139	31%	1,409	38%
Nondegree*	2	1%	2	1%	17	6%	3	1%	2	1%	68	24%	94	34%
Branch Students ^	2	1%	12	2%	10	2%	30	5%	1	< 1%	344	54%	399	63%
<b>Total</b>	<b>91</b>	<b>&lt; 1%</b>	<b>560</b>	<b>3%</b>	<b>297</b>	<b>2%</b>	<b>578</b>	<b>3%</b>	<b>13</b>	<b>&lt; 1%</b>	<b>8,185</b>	<b>44%</b>	<b>9,724</b>	<b>52%</b>

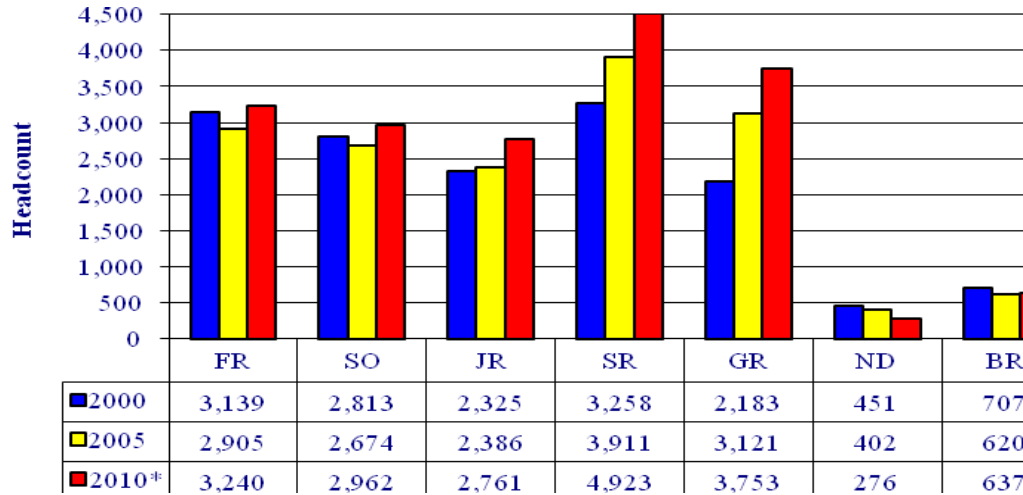
Class	Race and/or Ethnicity Unknown		White		Non Resident Alien		All Students
	#	%	#	%	#	%	#
Freshman	207	6%	962	30%	120	4%	3,240
Sophomore	188	6%	1,091	37%	54	2%	2,962
Junior	205	7%	1,017	37%	58	2%	2,761
Senior	346	7%	1,703	35%	113	2%	4,923
Graduate	391	10%	1,313	35%	640	17%	3,753
Nondegree*	47	17%	98	36%	37	13%	276
Branch Students^	34	5%	185	28%	19	3%	637
<b>Total</b>	<b>1,418</b>	<b>8%</b>	<b>6,369</b>	<b>34%</b>	<b>1,041</b>	<b>6%</b>	<b>18,552</b>

\* Nondegree includes both undergraduate nondegree and post-baccalaureate students.

^ Branch students enrolled on the Las Cruces Campus.

Source: PODS

**Headcount Enrollment Trends by Class of Student  
Las Cruces Campus – Fall Semesters 2000, 2005, 2010\***



\* Includes Distance Education

ND = Includes both undergraduate nondegree and post-baccalaureate students.

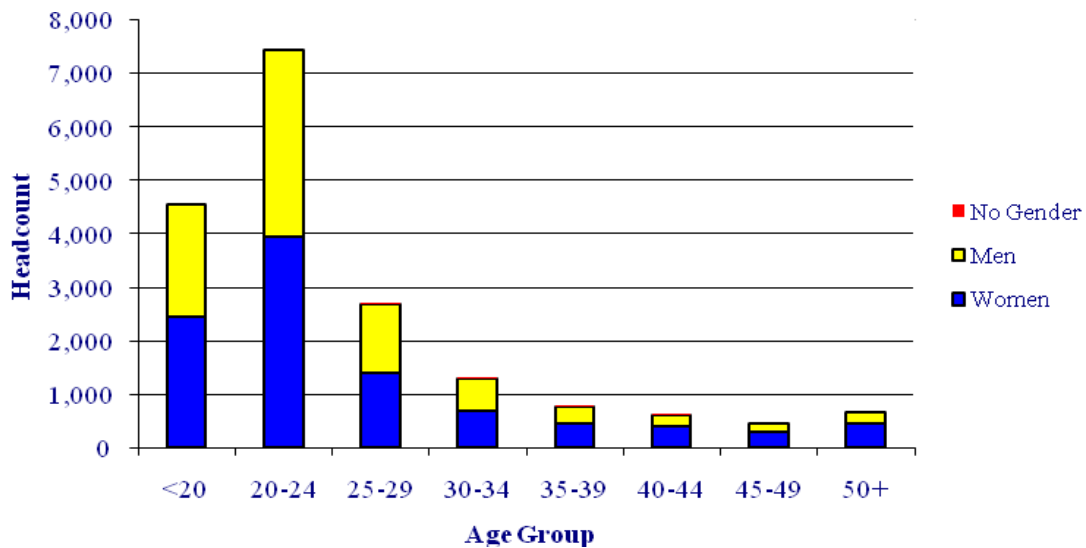
BR = Branch students enrolled on the Las Cruces Campus.

Source: IRP Historical Information; IRPOA data warehouse, PODS.

**Enrollment by Age and Gender  
Las Cruces Campus (includes Distance Education) – Fall 2010**

Age	Men	Women	No Gender	Total
Less than 20	2,103	2,464	0	4,567
20-24	3,478	3,962	0	7,440
25-29	1,268	1,418	1	2,687
30-34	592	712	2	1,306
35-39	308	467	1	776
40-44	208	415	1	624
45-49	163	314	0	477
50 and over	221	454	0	675
<b>Total</b>	<b>8,341</b>	<b>10,206</b>	<b>5</b>	<b>18,552</b>

Average Age		
Undergraduate	Graduate	Overall
23	33	25



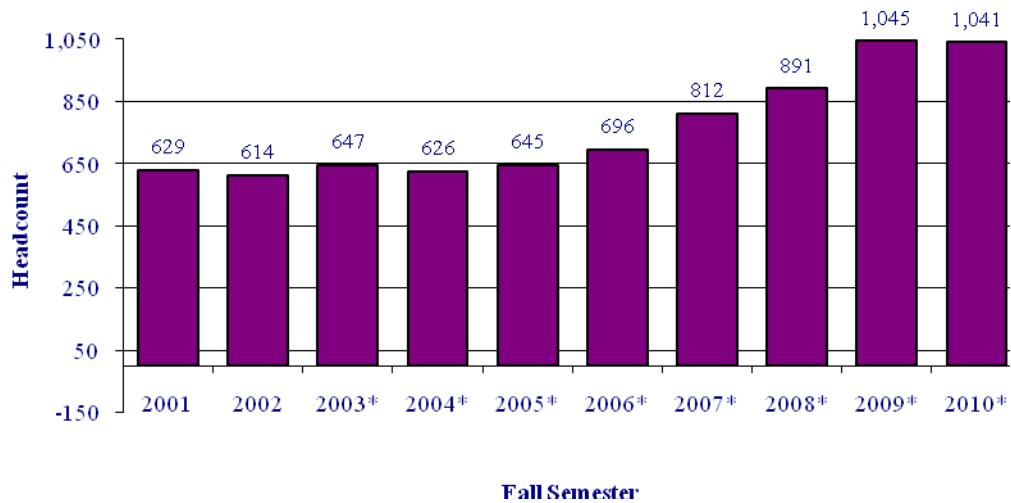
Source: PODS.

**International Student Enrollment by Level  
Las Cruces Campus (includes Distance Education) – Fall 2010**

	<b>Total Headcount</b>	<b>International* Headcount</b>	<b>% of Level</b>
Undergraduate	14,799	401	3%
Graduate	3,753	640	17%
<b>Total</b>	<b>18,552</b>	<b>1,041</b>	<b>6%</b>

Source: PODS.

**International Student Headcount Enrollment Trends  
Las Cruces Campus – Fall Semesters 2001-2010**



\* Includes Distance Education

Source: IRP Historical Information, IRPOA data warehouse, PODS.

**Undergraduate Headcount Enrollment Trends by College  
Las Cruces Campus – Fall Semesters 2001-2010**

	Agricultural, Consumer, & Environmental Sciences	Arts & Sciences	Business	Education	Engineering	Extended Learning	Health & Social Services	Branch Students
<b>FALL</b>								
2001	1,522	4,229	2,060	1,512	1,639		750	705
2002	1,437	4,291	2,061	1,538	1,639		787	662
2003*	1,462	4,314	2,001	1,616	1,621		954	695
2004*	1,482	4,382	2,041	1,664	1,564		1,012	714
2005	1,475	4,372	1,918	1,639	1,444	13	1,068	620
2006	1,541	4,422	1,880	1,627	1,524	82	1,081	602
2007^	1,660	4,623	1,940	1,742	1,584	170	1,215	672
2008^	1,677	4,673	2,038	1,676	1,728	374	1,172	630
2009^	1,723	5,281	2,083	1,744	1,877	250	1,233	752
2010^	1,684	5,570	1,980	1,722	2,001	349	1,105	642

\* includes Distance Education

^ Duplicated headcount

Source: IRP Historical Information, IRPOA data warehouse, PODS.

**Graduate Headcount Enrollment Trends by College  
Las Cruces Campus – Fall Semesters 2001-2010**

	Agricultural, Consumer, & Environmental Sciences	Arts & Sciences	Business	Education	Engineering	Extended Learning	Health & Social Services	Graduate
<b>FALL</b>								
2001	234	706	150	664	289		131	174
2002	216	748	158	688	298		153	179
2003	241	837	171	971	364		245	192
2004	255	842	178	1,090	368		254	166
2005	244	867	210	1,030	359		255	156
2006	240	921	312	995	410		290	37
2007^	216	938	470	838	401	15	369	178
2008^	206	992	540	912	432	4	384	245
2009^	233	1,040	483	892	417	0	415	257
2010^	236	1,060	368	893	436	1	344	430

^ Duplicated headcount

Source: IRP Historical Information, IRPOA data warehouse, PODS.

**Headcount<sup>^</sup> of Undergraduate & Graduate Students by College  
Las Cruces Campus (includes Distance Education) – Fall 2010**

College	Undergraduate Majors	Graduate Majors	Total Undergraduate & Graduate Majors	Nondegree ***
Agricultural, Consumer & Environmental Sciences	1,666	236	1,902	18
Arts & Sciences	5,353	1,060	6,413	217
Business	1,966	368	2,334	14
Education	1,715	893	2,608	7
Engineering	1,982	436	2,418	19
Extended Learning	349	1	350	0
Health & Social Services	1,102	344	1,446	3
Graduate*	---	370	370	60
Branch Students**	617	---	617	25

<sup>^</sup> Students with multiple majors are counted once by each college in which they have a major.

\* Includes interdisciplinary and undeclared graduates only.

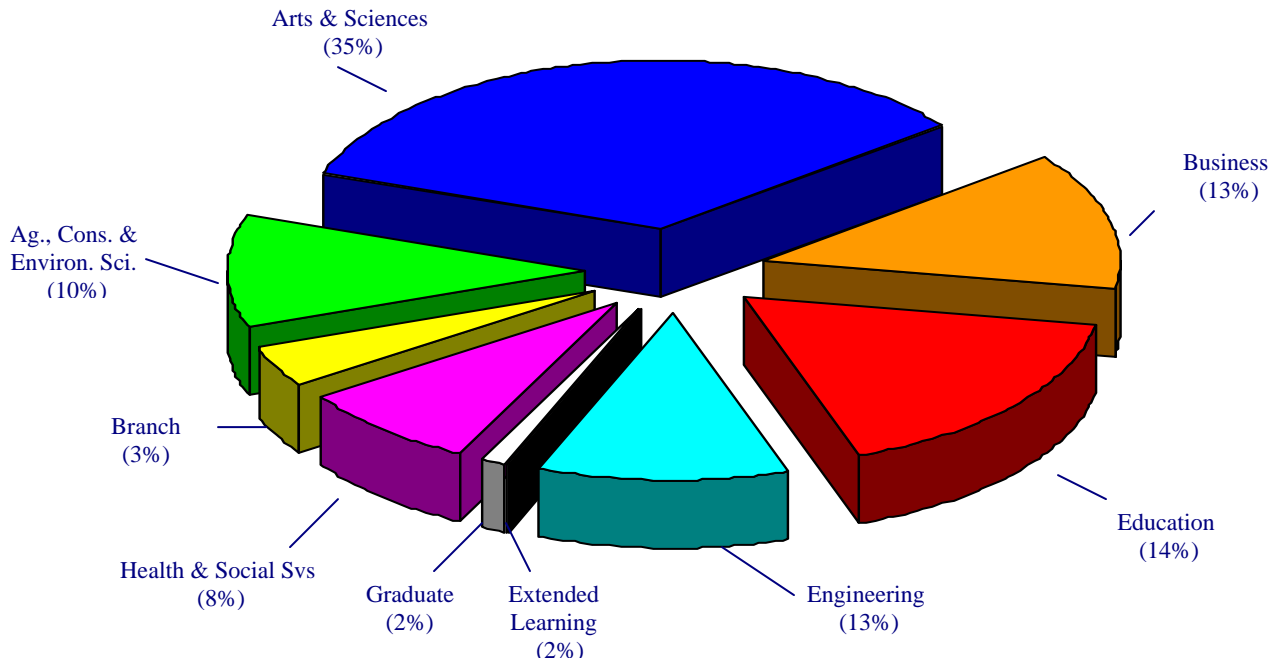
\*\* Branch students enrolled on the Las Cruces Campus.

\*\*\* Nondegree students included in affiliated college.

Source: PODS.



New Mexico State University  
**Distribution of Students by College<sup>^</sup>**  
**Las Cruces Campus – Fall 2010\***



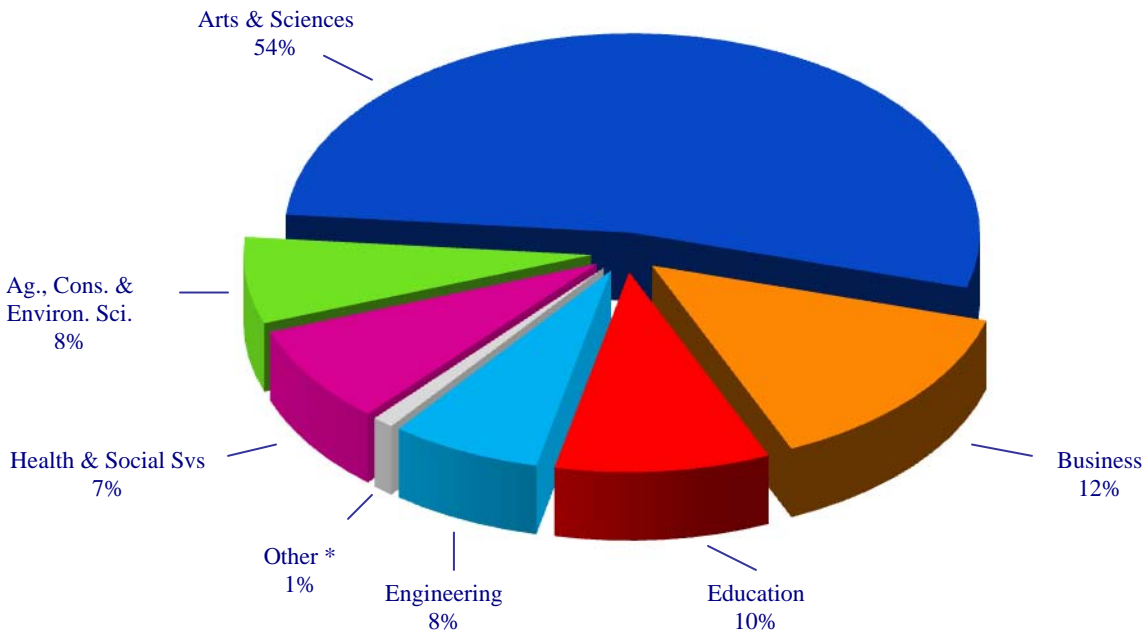
Note: The Graduate School includes interdisciplinary and unclassified majors.

Source: PODS.

<sup>^</sup> Students with multiple majors are counted once by each college in which they have a major.

\* Nondegree students included in affiliated college.

**Distribution of Student Credit Hours Produced by College<sup>^</sup>**  
**Las Cruces Campus – Fall 2010**



\* Extended Learning, Honors, Graduate School and Library.

<sup>^</sup> Students with multiple majors are counted once by each college in which they have a major.

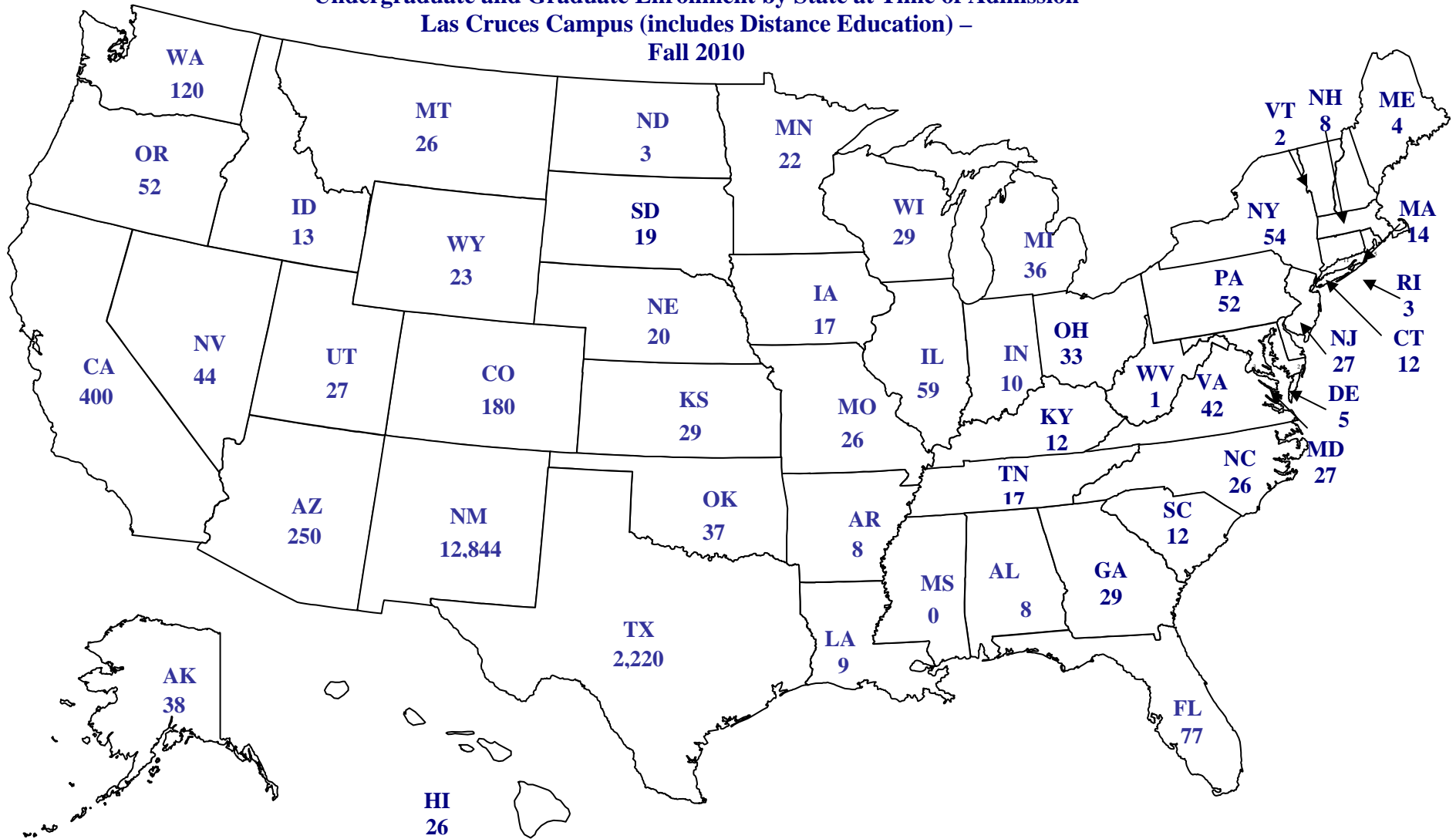
Source: Student Credit Hours – 3<sup>rd</sup> Friday Census Report.

New Mexico State University  
**Undergraduate (UG) & Graduate (GR) Duplicated Headcount Enrollment by Major^**  
**Las Cruces Campus (includes Distance Education) – Fall 2010**

Major	UG	GR	Major	UG	GR
3D Computer Animation	1		Family & Consumer Sciences Education	24	50
Accounting	328	54	Finance	246	
Aerospace Engineering	214		Fine Arts	3	
Agriculture & Community Development	7		Fishery	4	
Agricultural & Extension Education	55	48	Foreign Languages	210	
Agricultural Biology	53	15	General Agriculture	3	3
Agricultural Economics & Agricultural Business	139		General Business	300	
Agricultural Economics & Economics		17	Genetics	24	
Agronomy	16	1	Geography	121	28
Animal Sciences	299	27	Geology	37	21
Animation & Visual Effects	43		Government	189	29
Anthropology	79	67	History	191	53
Applied Statistics		8	Horticulture	37	9
Applied Studies	151		Hotel, Restaurant, & Tourism Management	392	
Art	301	2	Human & Community Services	5	
Astronomy		36	Human Nutrition & Food Science	119	
Athletic Training Education	120		Individualized Studies	191	
Biochemistry	84		Industrial Engineering	58	99
Biology	560	82	Information & Communication Technology	128	
Branch Students	642		Information Engineering Technology	57	
Business Administration	194	238	Information Systems	83	
Business Administration (Pre-Business Administration)	5		Interdisciplinary Doctorate		12
Business Computer Systems	1		International Business	161	
Chemical Engineering	137	21	Journalism & Mass Communications	240	
Chemistry	86	51	Kinesiology	280	
Civil Engineering	306	37	Management	355	
Clothing, Textiles/Fashion Merchandising	88		Marketing	416	
Communication Disorders	186	51	Mathematics	66	43
Communication Studies	87	42	Mechanical Engineering	403	39
Community Health	80		Microbiology	67	
Community Health (Pre-CHL)	38		Molecular Biology		26
Computer Science	184	99	Music	115	34
Conservation Ecology	24		Music Education	114	
Counseling & Educational Psychology		32	Nursing	238	92
Counseling & Guidance		35	Nursing (Pre-Nursing)	522	
Creative Media	234		Nursing Science		28
Creative Writing (MFA)		36	Philosophy	40	
Criminal Justice	813	109	Physical Education	1	
Curriculum & Instruction		128	Physics	46	33
Dance	38		Plant & Environmental Sciences		52
Digital Film Making	93		Psychology	507	47
Early Childhood Education	196		Public Administration (MPA)		30
Economic Development		26	Public Health (MPH)		82
Economics (College of Arts & Sciences)	62		Range Science	44	18
Economics (College of Business)	15	39	Rhetoric & Professional Communications		32
Education		461	School Psychology		37
Educational Administration		137	Secondary Education	338	
Electrical Engineering	304	117	Social Work	107	150
Elementary Education	539		Social Work (Pre-Social Work)	116	
Engineering		118	Sociology	184	73
Engineering Physics	35		Soil Science	10	
Engineering Technology/Civil	76		Spanish		48
Engineering Technology/Electrical	83		Special Education	69	12
Engineering Technology/Mechanical	108		Studio Art (MFA)		18
Engineering Technology/Undecided	5		Surveying Engineering	45	
English	207	34	Theater Arts	84	
Environmental Engineering		9	Turf and Turfgrass Management	5	
Environmental Science	61		Unclassified/Undecided	955	422
Experimental Statistics		130	Wildlife Science	164	23
Family & Child Sciences			Women's Studies	10	

^ Students with multiple majors are counted once by each college in which they have a major.

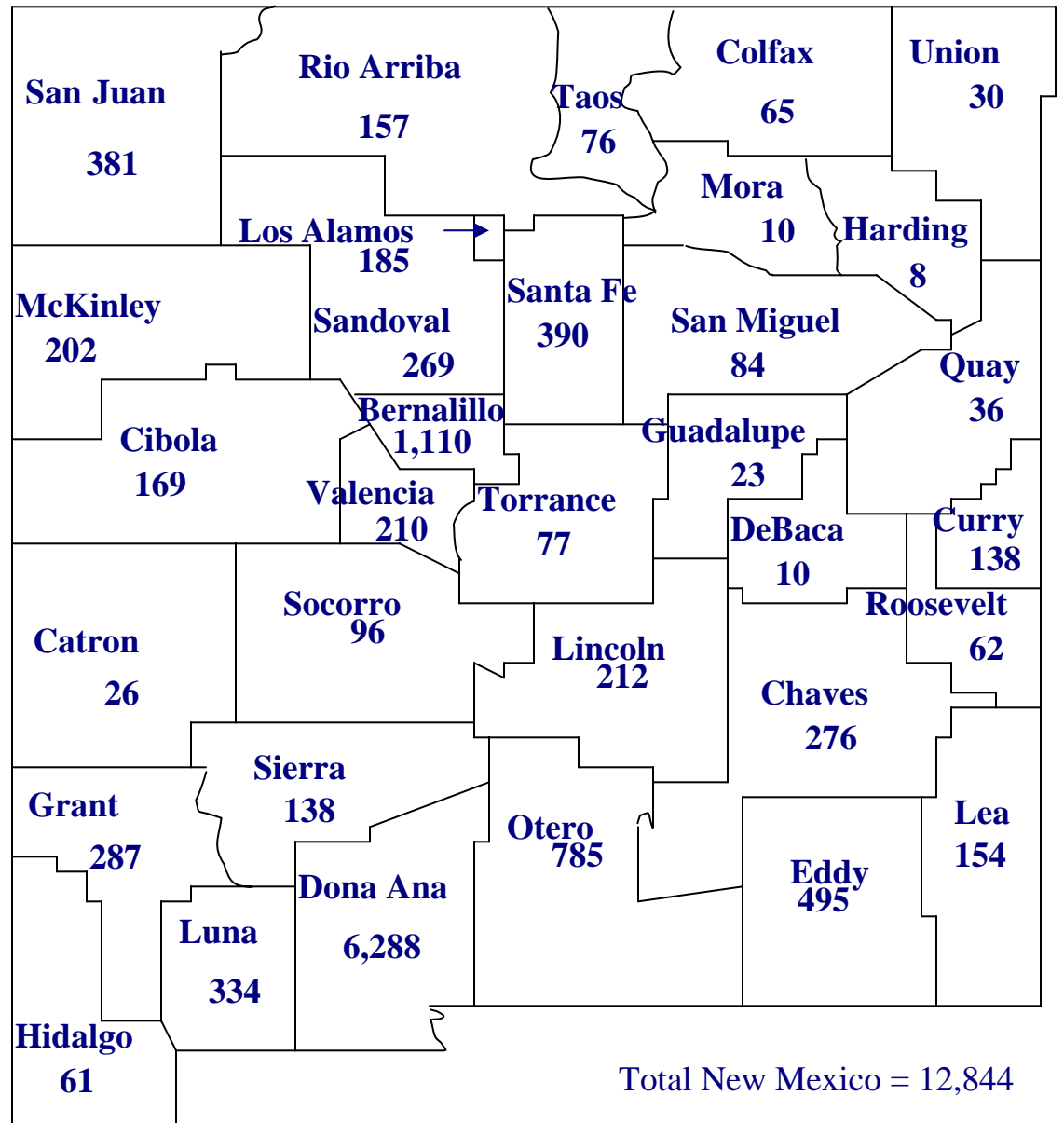
**Undergraduate and Graduate Enrollment by State at Time of Admission  
Las Cruces Campus (includes Distance Education) –  
Fall 2010**



Detail total – 17,060

Note: Detail excludes 1,492 students (1,048 international and 444 from Washington, D.C./U.S. territories).  
Source: PODS.

**Undergraduate and Graduate Enrollment by New Mexico County at Time of Admission  
Las Cruces Campus (includes Distance Education) – 2010**



Note: Detail excludes 5,708 students (4,660 other U.S. and 1,048 international).  
Source: PODS.

**Undergraduate Admission Trends  
Las Cruces Campus – Fall Semesters 2001-2010**

Fall	First-time Freshman					Undergraduate Transfers				
	Applications #	Acceptances #	% of Applications	Enrollees #	% of Acceptances	Applications #	Acceptances #	% of Applications	Enrollees #	% of Acceptances
2001*	5,489	4,386	80%	2,235	51%	973	889	91%	573	64%
2002*	5,706	4,608	81%	2,049	44%	945	857	91%	520	61%
2003*	5,630	4,739	84%	2,067	44%	1,099	1,016	92%	526	52%
2004*	6,266	5,109	82%	2,111	41%	1,018	896	88%	538	60%
2005*	5,522	4,483	81%	2,019	45%	1,132	1,051	93%	684	65%
2006*	5,434	4,735	87%	2,172	46%	1,112	1,025	92%	509	50%
2007*	5,497	4,682	85%	2,223	47%	1,028	889	86%	594	67%
2008*	5,960	4,897	82%	2,571	53%	1,019	887	87%	714	80%
2009*	6,650	6,404	96%	2,878	45%	1,152	1,048	91%	721	69%
2010*	5,942	5,621	95%	2,655	47%	1,270	1,175	92%	794	67%

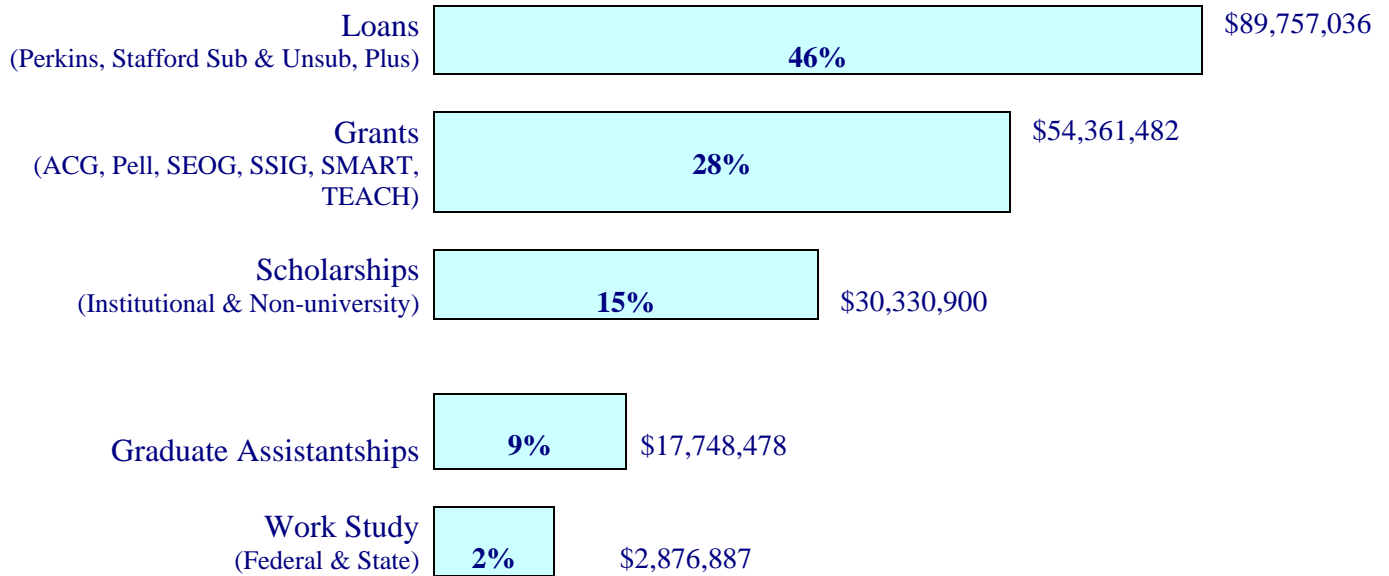
Source: Office of Admissions (2000); \* Office of Institutional Research & Planning.

**Average ACT Composite Scores for First-Time Freshmen  
Las Cruces Campus – Fall Semesters 2001-2010**

Fall Semester	NMSU	National Average	NMSU Students Scoring 26 or Better
2001	20.8	21.0	12.3%
2002	20.7	20.8	12.8%
2003	20.6	20.8	11.8%
2004	20.8	20.9	13.1%
2005	20.7	20.9	12.1%
2006	20.6	21.1	12.4%
2007	20.4	21.2	10.2%
2008	20.8	21.1	15.5%
2009	20.6	21.1	14.2%
2010	20.6	21.0	13.5%

All scores are converted to new enhanced ACT Composite.  
Source: IRPOA data warehouse, PODS.

**Student Financial Assistance  
Las Cruces Campus – Academic Year 2009-2010**



**Total = \$195,074,783**

Source: Office of Financial Aid, Office of Business & Finance

**Distribution of Students Among On-Campus and Off-campus Housing  
Las Cruces Campus (includes Distance Education) – Fall 2010**

	Number of Students	Percent of Total Enrollment
<b>Residence Halls</b>	1,835	9.9%
<b>Greek Complex</b>	165	0.9%
<b>Apartments</b>	785	4.2%
<b>Student Family Housing</b>	531	2.9%
<b>Off-campus</b>	15,236	82.1%
<b>Total Enrollment</b>	18,552	100%

Source: Housing & Residential Life

## **COLLEGES & LIBRARY**

- **Agricultural, Consumer & Environmental Sciences**
- **Arts & Sciences**
- **Business**
- **Education**
- **Engineering**
- **Extended Learning**
- **Health & Social Services**
- **Honors College**
- **Graduate School**
- **Library**

## **College of Agricultural, Consumer & Environmental Sciences**

In 1889, the territorial legislature authorized the New Mexico Agricultural College and Agricultural Experiment Station at Las Cruces. Today, the dean and chief administrative officer assumes the overall leadership of the three interrelated components of the college: academic programs, Agricultural Experiment Station, and the Cooperative Extension Service. Academic programs included instructional activities in eight academic departments. The Agricultural Experiment Station funds many of the research projects carried out in the academic and nonacademic departments, as well as the Agricultural Science Centers throughout the state. Faculty and staff of the Cooperative Extension Service primarily teach informal, out-of-the-classroom educational programs in agriculture, home economics, community development, and 4-H and youth development throughout the state. Additional departments in the college are Agricultural Communications and the Indian Resource Development Program.

### *Academic Departments*

Agricultural Economics & Agricultural Business

Animal & Range Sciences

Agricultural & Extension Education

Entomology, Plant Pathology and Weed Science

Family & Consumer Sciences

Fishery & Wildlife Sciences

Plant & Environmental Science

School of Hotel, Restaurant, and Tourism  
Management

### *Other Major Units*

New Mexico Agricultural Experiment Station

New Mexico Cooperative Extension Service



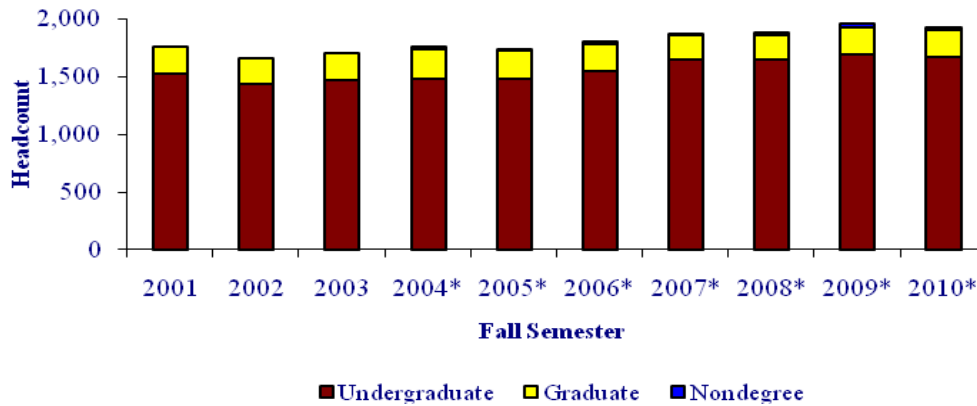
College of Agricultural, Consumer & Environmental Sciences

----- Students -----

<b>Duplicated Headcount Enrollment</b>		
	<b>Headcount</b>	<b>Percent</b>
Undergraduate	1,666	87%
Graduate	236	12%
Nondegree	18	2%
<b>TOTAL</b>	<b>1,920</b>	<b>100%</b>

<b>Gender</b>	<b>Undergraduate</b>		<b>Graduate</b>		<b>Nondegree</b>	
Men	605	36%	97	41%	4	22%
Women	1,061	64%	139	59%	14	78%
<b>Race/Ethnicity</b>						
Two or More Races	4	.5%	3	1%	0	0%
American Indian/Alaskan Native	76	4%	7	3%	1	6%
Asian	11	1%	3	1%	1	6%
Black/African American	35	2%	1	1%	0	0%
Native Hawaiian/Other Pacific Islander	3	.5%	0	0%	0	0%
Hispanic	669	40%	49	21%	3	17%
Race and/or Ethnicity Unknown	116	7%	24	10%	2	11%
White	731	44%	103	44%	6	33%
Non Resident Alien	21	1%	46	19%	5	27%
<b>Class</b>						
Freshman	Sophomore	Junior	Senior	Graduate	Nondegree	
341	431	345	549	236	18	

Headcount Enrollment Trends



\* Nondegree students included in affiliated college.

**College of Agricultural, Consumer & Environmental Sciences**

**----- Full-time & Part-time Regular Faculty -----**

<b>Gender:</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	84	39	123

<b>Rank:</b>	<b>Professor</b>	<b>Associate</b>	<b>Assistant</b>	<b>Instructor</b>
	49	32	39	3

<b>Race/Ethnicity:</b>	<b>Two or More Races</b>	<b>Am. Indian/ Alaskan Native</b>	<b>Asian</b>	<b>Black/African American</b>	<b>Native Hawaiian/ Other Pacific Islander</b>
	0	1	5	2	0

<b>Race/Ethnicity:</b>	<b>Hispanic</b>	<b>Race and/or Ethnicity Unknown</b>	<b>White</b>	<b>Non Resident Alien</b>
	5	9	82	19

## College of Arts & Sciences

The College of Arts and Sciences traces its origin to 1917 when it was known as the School of General Science. The present College of Arts and Sciences is comprised of 26 academic departments, the College Advising Center and the Research Center. Administered by the dean and two associate deans, the college provides programs of research and creative endeavors in the arts, humanities, sciences, and social sciences.

### *Academic Departments*

Aerospace Studies  
Art  
Anthropology  
Astronomy  
Biology  
Chemistry & Biochemistry  
Communication Studies  
Computer Science  
Creative Media

Criminal Justice  
English  
Geography  
Geological Sciences  
Government  
History  
Journalism & Mass Communications  
Languages & Linguistics  
Mathematical Sciences

Military Science  
Molecular Biology  
Music  
Philosophy  
Physics  
Psychology  
Sociology & Women's Studies  
Theatre Arts

### *Other Major Units*

Arts & Sciences Research Center  
Center for Latin American & Border Studies

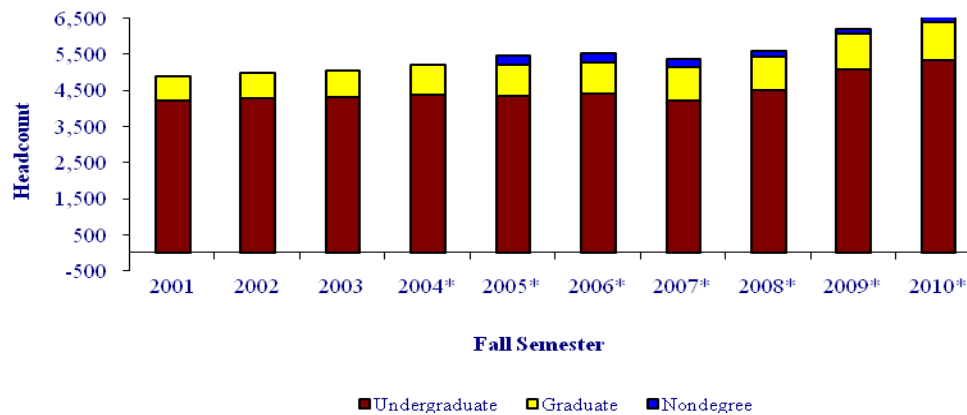
College of Arts & Sciences

----- Students -----

<i>Duplicated Headcount Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	5,353	81%
Graduate	1,060	16%
Nondegree	217	3%
<b>TOTAL</b>	<b>6,630</b>	<b>100%</b>

<b>Gender</b>	<i>Undergraduate</i>		<i>Graduate</i>		<i>Nondegree</i>	
Men	2,390	45%	553	52%	81	37%
Women	2,962	55%	507	48%	136	63%
No Gender	1	< 1%	0	0%	0	0%
<i>Race/Ethnicity</i>						
Two or More Races	35	1%	4	1%	2	1%
American Indian/Alaskan Native	145	3%	25	2%	1	1%
Asian	108	2%	14	1%	15	7%
Black/African American	207	4%	25	2%	3	1%
Native Hawaiian/Other Pacific Islander	2	< 1%	0	0%	2	1%
Hispanic	2,594	47%	208	20%	57	26%
Race and/or Ethnicity Unknown	415	8%	131	12%	39	18%
White	1,749	33%	400	38%	82	38%
Non Resident Alien	98	2%	253	24%	16	7%
<i>Class</i>						
Freshman	Sophomore	Junior	Senior	Graduate	Nondegree	
1,461	1,147	1,079	1,666	1,060	217	

Headcount Enrollment Trends



\*Nondegree students included in affiliated college.

**College of Arts & Sciences**

*----- Full-time & Part-time Regular Faculty -----*

<b><i>Gender:</i></b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	187	135	322

<b><i>Rank:</i></b>	<b>Professor</b>	<b>Associate</b>	<b>Assistant</b>	<b>Instructor</b>
	104	104	96	18

<b><i>Race/Ethnicity:</i></b>	<b>Two or More Races</b>	<b>Am. Indian/ Alaskan Native</b>	<b>Asian</b>	<b>Black/African American</b>	<b>Native Hawaiian/ Other Pacific Islander</b>
	0	2	10	0	0

<b><i>Race/Ethnicity:</i></b>	<b>Hispanic</b>	<b>Race and/or Ethnicity Unknown</b>	<b>White</b>	<b>Non Resident Alien</b>
	24	43	224	19

**College of Business**

The College of Business was created in 1964. The dean of the college assumes leadership of five academic departments and the Bureau for Business Research. The college has been predominantly oriented toward teaching at the undergraduate level and, in more recent years, graduate-level programs. The college has developed substantial research for competencies focused upon New Mexico, Mexico and other border economic, business, and social issues; leadership and substitute-for-leadership issues; and issues in public utility regulation.

*Academic Departments*

Accounting & Information Systems  
Economics & International Business  
Finance

Management  
Marketing

*Other Major Units*

Bureau of Business Research & Services  
Center for Economics and Personal Finance Education  
Center for Entrepreneurship

State Data Center  
University Statistics Center  
Center for Public Utilities

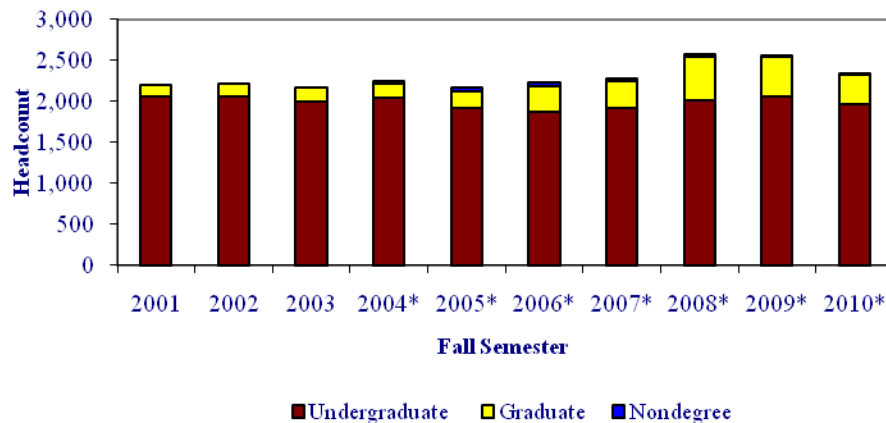
**College of Business**

----- *Students* -----

<i>Duplicated Headcount Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	1,966	84%
Graduate	368	15%
Nondegree	14	1%
<b>TOTAL</b>	<b>2,348</b>	<b>100%</b>

<b>Gender</b>	<i>Undergraduate</i>		<i>Graduate</i>		<i>Nondegree</i>	
Men	1,108	56%	204	55%	5	36%
Women	848	44%	164	45%	9	64%
<i>Race/Ethnicity</i>						
Two or More Races	8	< 1%	3	1%	0	0%
American Indian/Alaskan Native	65	3%	3	1%	0	0%
Asian	31	2%	7	2%	1	7%
Black/African American	68	3%	9	2%	0	0%
Native Hawaiian/Other Pacific Islander	0	0%	0	0%	0	0%
Hispanic	885	45%	114	31%	0	0%
Race and/or Ethnicity Unknown	130	7%	36	10%	2	15%
White	700	36%	116	32%	3	21%
Non Resident Alien	79	4%	80	21%	8	57%
<i>Class</i>						
Freshman	Sophomore	Junior	Senior	Graduate	Nondegree	
378	383	419	786	368	14	

**Headcount Enrollment Trends**



\* Nondegree students included in affiliated college.

**College of Business**

**----- Full-time & Part-time Regular Faculty -----**

<b>Gender:</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	53	22	75

<b>Rank:</b>	<b>Professor</b>	<b>Associate</b>	<b>Assistant</b>	<b>Instructor</b>
	28	33	14	0

<b>Race/Ethnicity:</b>	<b>Two or More Races</b>	<b>Am. Indian/ Alaskan Native</b>	<b>Asian</b>	<b>Black/African American</b>	<b>Native Hawaiian/ Other Pacific Islander</b>
	0	2	4	2	0

<b>Race/Ethnicity:</b>	<b>Hispanic</b>	<b>Race and/or Ethnicity Unknown</b>	<b>White</b>	<b>Non Resident Alien</b>
	7	5	51	4



## **College of Education**

The College of Teacher Education became the College of Education in 1967. The dean and associate deans of the College provide leadership for five academic departments and the Educational Research Center. The undergraduate and graduate programs prepare individuals for licensure to work in public and private schools. The College, as a whole, is accredited by the State Department of Education within New Mexico and the National Council for the Accreditation of Teacher Education.

### *Academic Departments*

Counseling & Educational Psychology  
Curriculum & Instruction  
Educational Management & Development  
Human Performance, Dance & Recreation  
Special Education & Communication Disorders

### *Other Major Units*

Educational Research Center

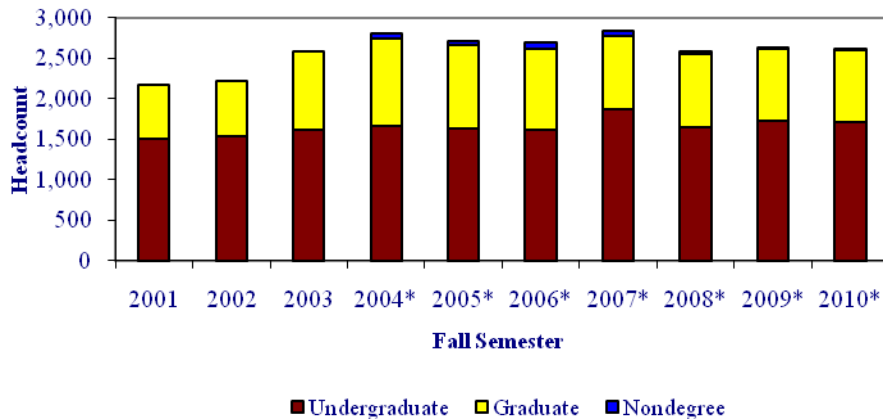
**College of Education**

----- Students -----

<i>Duplicated Headcount Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	1,715	66%
Graduate	893	33%
Nondegree	7	1%
<b>TOTAL</b>	<b>2,615</b>	<b>100%</b>

<b>Gender</b>	<i>Undergraduate</i>		<i>Graduate</i>		<i>Nondegree</i>	
Men	441	26%	202	23%	2	29%
Women	1,273	74%	690	77%	5	71%
No Gender	1	< 1%	1	< 1%	0	0%
<i>Race/Ethnicity</i>						
Two or More Races	2	< 1%	5	1%	0	0%
American Indian/Alaskan Native	45	3%	25	3%	0	0%
Asian	18	1%	11	1%	0	0%
Black/African American	44	3%	22	2%	0	0%
Native Hawaiian/Other Pacific Islander	0	0%	0	0%	0	0%
Hispanic	951	55%	386	43%	1	14%
Race and/or Ethnicity Unknown	90	5%	85	10%	2	29%
White	545	32%	322	36%	1	14%
Non Resident Alien	20	1%	37	4%	3	43%
<i>Class</i>						
Freshman	Sophomore	Junior	Senior	Graduate	Nondegree	
304	394	358	659	893	7	

**Headcount Enrollment Trends**



\* Nondegree students included in affiliated college.

**College of Education**

*----- Full-time & Part-time Regular Faculty -----*

<i>Gender:</i>	Men	Women	Total
	28	47	75

<i>Rank:</i>	Professor	Associate	Assistant	Instructor
	13	33	25	4

<i>Race/Ethnicity:</i>	Two or More Races	Am. Indian/ Alaskan Native	Asian	Black/African American	Native Hawaiian/ Other Pacific Islander
	1	2	2	3	0

<i>Race/Ethnicity:</i>	Hispanic	Race and/or Ethnicity Unknown	White	Non Resident Alien
	18	12	33	4

## **College of Engineering**

Engineering education was an early part of the course offerings of the New Mexico College of Agriculture and Mechanic Arts, now known as New Mexico State University. Leadership for the College of Engineering is provided by the dean, associate and assistant deans, and director of the Engineering Research Center. Today, there are seven academic departments in the college. Research administered by the Engineering Research Center is a vital part of the college's activities. All of the programs in the College of Engineering are accredited by the Accreditation Board for Engineering and Technology (ABET), the nationally recognized engineering accreditation agency.

### *Academic Departments*

Chemical Engineering

Civil Engineering

Engineering Physics

Engineering Technology & Surveying Engineering

Industrial Engineering

Klipsch School of Electrical & Computer Engineering

Mechanical Engineering

### *Other Major Units*

Engineering Research Center

Waste-Management Education & Research Consortium

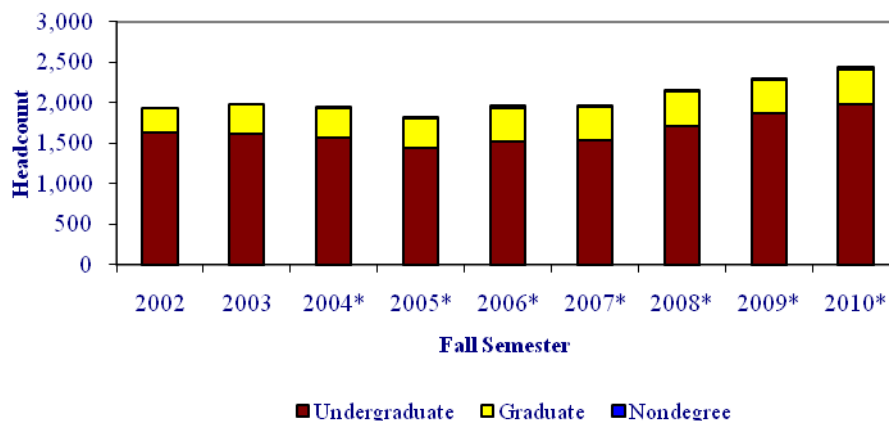
**College of Engineering**

----- *Students* -----

<i>Duplicated Headcount Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	1,982	81%
Graduate	436	18%
Nondegree	19	1%
<b>TOTAL</b>	<b>2,437</b>	<b>100%</b>

<b>Gender</b>	<b>Undergraduate</b>		<b>Graduate</b>		<b>Nondegree</b>	
Men	1,619	82%	343	79%	14	74%
Women	362	18%	93	21%	5	26%
No Gender	1	< 1%	0	0%	0	0%
<b>Race/Ethnicity</b>						
Two or More Races	9	< 1%	2	< 1%	0	0%
American Indian/Alaskan Native	75	4%	4	1%	0	0%
Asian	28	1%	5	1%	0	0%
Black/African American	34	2%	8	2%	0	0%
Native Hawaiian/Other Pacific Islander	1	< 1%	0	0%	0	0%
Hispanic	916	46%	86	20%	6	32%
Race and/or Ethnicity Unknown	129	7%	30	7%	2	11%
White	671	34%	91	21%	7	37%
Non Resident Alien	119	6%	210	48%	4	20%
<b>Class</b>						
Freshman	Sophomore	Junior	Senior	Graduate	Nondegree	
525	421	356	680	436	19	

**Headcount Enrollment Trends**



\* Nondegree students included in affiliated college.

**College of Engineering**

*----- Full-time & Part-time Regular Faculty -----*

<i>Gender:</i>	Men	Women	Total
	69	14	83

<i>Rank:</i>	Professor	Associate	Assistant	Instructor
	27	31	24	1

<i>Race/Ethnicity:</i>	Two or More Races	Am. Indian/ Alaskan Native	Asian	Black/African American	Native Hawaiian/ Other Pacific Islander
	1	0	14	1	0

<i>Race/Ethnicity:</i>	Hispanic	Race and/or Ethnicity Unknown	White	Non Resident Alien
	8	6	38	15

## **College of Extended Learning**

New Mexico State University is making higher education more accessible to people who may not be able to pursue their education through traditional means because of distance, time constraints, or family and work responsibilities.

The College of Extended Learning provides comprehensive distance learning opportunities to meet diverse educational and professional needs anytime, anywhere. As New Mexico's land-grant institution, NMSU has a university-wide mission to expand the capacity of extension, outreach, and distance education to communities across the state.

The distance education degree programs are designed to serve students who may not be able to pursue an education through traditional means. The College of Extended Learning offers Bachelor degree completion programs, Masters and Doctorate programs, and a number of Certificate and Licensure options.

**College of Extended Learning**

----- *Students* -----

<i>Duplicated Headcount Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	349	99%
Graduate	<u>1</u>	<u>1%</u>
<b>TOTAL</b>	<b>350</b>	<b>100%</b>

<i>Gender</i>	<i>Undergraduate</i>		<i>Graduate</i>	
Men	140	40%	1	100%
Women	209	60%	0	0%
<i>Race/Ethnicity</i>				
Two or More Races	1	< 1%	0	0%
American Indian/Alaskan Native	4	1%	1	100%
Asian	4	1%	0	0%
Black/African American	23	7%	0	0%
Native Hawaiian/Other Pacific Islander	2	1%	0	0%
Hispanic	164	47%	0	0%
Race and/or Ethnicity Unknown	20	6%	0	0%
White	127	36%	0	0%
Non Resident Alien	4	1%	0	0%
<i>Class</i>				
Freshman 3	Sophomore 18	Junior 62	Senior 266	Graduate 1



## **College of Health & Social Services**

The College of Health and Social Services, established in 1979, is administered by the dean and associate dean. The college brings together fields of study that apply directly to the quality of life in a rapidly changing society. In addition to three academic departments, the college has a research center, which provides assistance to the faculty in the conduct of scientific research and professional training. A part of the college's School of Social Work is the Family Preservation Institute, an educational research and training center that engages in activities related to family preservation in multi-cultural settings. The college's Health Science Department is affiliated with the Southern Area Health Education Center (SoAHEC), Border Health Education Training Center (BHETC), Border Health Office (BHO), and the Border Epidemiology and Environmental Health Center (BEC).

### *Academic Departments*

Health Science

Nursing

School of Social Work

### *Other Major Units*

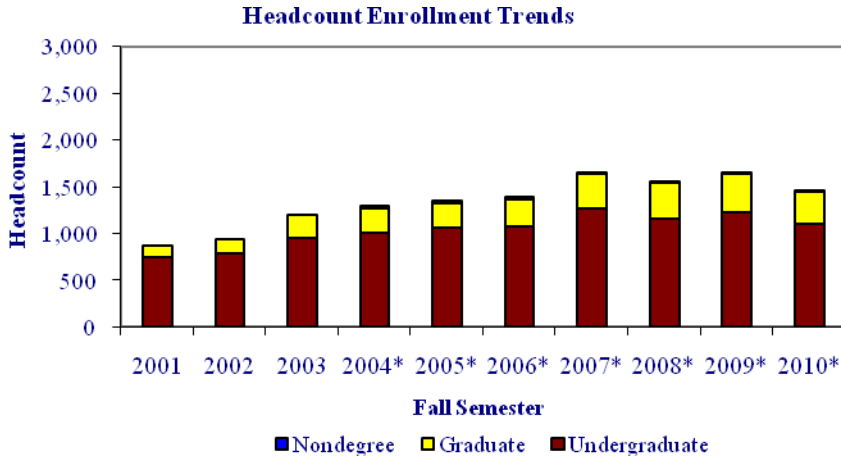
College of Health & Social Services Research Center

College of Health & Social Services

----- Students -----

<i>Duplicated Headcount Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	1,102	76%
Graduate	415	23%
Nondegree	3	1%
<b>TOTAL</b>	<b>1,449</b>	<b>100%</b>

<b>Gender</b>	<i>Undergraduate</i>		<i>Graduate</i>		<i>Nondegree</i>	
Men	167	15%	68	20%	1	33%
Women	935	85%	275	80%	2	67%
No Gender	0	0%	1	< 1%	0	0%
<i>Race/Ethnicity</i>						
Two or More Races	7	1%	4	1%	0	0%
American Indian/Alaskan Native	48	4%	23	7%	0	0%
Asian	20	2%	6	2%	0	0%
Black/African American	36	3%	19	6%	0	0%
Native Hawaiian/Other Pacific Islander	1	< 1%	1	< 1%	0	0%
Hispanic	591	54%	115	33%	1	33%
Race and/or Ethnicity Unknown	60	5%	33	10%	0	0%
White	322	29%	134	38%	1	33%
Non Resident Alien	17	2%	9	3%	1	33%
<i>Class</i>						
Freshman	Sophomore	Junior	Senior	Graduate	Nondegree	
248	213	198	443	344	3	



\* Nondegree students included in affiliated college.

**College of Health & Social Services**

**----- Full-time & Part-time Regular Faculty -----**

<b>Gender:</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
	12	42	54

<b>Rank:</b>	<b>Professor</b>	<b>Associate</b>	<b>Assistant</b>	<b>Instructor</b>
	8	18	18	10

<b>Race/Ethnicity:</b>	<b>Two or More Races</b>	<b>Am. Indian/ Alaskan Native</b>	<b>Asian</b>	<b>Black/African American</b>	<b>Native Hawaiian/ Other Pacific Islander</b>
	2	2	1	0	0

<b>Race/Ethnicity:</b>	<b>Hispanic</b>	<b>Race and/or Ethnicity Unknown</b>	<b>White</b>	<b>Non Resident Alien</b>
	11	6	32	0

## **Honors College**

New Mexico's only honors college was established in the Fall of 2004. The Honors College provides motivated undergraduate students with opportunities to enrich their academic programs. Small classes taught by master teachers engage Honors students in lively discussions and collaborative investigations of interdisciplinary topics. The Honors College does not offer a degree, but supplements the degrees offered by the university's six academic colleges by awarding various levels of honors distinction – core honors, university honors and distinction in university honors – to students who complete the prescribed honors track.

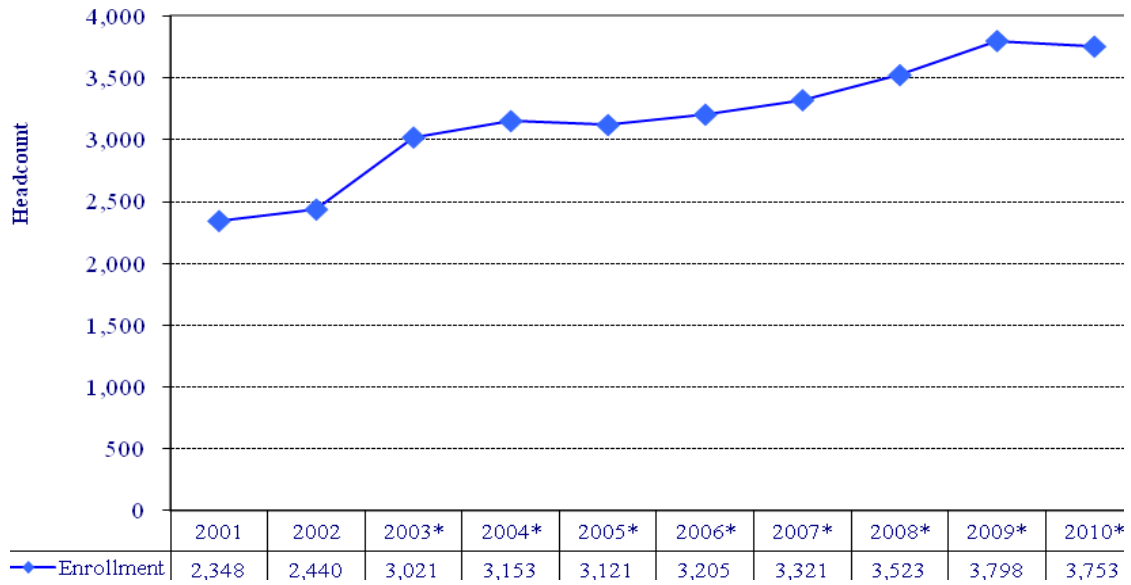
## **Graduate School**

Although the first master's degree was awarded in 1897, the Graduate School was not formally established until 1956. The Graduate School offers 20 doctoral programs; 2 study areas for the education specialist degree; and 50 master's degree programs. The dean and associate dean provide the leadership for the Graduate School. Graduate faculty involvement in generation of academic policy and operating procedure is achieved primarily through the Graduate Council.

### *Graduate Degrees*

Master of Accountancy	Master of Science in Chemical Engineering
Master of Agriculture	Master of Science in Civil Engineering
Master of Applied Geography	Master of Science in Electrical Engineering
Master of Arts	Master of Science in Environmental Engineering
Masters of Arts in Teaching	Master of Science in Industrial Engineering
Master of Business Administration	Master of Science in Mechanical Engineering
Master of Criminal Justice	Master of Science in Nursing
Master of Fine Arts	Master of Social Work
Master of Fine Arts in Creative Writing	Professional Master Degree in Financial
Master of Music	Mathematics
Master of Public Administration	Specialist in Education
Master of Public Health	Doctor of Education
Master of Science	Doctor of Philosophy

**Graduate Headcount Enrollment Trends  
Las Cruces Campus – Fall Semesters 2001-2010**



\* Includes Distance Education

Source: IRP Historical Information, IRPOA data warehouse, PODS.

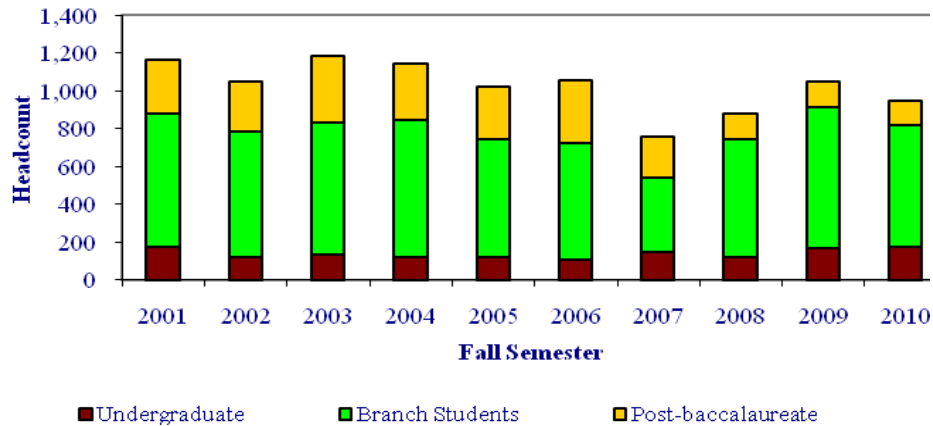
**Nondegree Enrollment – Las Cruces Campus  
(Includes Distance Education)**

	<i>Headcount</i>	<i>Percent</i>
Undergraduates	171	18%
Branch Students	642	68%
Post-baccalaureates	<u>130</u>	<u>14%</u>
<b>Total</b>	<u>943</u>	<u>100%</u>

<i>Gender</i>	<i>Undergraduate</i>	<i>Branch Students</i>	<i>Post-baccalaureate</i>
Men	67	239	48
Women	104	403	82

<i>Ethnicity</i>	<i>Undergraduate</i>		<i>Branch Students</i>		<i>Post-baccalaureate</i>	
Two or More Races	0	0%	2	< 1%	2	2%
American Indian/Alaskan Native	2	1%	12	2%	2	2%
Asian	13	8%	10	2%	6	5%
Black or African American	3	2%	30	5%	2	2%
Native Hawaiian or Other Pacific Islander	0	0%	1	0%	2	2%
Hispanic	33	19%	347	54%	42	31%
Race and/or Ethnicity Unknown	30	18%	34	5%	20	14%
White	55	32%	186	29%	52	40%
Nonresident Alien	35	20%	20	3%	2	2%

**Headcount Enrollment Trends**



## Library

NMSU Library is the primary provider of print and electronic information which supports learning, teaching, research and service at New Mexico State University. NMSU Library acts as a partner in the education process by providing access to information through its collections, information services, facilities, and staff.

<b>As of July 1, 2010-June 30, 2011</b>	<b>TOTAL</b>
Library Budget	\$3,725,554
Library Materials Budget	\$2,110,217
Faculty & Library Staff	63
Students FTE	44

Source: Library



## COLLEGE DEANS & DEPARTMENT HEADS

### *College of Agricultural, Consumer & Environmental Sciences*

Dean – Lowell Catlett  
Associate Dean/Associate Director of Coop. Ext. Service –  
John Boren, Interim  
Associate Dean/Associate Director of Ag. Exp. Station –  
David Thompson  
Associate Dean/Director – James Libbin  
Agricultural Economics & Agricultural Business –  
Terry Crawford, Interim  
Agricultural & Extension Education – Cynda Clary  
Animal & Range Sciences – Tim Ross (Interim)  
Entomology, Plant Pathology & Weed Science –  
Jill Schroeder  
Family & Consumer Sciences – Esther Devall  
Fishery & Wildlife Sciences – Raul Valdez  
Hotel, Restaurant, & Tourism Management –  
Janet Green  
Plant and Environmental Science – John Mexal, Interim

### *College of Arts & Sciences*

Dean – Christa Slaton  
Associate Dean – Peter Gregware  
Associate Dean of Research/Director of Research  
Center – Robert Czerniak  
Aerospace Studies – Lt. Col. Stephen Groll  
Anthropology – Miriam Chaiken  
Art – Jeff Brown, Interim  
Astronomy – James Murphy  
Biology – Michele Nishiguchi  
Chemistry & Biochemistry – Michael Johnson  
Communication Studies – Anne Hubbell  
Computer Science – Enrico Pontelli  
Creative Media – Philip Lewis  
Criminal Justice – James Maupin  
English – Monica Torres  
Geography – Chris Brown  
Geological Sciences – Nancy McMillan  
Government – Nancy Baker  
History – Jon Hunner  
Journalism & Mass Communications – Ken Van Winkle,  
Interim  
Languages & Linguistics – Richard Rundell  
Mathematical Sciences – Joseph Lakey  
Military Science – Lt. Major Andy Taylor  
Music – Bill Clark, Interim  
Philosophy – Tim Cleveland  
Physics – Stefan Zollner  
Psychology – Jim McDonald  
Sociology & Women's Studies Program – Lisa Bond-Maupin  
Theatre Arts – Tom Smith

### *College of Business*

Dean – Garrey Carruthers  
Associate Dean – Kevin Boberg  
Associate Dean – Kathleen Brook  
Accounting & Business Computer Systems –  
Ed Scribner  
Economics/International Business – Rick Adkisson  
Finance – Lizbeth Ellis  
Management – Bonnie Daily  
Marketing & General Business – Elise Sautter

### *College of Education*

Dean – Michael Morehead  
Associate Dean – Robert Rhodes  
Associate Dean for Research – Karin Wiberg  
Counseling & Educational Psychology – Jonathan Schwartz  
Curriculum & Instruction – James O'Donnell  
Educational Management & Development – Dana Christman  
Human Performance, Dance & Recreation – Robert Wood  
Special Education/Communication Disorders – Eric Lopez,  
Interim

### *College of Engineering*

Dean – Ricardo Jacquez  
Associate Dean – Krist Petersen  
Director for ERC – Rudi Schoenmackers  
Chemical Engineering – Martha Mitchell  
Civil Engineering – Adrian Hanson, Interim  
Electrical & Computer Engineering – Paul Furth, Interim  
Engineering Technology & Surveying – Jeff Beasley  
Industrial Engineering – Edward Pines  
Mechanical Engineering – Thomas Burton

### *Extended Learning*

Dean – Carmen Gonzales  
Associate Dean – Roberta Derlin

### *College of Health & Social Services*

Dean – Tilahun Adera  
Associate Dean – Stephen Arnold, Interim  
Health Science – Michael Young, Interim  
Nursing – Pam Schultz, Interim  
Social Work – Shelly Bucher, Interim

### *Graduate School*

Dean – Linda Lacey  
Associate Dean – Luis Vazquez

### *Library*

Dean – Elizabeth Titus  
Associate Dean – David Baldwin

## New Mexico State University

### Accrediting Agencies by College

#### ***College of Agricultural, Consumer and Environmental Sciences***

Commission on Accreditation for Dietetics Education  
National Council for the Accreditation of Teachers of Education  
Society for Range Management

#### ***College of Arts and Sciences***

Accrediting Council on Education for Journalism and Mass Communications  
American Chemical Society  
Human Factors and Ergonomics Society  
National Association of Schools of Music  
National Association of Schools of Public Affairs and Administration

#### ***College of Business***

AACSB – The Association to Advance Collegiate Schools of Business

#### ***College of Education***

American Psychological Association  
American Speech and Hearing Association  
Association for Education and Rehabilitation of the Blind and Visually Impaired  
Commission on Accreditation of Athletic Training Education  
Council for Accreditation of Counseling & Related Educational Programs  
National Association of School Psychologists  
National Association for Sport and Physical Education\*  
National Council for the Accreditation of Teacher Education  
New Mexico Public Education Department  
University Council for Educational Administration

#### ***College of Engineering***

Engineering Accreditation Commission of ABET, Inc.  
Technology Accreditation Commission of ABET, Inc.

#### ***College of Health and Social Services***

Collegiate Commission of Nursing Education  
Council on Education for Public Health  
Council on Social Work Education  
Society for Public Health Education/American Association of Health Education Baccalaureate  
Program Approval Committee\*

\* Approval Agency

## New Mexico State University

### Majors & Degrees Offered

#### College of Agricultural, Consumer & Environmental Sciences

Agricultural Biology	B.S. in Agriculture, M.S.
Agricultural Economics & Agricultural Business	B.S. in Agriculture, Master of Agriculture, M.S.
Agricultural & Extension Education	B.S. in Agriculture, M.A.
Agriculture and Community Development	B.S. in Agriculture
Agronomy	B.S. in Agriculture, M.S., Ph.D.
Animal Science	B.S. in Agriculture, M.S., Ph.D.
Clothing, Textiles & Fashion Merchandising	B.S. in Family & Consumer Sciences
Conservation Ecology	B.S. in Conservation Ecology
Environmental Science	B.S. in Environmental Sciences
Family & Child Science	B.S. in Family & Consumer Sciences
Family & Consumer Sciences	M.S.
Family & Consumer Science Education	B.S. in Family & Consumer Sciences
General Agriculture	B.S. in Agriculture
Genetics	B.S. in Genetics
Horticulture	B.S. in Agriculture, M.S.
Hotel, Restaurant & Tourism Management	B.S. in Hotel, Restaurant & Tourism Management
Human Nutrition & Food Science	B.S. in Family & Consumer Sciences
Natural Resource Economics & Policy	B.S. in Agriculture
Range Science	M.S., Ph.D.
Rangeland Resources	B.S. in Agriculture
Soil Science	B.S. in Agriculture
Turfgrass Science & Management	B.S. in Agriculture
Wildlife Science	B.S. in Agriculture, M.S.

#### College of Arts and Sciences

Anthropology	B.A., M.A.
Art	B.A., M.A.
Astronomy	M.S., Ph.D.
Biochemistry	B.S.
Biology	B.A., B.S., M.S., Ph.D.
Chemistry	B.A., B.S., M.S., Ph.D.
Communication Studies	B.A., M.A.
Computer Science	B.A., B.S., M.S., Ph.D.
Conservation Ecology	Bachelor of Conservation Ecology
Creative Media	Bachelor of Creative Media
Creative Writing	M.F.A. in Creative Writing
Criminal Justice	Bachelor of Criminal Justice, Master of Criminal Justice
Economics	B.A.
English	B.A., M.A.
Foreign Languages	B.A.
Geography	B.S., Master of Applied Geography
Geology	B.S., M.S.
Genetics	Bachelor of Genetics
Government	B.A., M.A.

## New Mexico State University

### Majors & Degrees Offered (continued)

#### College of Arts and Sciences, continued

History	B.A., M.A.
Journalism & Mass Communications	B.A.
Mathematics	B.S., M.S., Ph.D., Professional Master Degree in Financial Mathematics
Microbiology	B.S.
Music	B.M., M.M.
Music Education	B.M.E.
Philosophy	B.A.
Physics	B.A., B.S., M.S., Ph.D.
Psychology	B.A., M.A., Ph.D.
Public Administration	M.P.A.
Rhetoric & Professional Communications	Ph.D.
Sociology	B.A., M.A.
Spanish	M.A.
Studio Art	B.F.A., M.F.A.
Theatre Arts	B.A.
Women's Studies	B.A.

#### College of Business

Accounting	Bachelor of Accountancy, Master of Accountancy
Business Administration	M.B.A., Ph.D.
Economic Development	Doctor of Economic Development
Economics	B.A. in Economics, B.B.A., M.A.
Experimental Statistics	M.S. in Applied Statistics
Finance	B.B.A.
General Business	B.B.A.
Information Systems	B.B.A.
International Business	B.B.A.
Management	B.B.A.
Marketing	B.B.A.
Pre-Business Administration	Associate in Pre-Business

#### College of Education

Athletic Training Education	B.S. in Athletic Training Education
Communication Disorders	B.S. in Education, M.A.
Counseling & Guidance	M.A.
Counseling Psychology	Ph.D.
Curriculum & Instruction	Ed. Sp., Ed.D., Ph.D.
Dance	B.A. in Dance
Early Childhood Education	B.S. in Education
Education	M.A.
Educational Administration	M.A., Ed.D., Ed. Sp., Ph.D.
Elementary Education	B.S. in Education
Kinesiology	B.S. in Kinesiology
Master of Arts in Teaching	M.A.T.
Reading	Ed. Sp.

## New Mexico State University

### College of Education, continued

School Psychology	Ed. Sp.
Secondary Education	B.S. in Education
Special Education	B.S. in Education, Ed. D., Ph.D.

### College of Engineering

Aerospace Engineering	B.S.
Chemical Engineering	B.S., M.S. in Chemical Engineering
Civil Engineering	B.S., M.S. in Civil Engineering
Electrical Engineering	B.S., M.S. in Electrical Engineering
Engineering, General	Ph.D. (Specializations in Chemical, Civil, Electrical, Industrial and Mechanical Engineering)
Engineering Physics	B.S.
Engineering Technology	Associate of Science, B.S.
Environmental Engineering	M.S. in Environmental Engineering
Industrial Engineering	B.S., M.S. in Industrial Engineering
Information & Communication Technology	Bachelor of Information & Communication Technology
Mechanical Engineering	B.S., M.S. in Mechanical Engineering
Surveying Engineering	B.S.

### College of Extended Learning

Applied Studies	Bachelor of Applied Studies
Individualized Studies	B.I.S.

### College of Health & Social Services

Community Health	Bachelor of Community Health, Master of Public Health
Nursing	B.S. in Nursing, M.S. in Nursing, Ph.D.
Social Work	Bachelor of Social Work, Master of Social Work

### Graduate School

Agricultural Economics & Economics (Interdisciplinary)	M.S.
Interdisciplinary Doctorate	Ph.D.
Molecular Biology (Interdisciplinary)	M.S., Ph.D.

New Mexico State University

**Trends in Degrees Awarded**  
**Las Cruces Campus – Academic Years 2000-2001 – 2009-2010**  
**--Revised October 31, 2011 --**

<i>Year</i>	<i>Associate</i>	<i>Bachelor's</i>	<i>Master's</i>	<i>Education Specialist</i>	<i>Graduate Certificate Program</i>	<i>Doctorate</i>	<i>Total</i>
2000-2001	55	1,827	551	3		79	2,460
2001-2002	69	1,897	595	2		77	2,571
2002-2003	60	1,927	565	4		75	2,571
2003-2004	57	2,012	750	3		78	2,843
2004-2005	26	2,122	799	6		96	3,023
2005-2006	52	2,187	835	4		79	3,105
2006-2007	22	2,188	773	6		92	3,059
2007-2008	21	2,250	851	14	18	72	3,226
2008-2009	30	2,304	836	7	7	71	3,255
2009-2010	30	2,419	935	8	20	91	3,503

Source: IPEDS, IRP Degree Reports.

**Trends in Degrees Awarded by Race/Ethnicity**  
**Las Cruces Campus – Academic Years 1999-2000, 2004-2005, 2009-2010**  
**--Revised October 31, 2011--**

<i>Ethnicity</i>	<i>-- 1999-2000 --</i>					<i>-- 2004-2005 --</i>					<i>-- 2009-2010 --</i>					
	<i>A</i>	<i>B</i>	<i>M</i>	<i>Ed.S.</i>	<i>D</i>	<i>A</i>	<i>B</i>	<i>M</i>	<i>Ed.S.</i>	<i>D</i>	<i>A</i>	<i>B</i>	<i>M</i>	<i>Ed.S.</i>	<i>GCP*</i>	<i>D</i>
<i>American Indian or Alaskan Native</i>	0	55	19	0	0	0	64	16	0	2	0	68	21	0	0	0
<i>Asian or Pacific Islander</i>	0	26	2	0	0	0	39	14	0	1	0	39	10	0	0	2
<i>Black, non-Hispanic</i>	0	41	9	0	2	0	51	15	0	3	0	79	26	0	0	5
<i>Hispanic</i>	0	648	118	1	11	0	890	218	3	14	19	1,023	269	5	5	7
<i>White/Other</i>	0	1,060	444	3	63	0	1,078	536	3	76	11	1,210	609	3	15	77
<i>Total</i>	0	1,830	592	4	76	0	2,122	799	6	96	30	2,419	935	8	20	91

Source: IRP Historical Information & IPEDS Reports, IRP Degree Reports.

## New Mexico State University

### Number of Baccalaureate Degrees Awarded by Major Academic Year 2009-2010

**--Revised October 31, 2011 --**

Accounting	73	General Agriculture	1
Aerospace Engineering	2	General Business	84
Agriculture & Community Development	3	Geography	35
Agricultural & Extension Education	10	Geology	8
Agricultural Biology	8	Government	30
Agricultural Economics/Agricultural Business	46	History	25
Agronomy	1	Horticulture	8
Animal Science	42	Hotel, Restaurant & Tourism Management	90
Animation & Visual Effects	5	Human & Community Services	20
Anthropology	26	Human Nutrition & Food Science	26
Applied Studies	37	Industrial Engineering	8
Athletic Training Education	13	Interdisciplinary Program	99
Biochemistry	19	International Business	8
Biology	87	Journalism & Mass Communications	54
Business Computer Systems	32	Management	82
Chemical Engineering	10	Marketing	82
Chemistry	14	Mathematics	11
Civil Engineering	33	Mechanical Engineering	48
Clothing, Textiles & Fashion Merchandising	14	Microbiology	7
Communication Disorders	15	Music	4
Communication Studies	31	Music Education	19
Community Health	31	Nursing	182
Computer Science	16	Philosophy	8
Conservation Ecology	3	Physical Education	28
Creative Media	17	Physics	5
Criminal Justice	137	Psychology	87
Dance	5	Range Science	8
Early Childhood Education	16	Secondary Education	33
Economics	23	Social Work	56
Electrical Engineering	37	Sociology	37
Elementary Education	113	Soil Science	1
Engineering Physics	3	Special Education	14
Engineering Technology	33	Studio Art	47
English	35	Surveying Engineering	13
Environmental Science	1	Theater Arts	3
Family & Child Sciences	26	Turfgrass Management	1
Family & Consumer Sciences Education	7	Wildlife Sciences	16
Finance	59	Women's Studies	2
Foreign Languages	46	<b>Total Baccalaureates</b>	<b>2,419</b>

## New Mexico State University

### Number of Advanced Degrees Awarded by Major Academic Year 2009-2010

**--Revised October 31, 2011 --**

#### Master's Degrees

Accounting	21	Experimental Statistics	5
Agricultural & Extension Education	11	Family & Consumer Sciences	19
Agricultural Biology	4	Fine Arts	11
Agricultural Economics	5	General Agriculture	5
Agronomy	2	Geography	1
Animal Science	7	Geology	4
Anthropology	22	Government	5
Astronomy	7	History	10
Biology	9	Industrial Engineering	44
Business Administration	141	Interdisciplinary Program	17
Chemical Engineering	1	Mathematics	8
Chemistry	8	Mechanical Engineering	9
Civil Engineering	13	Molecular Biology	5
Communication Studies	15	Music	5
Computer Science	17	Nursing	30
Counseling & Guidance	11	Physics	5
Creative Writing	12	Psychology	5
Criminal Justice	33	Public Administration	5
Economics	13	Public Health	18
Education/Teaching of Ind. w/Speech Impairment	15	Range Science	1
Education	152	Social Work	82
Educational Administration	29	Sociology	15
Electrical Engineering	35	Spanish	10
English	17	Wildlife Sciences	9
Environmental Engineering	7	<b>Total Master's</b>	<b>935</b>

#### Specialist's in Education Degree

School Psychology	8	<b>Total Specialist's in Education</b>	<b>8</b>
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#### Doctorate's Degree

Agronomy	3	Engineering	14
Animal Science	1	Mathematics	7
Astronomy	2	Molecular Biology	8
Biology	12	Nursing	1
Business Administration	4	Physics	4
Chemistry	5	Psychology	4
Computer Science	2	Range Science	1
Counseling Psychology	4	Rhetoric & Professional Communications	2
Curriculum & Instruction	11	Special Education	1
Educational Administration	5	<b>Total Doctorate's</b>	<b>91</b>

#### Graduate Certificate Program

Systems Engineering	7	Teacher Education & Professional Development	13
		<b>Total Graduate Certificate Program</b>	<b>20</b>



New Mexico State University

Number of Degrees Awarded by Gender  
Academic Years 2000-2001 -- 2009-2010

--Revised October 31, 2011 --

Year	<i>Associate</i>			<i>Bachelor's</i>			<i>Master's</i>		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
2000-2001	19	36	55	852	975	1,827	259	292	551
2001-2002	33	36	69	818	1,079	1,897	258	337	595
2002-2003	22	38	60	842	1,085	1,927	262	303	565
2003-2004	21	36	57	854	1,158	2,012	305	445	750
2004-2005	8	18	26	882	1,240	2,122	332	467	799
2005-2006	15	38	52	899	1,288	2,187	319	516	835
2006-2007	8	14	22	929	1,259	2,188	304	469	773
2007-2008	9	12	21	863	1,387	2,250	350	501	851
2008-2009	16	14	30	953	1,351	2,304	355	481	836
2009-2010	13	17	30	1,017	1,402	2,419	374	561	935

Year	<i>Education Specialist</i>			<i>Graduate Certificate Program</i>			<i>Doctorate</i>		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
2000-2001	0	3	3				50	29	79
2001-2002	1	1	2				45	32	77
2002-2003	1	3	4				47	28	75
2003-2004	0	3	3				47	31	78
2004-2005	1	5	6				51	45	96
2005-2006	2	2	4				49	30	79
2006-2007	2	4	6				57	35	92
2007-2008	2	12	14	8	10	18	38	34	72
2008-2009	0	7	7	5	2	7	45	26	71
2009-2010	2	6	8	9	11	20	47	44	91

Source: IRP Historical Information & IPEDS Reports, IRP Degree Reports.

New Mexico State University

Employee Headcount\*  
Las Cruces Campus – Fall 2010

Classification	Headcount
Faculty	1,172
Staff	3,181
Graduate Assistants	1,051
Student	2,331
<b>Total</b>	<b>7,735</b>

\* Includes regular, temporary and occasional employees.

Source: Cognos IPEDS 201040\_IPEDS\_FZ

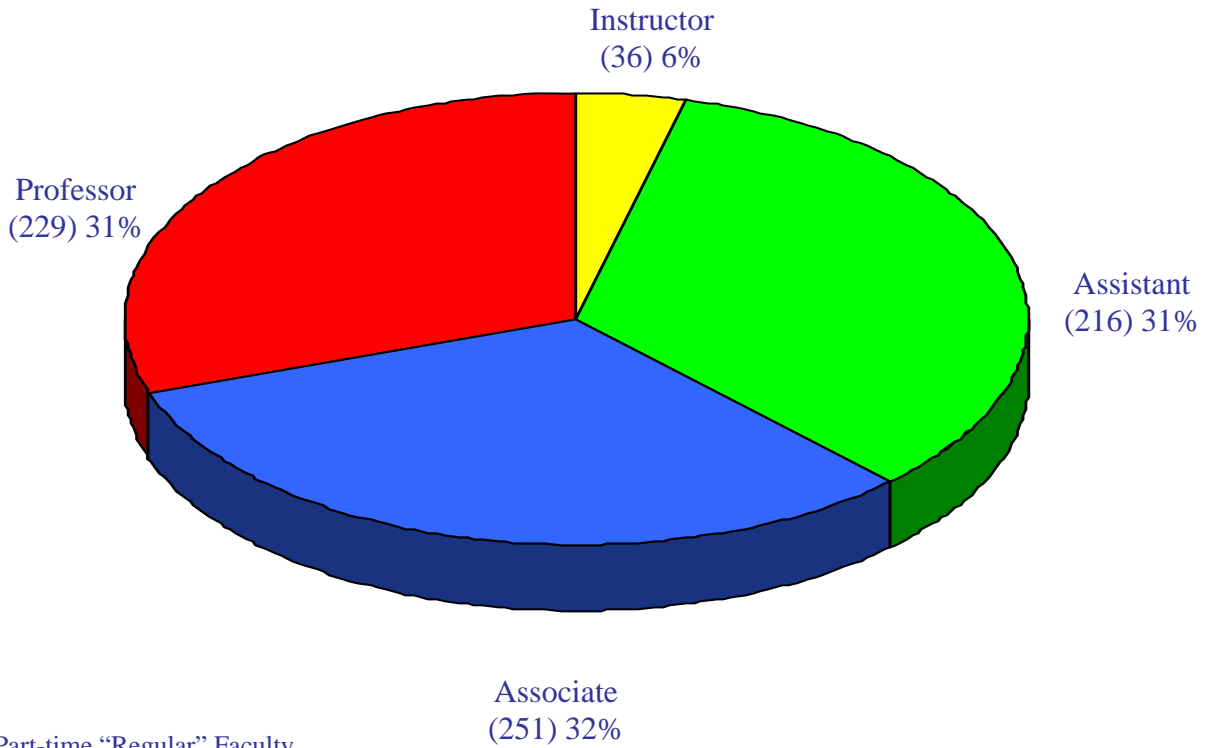
New Mexico State University

Regular Faculty Distribution by Academic Rank  
Las Cruces Campus – Fall 2010

College	Professor	Associate	Assistant	Instructor	Total
Agricultural, Consumer & Environmental Sciences	49	32	39	3	123
Arts & Sciences	104	104	96	18	322
Business	28	33	14	0	75
Education	13	33	25	4	75
Engineering	27	31	24	1	83
Health & Social Services	8	18	18	10	83
<b>Total</b>	<b>229</b>	<b>251</b>	<b>216</b>	<b>36</b>	<b>732</b>

Source: COGNOS

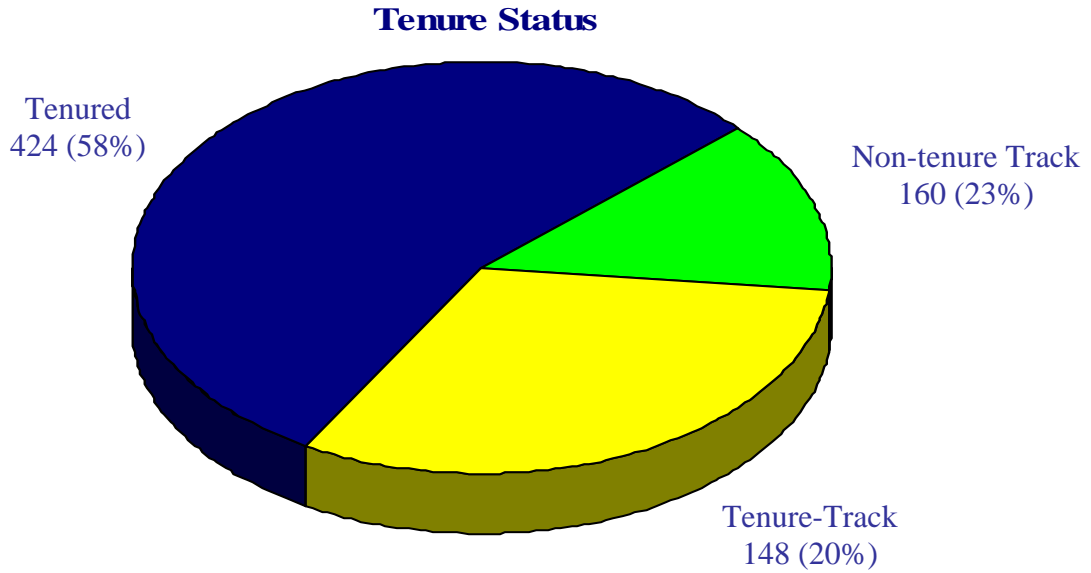
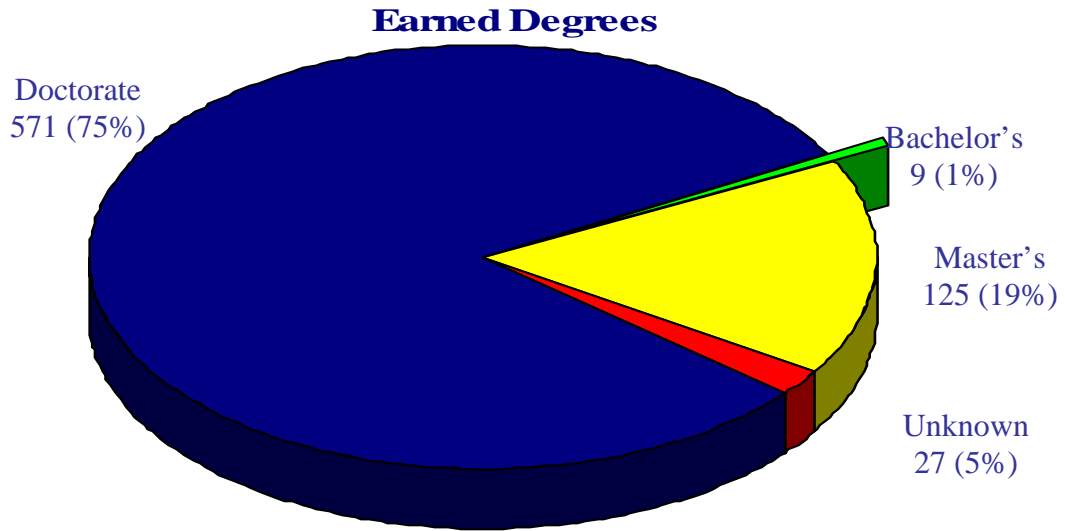
Regular Faculty Distribution by Academic Rank  
Las Cruces Campus – Fall 2010



Full-time & Part-time “Regular” Faculty.  
N = 732  
Source: FZHR\_employee data

New Mexico State University

Regular Faculty Distribution by Level of Degree and Tenure Status  
Las Cruces Campus – Fall 2010

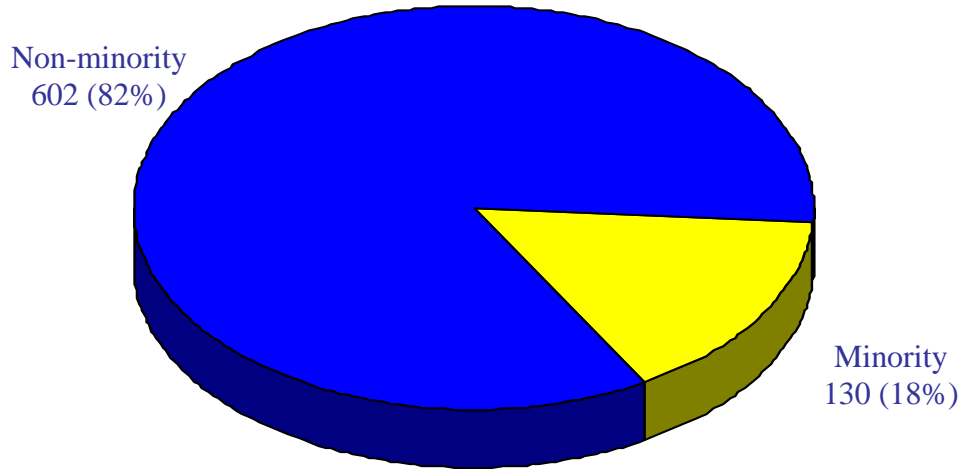


Full-time & Part time "Regular" Faculty.  
N = 732  
Source: IPEDS\_200940\_FZ

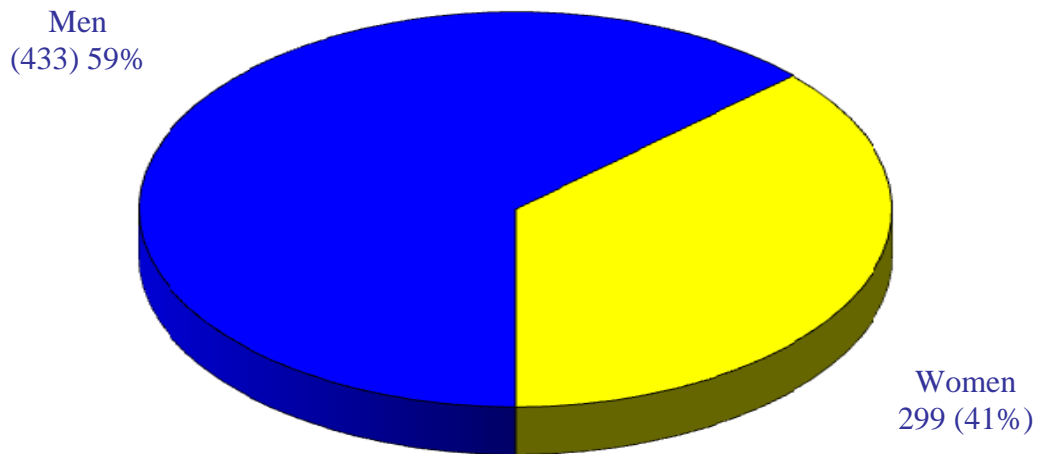
New Mexico State University

Regular Faculty Distribution by Race/Ethnicity and Sex  
Las Cruces Campus – Fall 2010

**Distribution by Race/Ethnicity**



**Distribution by Sex**



Full-time & Part-time "Regular" Faculty.  
N = 732  
Source: IPEDS\_200940\_FZ

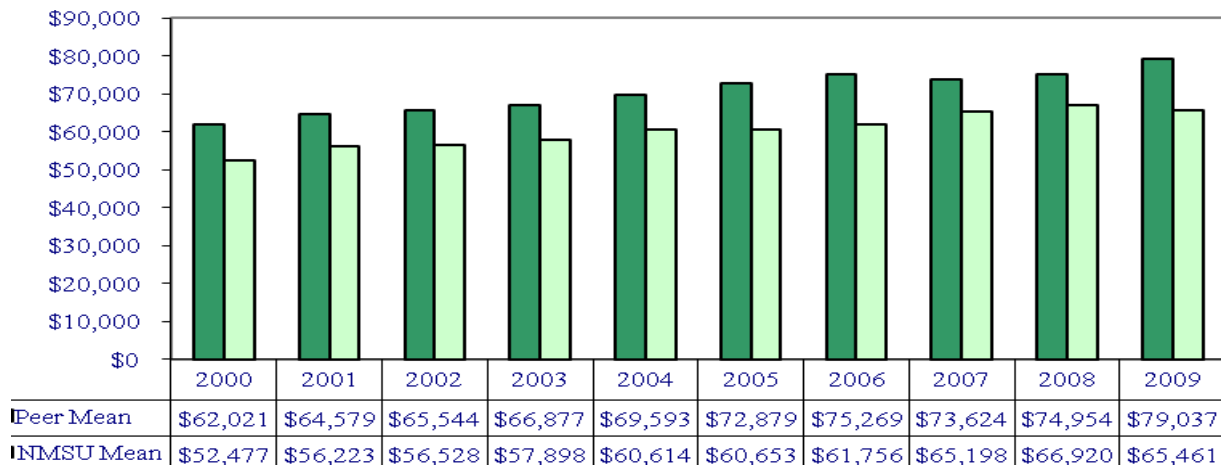
**New Mexico State University**  
**Historical Comparison of Faculty Salaries with NMSU's Peer Group**

<i>Professors</i>					<i>Associates</i>			
Year	NMSU Mean Salary	Peer Mean Salary	NMSU Diff Salary	NMSU as % of PG Mean	NMSU Mean Salary	Peer Mean Salary	NMSU Diff Salary	NMSU as % of PG Mean
2000	\$63,500	\$77,613	(\$14,113)	81.8%	\$50,500	\$58,213	(\$ 7,713)	86.8%
2001	\$66,600	\$81,294	(\$14,694)	81.9%	\$54,600	\$60,663	(\$ 6,063)	90.0%
2002	\$67,100	\$83,219	(\$16,119)	80.6%	\$55,800	\$61,956	(\$ 6,156)	90.0%
2003	\$68,800	\$85,328	(\$16,438)	80.7%	\$57,300	\$63,269	(\$ 5,969)	90.6%
2004	\$72,000	\$88,013	(\$16,013)	81.8%	\$59,800	\$65,263	(\$ 5,463)	91.6%
2005	\$70,700	\$91,706	(\$21,006)	77.1%	\$61,000	\$67,981	(\$6,981)	89.7%
2006	\$72,000	\$95,944	(\$23,744)	75.2%	\$61,800	\$70,650	(\$8,850)	87.5%
2007*	\$76,200	\$95,780	(\$19,580)	79.6%	\$66,300	\$71,747	(\$5,447)	92.4%
2008*	\$78,300	\$100,886	(\$22,586)	77.6%	\$66,500	\$75,079	(\$8,579)	88.6%
2009*	\$79,000	\$101,507	(\$22,407)	77.9%	\$65,700	\$76,500	(\$9,779)	87.0%
<i>Assistants</i>					<i>All</i>			
Year	NMSU Mean Salary	Peer Mean Salary	NMSU Diff Salary	NMSU as % of PG Mean	NMSU Mean Salary	Peer Mean Salary	NMSU Diff Salary	NMSU as % of PG Mean
2000	\$43,700	\$50,756	(\$ 7,056)	86.1%	\$52,477	\$62,021	(\$ 9,544)	84.6%
2001	\$47,600	\$52,094	(\$ 4,494)	91.4%	\$56,223	\$64,579	(\$ 8,356)	87.1%
2002	\$48,200	\$53,769	(\$ 5,569)	89.6%	\$56,528	\$65,544	(\$ 9,017)	86.2%
2003	\$49,500	\$54,981	(\$ 5,481)	90.0%	\$57,898	\$66,877	(\$ 8,979)	86.6%
2004	\$51,300	\$57,181	(\$ 5,881)	89.7%	\$60,614	\$69,593	(\$ 8,979)	87.1%
2005	\$50,800	\$59,550	(\$8,750)	85.3%	\$60,653	\$72,879	(\$12,226)	83.2%
2006	\$52,800	\$62,031	(\$9,231)	85.1%	\$61,756	\$75,269	(\$13,513)	82.0%
2007*	\$56,000	\$62,973	(\$6,973)	88.9%	\$65,198	\$73,624	(\$8,426)	88.6%
2008*	\$55,300	\$64,079	(\$8,779)	86.3%	\$66,920	\$74,954	(\$8,034)	89.3%
2009*	\$52,800	\$65,936	(\$13,136)	80.1%	\$65,461	\$75,037	(\$9,575)	87.2%

Source: IRP & AAUP – Full-time Instructional Faculty Salary Survey.

\* New Peers used for comparison.

**Historical Comparison of Faculty Salaries with NMSU's Peer Group (2000-2009\*)**



	2000	2001	2002	2003	2004	2005	2006	2007*	2008*	2009*
NMSU Diff from Peer Mean	(\$9,544)	(\$8,356)	(\$9,017)	(\$8,979)	(\$8,979)	(\$12,226)	(\$13,513)	(\$8,426)	(\$8,034)	(\$9,575)
NMSU as % of Peer Mean	84.6%	87.1%	86.2%	86.6%	87.1%	83.2%	82.0%	88.6%	89.3%	87.2%

Source: IRP & AAUP Annual Survey of Faculty Compensation.

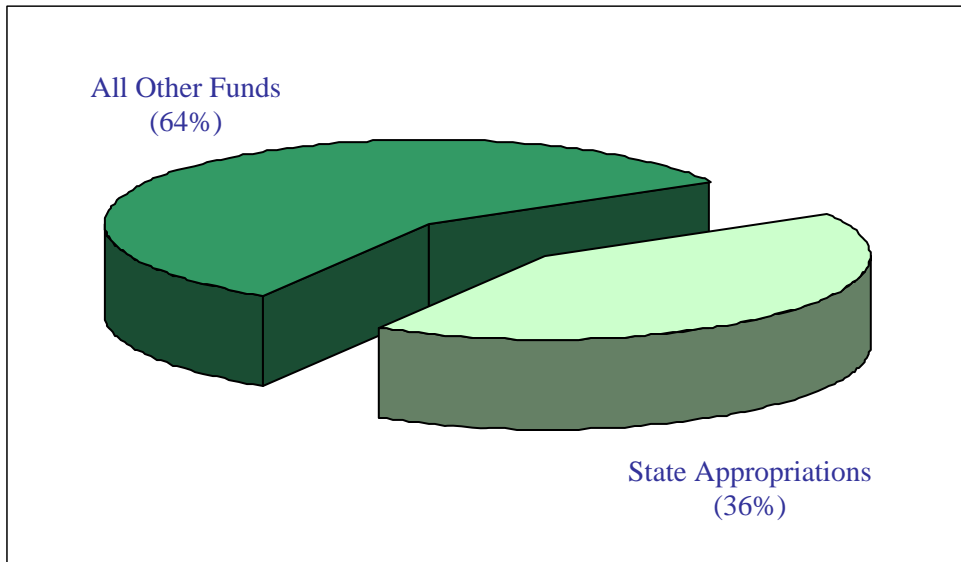
\* New Peers used for comparison.

# New Mexico State University

## Budget & Finance

As a public institution, New Mexico State University is funded, in part, through an appropriation by the New Mexico legislature and the governor. The state budget approval process authorizes general fund appropriations as well as overall expenditure levels. General fund appropriations for Instruction and General (I & G) are largely the result of a workload-based funding formula and are made as one lump-sum appropriation to each campus. In addition, line-item appropriations provide partial support for a number of research and public service activities of the university. The state also appropriates funds to New Mexico State University on a project-by-project basis for capital improvements.

**Total Budgeted Current Funds Revenue  
Las Cruces & Community College Campuses – Fiscal Year 2010-2011**

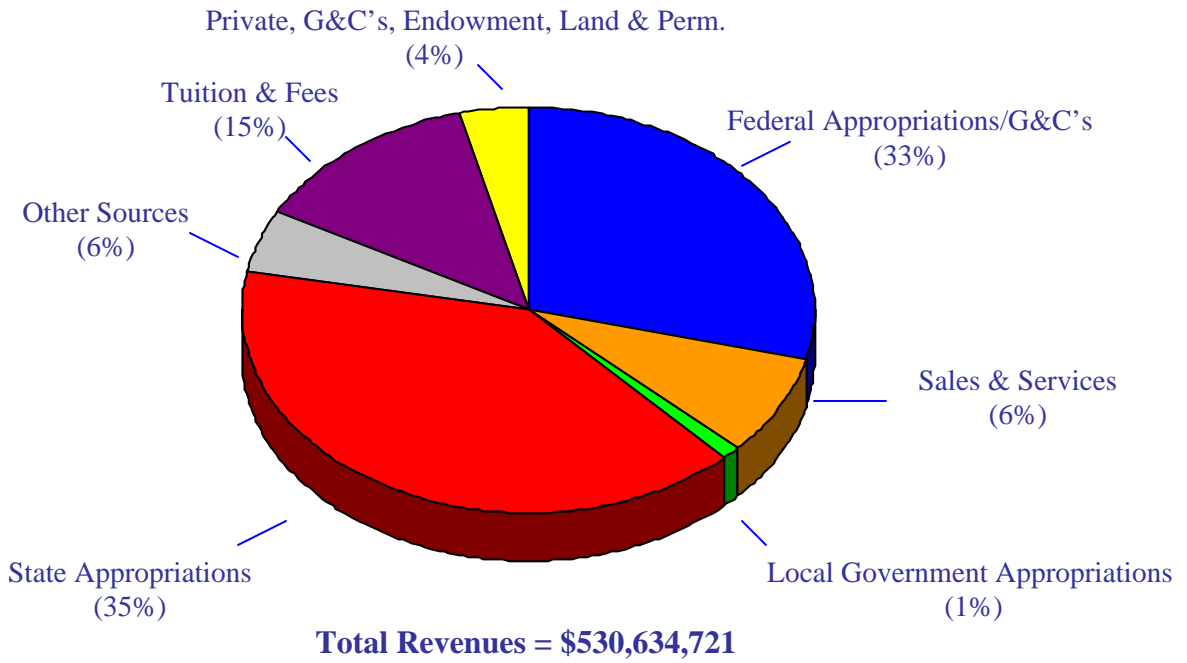


**Total Revenues = \$629.7M**

Source: NMSU Business Office.

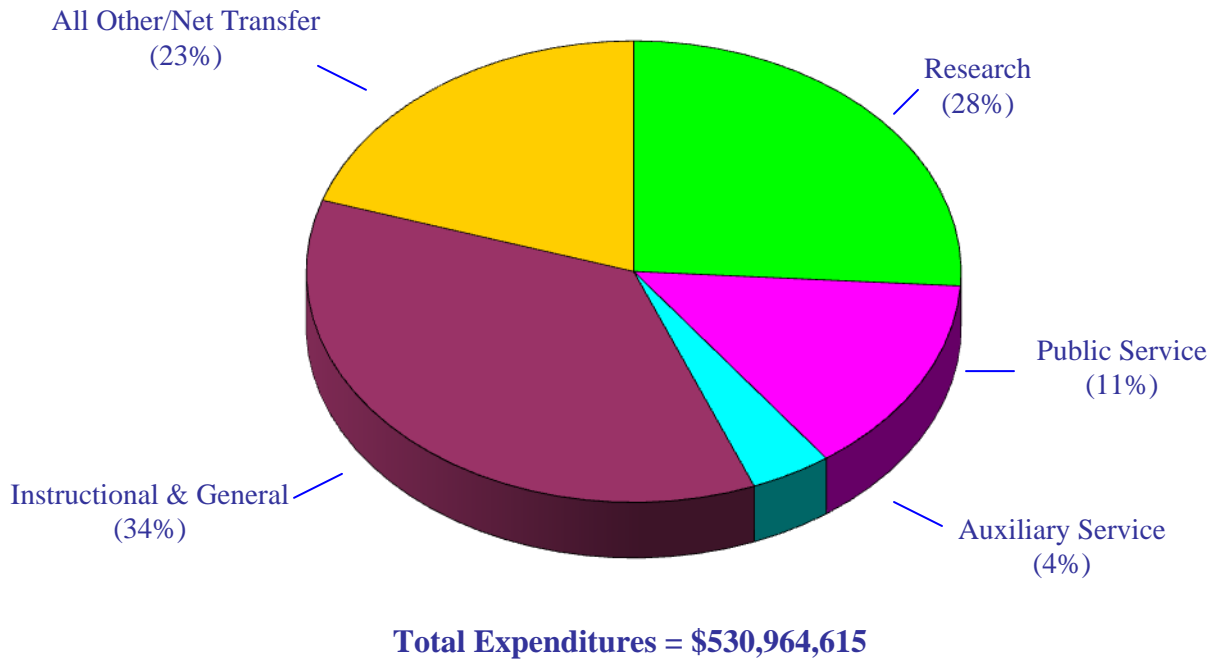
New Mexico State University

**Total Budgeted Current Funds Revenue  
Las Cruces Campus – Fiscal Year 2010-2011**



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**Total Budgeted Current Fund Expenditures  
Las Cruces Campus – Fiscal Year 2010-2011**



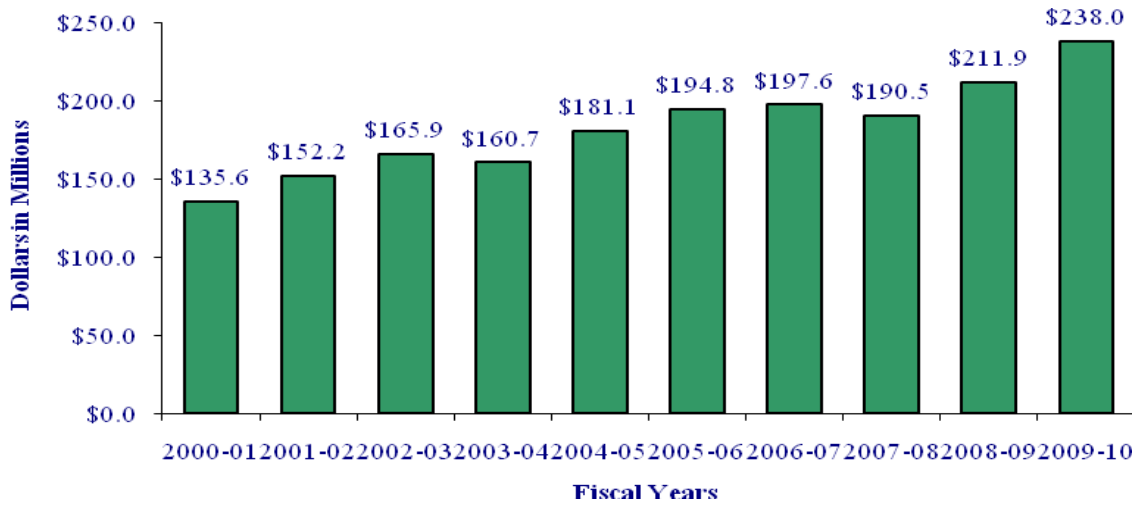
Source: NMSU Business Office.



New Mexico State University

Total Sponsored Program Expenditures

\$ in Millions



Source: NMSU Business Office.

Academic Year Student Tuition and Required Fees Trends  
Las Cruces Campus

Year	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
2001-2002	\$2,790	\$9,162	\$2,994	\$9,402
2002-2003	\$3,006	\$10,014	\$3,234	\$10,278
2003-2004	\$3,216	\$10,788	\$3,456	\$11,076
2004-2005	\$3,372	\$11,250	\$3,624	\$11,550
2005-2006	\$3,666	\$12,210	\$3,936	\$12,534
2006-2007	\$3,918	\$13,206	\$4,206	\$13,560
2007-2009	\$4,452	\$14,180	\$4,781	\$14,558
2008-2009	\$4,758	\$14,741	\$5,108	\$15,133
2009-2010	\$4,998	\$15,150	\$5,358	\$15,534
2010-2011	\$5,400	\$16,680	\$5,808	\$17,088

Source: NMSU Schedule of Costs.

## New Mexico State University

### Tuition & Fees for 2009-2010 Compared with Peer Institutions Undergraduate Rates for Academic Year

<i>Institution</i>	<i>Resident</i>	<i>Non-resident</i>
Washington State University – Pullman	\$8,489	\$19,565
Kansas State University – Manhattan	\$6,870	\$17,577
University of Arizona – Tucson	\$6,855	\$22,264
Oregon State University – Corvallis	\$6,727	\$19,651
Iowa State University – Ames	\$6,651	\$17,871
Colorado State University – Fort Collins	\$6,318	\$22,240
The University of Texas – El Paso	\$6,223	\$14,583
Texas Tech University – Lubbock	\$6,210	\$12,858
Oklahoma State University – Stillwater	\$6,202	\$16,556
Montana State University – Bozeman	\$5,998	\$17,651
University of New Mexico – Albuquerque	\$5,101	\$17,254
University of Nevada – Reno	\$5,045	\$17,385
<b>New Mexico State University</b>	<b>\$4,998</b>	<b>\$15,150</b>
University of Idaho – Moscow	\$4,932	\$15,012
Utah State University – Logan	\$4,828	\$13,802
University of Wyoming – Laramie	\$3,726	\$11,646
Peer Average without NMSU	\$6,011	\$17,061
NMSU as % of Peer Average	83%	89%

Source: IPEDS Peer Analysis System.

## New Mexico State University

### Research

Since its founding as New Mexico's land-grant college in 1888, New Mexico State University has encouraged and supported creative scholarly activity of its faculty and students. New Mexico State University is ranked 114<sup>th</sup> among colleges and universities in research and development in the nation, and is ranked 32<sup>th</sup> among institutions nationally without medical school in terms of R&D expenditures by NSF. Most early research followed mandates of the founding legislation of land-grant colleges by generating knowledge useful in agriculture and engineering. Over time, however, research has expanded from this focus on applied natural sciences to include all disciplines of the university. Today, creative scholarly activity leads to basic scientific discoveries as well as practical applications emanating from the natural and social sciences, arts, humanities, business, education and health sciences in addition to engineering and agriculture. This creative activity enriches academic program for students, provides training and employment opportunities, and attracts externally funded support to enhance university research, academic programs and facilities.

To increase New Mexico State University's capacity to respond to critical, state, and national needs requiring interdisciplinary approaches, the university has identified the following key research focus areas:

- Biosciences
- Information Sciences
- Natural Resources Sustainability and Renewable Energy
- Border Issues, including Health and Education Disparities
- Space and Aerospace

More information is available at <http://research.nmsu.edu/>.

Interdisciplinary research among Colleges is fostered by college administration and the Vice President for Research.

## New Mexico State University

### Special Classifications/Rankings

#### Special Classification:

- **Classified as RU/H: Research Universities (high research activity) by the Carnegie Foundation**
- **Listed as an Hispanic-Serving Institution by the U.S. Department of Education**

#### NSF Rankings for FY2008

• Total R&D expenditures at colleges and universities without a medical school	32
• Total R&D expenditures at universities and colleges	114
• Federally financed R&D expenditures at universities and colleges	110
• Total R&D expenditures at public universities and colleges	77
• Total R&D expenditures in engineering at universities and colleges	26
• Federally financed R&D expenditures in engineering at universities and colleges	14
• Total R&D expenditures in agricultural sciences at universities and colleges	37
• Federally financed R&D expenditures in the physical sciences at universities and colleges	81
• Total R&D expenditures in chemistry	82
• Total R&D expenditures in the life sciences	136

Source: Office of the Vice President for Research

## New Mexico State University

### Research Expenditures as a Percent of Total E & G Expenditures NMSU and Peer Universities

	FY 2008		Research as % of E & G
	Research Expenditures	E & G Expenditures	
University of Arizona	373,943,000	1,375,060,000	27.2%
Washington State University	185,534,118	813,258,069	22.8%
Oregon State University	171,631,912	633,875,121	27.1%
Colorado State University	167,907,810	729,765,997	23.0%
Iowa State University	158,231,457	857,287,056	18.5%
University of New Mexico	142,340,188	1,454,245,158	9.8%
Utah State University	118,290,596	431,297,512	27.4%
Kansas State University	113,129,964	544,655,339	20.8%
<b>New Mexico State University*</b>	<b>110,408,994</b>	<b>440,201,282</b>	<b>25.1%</b>
Montana State University	101,563,851	327,684,799	31.0%
Oklahoma State University	91,406,071	622,312,631	14.7%
University of Nevada at Reno	79,171,720	510,767,498	15.5%
University of Idaho	63,175,517	334,568,883	18.9%
University of Wyoming	46,535,449	371,266,918	12.5%
Texas Tech University	42,093,730	543,362,877	7.7%
University of Texas at El Paso	37,810,401	283,584,059	13.3%

Source: IPEDS Finance Survey FY 2008-2009.

\* See also Total Sponsored Research Expenditures on page 61.

## New Mexico State University

### Academic Centers and Research Institutes

**Agriculture Experiment Station** conducts basic and applied research supporting agriculture, natural resources management, environmental quality, and improved quality of life.

**Bureau for Business Research and Services** provides business and economic research services to the public and private sectors of the state, region, and country and management services to business organizations and associations, government agencies and the public.

**Chihuahuan Desert Rangeland Research Center (CDRCC)** conducts educational, demonstrative, and experimental development with livestock, grazing methods, and range forage including investigation of the sustainability and management of natural resources and environmental ecosystems. CDRCC is a major source of arid land research.

**Institute for Energy and Environment (IEE)** is a multidisciplinary, energy sector and water resource institute serving the Southwest and beyond. IEE develops innovative solutions through the synergy of an academic, governmental and private sector partnership. IEE's ultimate goal is to provide global leadership, expertise, and technology for public policy, technical and human resource development to meet growing energy and water needs.

**Manufacturing Technology and Engineering Center (M-TEC)** supports economic development in New Mexico by providing quality manufacturing education, technical assistance, and other extension services to industries in New Mexico.

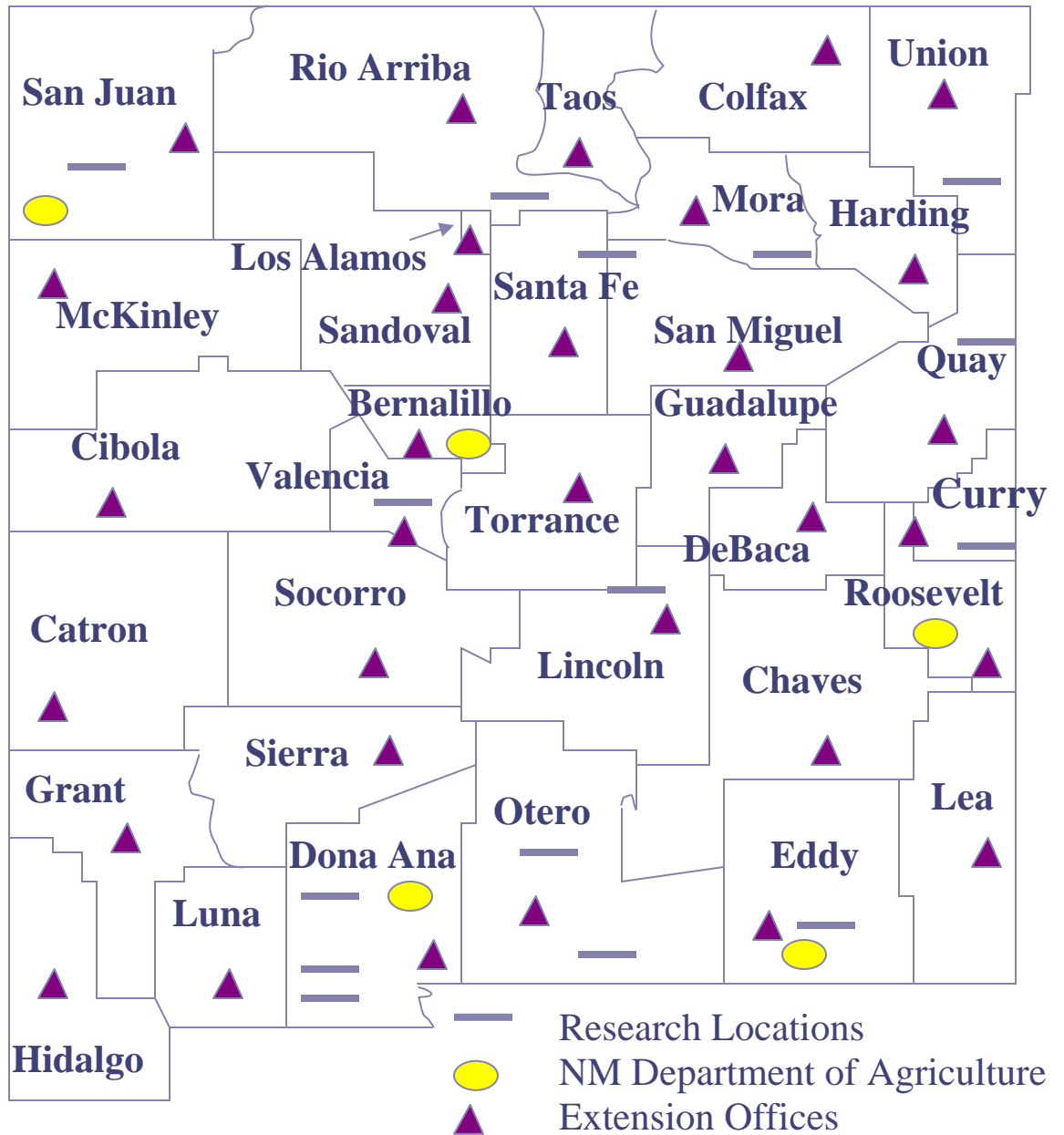
**Physical Science Laboratory**, a nonprofit research and development arm of NMSU, provides a wide variety of research and development services to support defense and space activities around the world.

**Water Resources Research Institute's** overall mission is to develop and disseminate knowledge that will assist the state and nation in solving water problems.

New Mexico State University (NMSU) is the lead institution for the New Mexico Space Grant Consortium (NMSGC). NMSGC is a member of the congressionally funded National Space Grant College and Fellowship Program which is administered by the National Aeronautics and Space Administration (NASA) in 1989.

The Energy Research Laboratory focuses on interdisciplinary research in renewable energies. Current efforts include developing fungible fuel and co-products from algae.

Impact on  
State of  
New  
Mexico



## **New Mexico State University**

### **Office of International & Border Programs**

International Programs at New Mexico State University was established in 1972 as the Center for International Programs with the goal of coordinating NMSU's international programs, activities and services. In 2002, the Center was renamed as the Office of the Vice Provost for International and U.S.-Mexico Border Programs and lastly changed to Office of International & Border Programs (OIBP). The name change signified two very important concepts, one being the elevation of importance of international activities/programs and the internationalization of NMSU and the second focusing more specifically on the importance of the U.S.-Mexico border. OIBP's mission is to lead NMSU in the development, implementation and evaluation of policies, programs that incorporate an international dimension into the teaching, research, and service functions of the university. Some of the programs and services which OIBP offers are: foreign scholar (J-1) visa services; community outreach programs; international education programs and services; and coordination and development of U.S.-Mexico Border programs.

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### **University Advancement**

The New Mexico State University Foundation is a separate 501-3-C non-profit entity administered by a volunteer board of directors. Its mission is to foster personal and corporate philanthropy, to continually excel in its fundraising performance, to be a prudent and productive steward of its endowments and honor its profound fiduciary responsibility to its donors – all within its commitment to serve and assist New Mexico State University in becoming one of the nation's best universities.

The Office of University Advancement, which includes the Alumni Association, Development and Advancement Services, carries out the Foundation's mission on a daily basis.

Aggie alumni are linked around the globe through the Internet at <http://alum.nmsu.edu>. There are chapters in the United States and Mexico. The international Board of Directors and the Executive Council set goals and policy for the Association. They encourage alumni to recruit students, promote active involvement on university boards and committee and foster mentoring/networking opportunities for alumni with current and prospective students.

Private philanthropy is the margin of excellence needed to continue the university's unique position as a doctoral research land grant institution. Gifts are solicited from alumni, individuals and friends of the university, foundations and corporations. Donors make gifts of cash, securities, real estate, tangible personal property, paid up life insurance, bequests, trusts, retirement plans and gifts in kind. Gifts are made to the NMSU Foundation. Details on making a gift can be found at <http://foundation.nmsu.edu>.

The current value of the pooled endowment fund is over \$120 million dollars with more than 1,100 separate endowed funds for scholarships, faculty enrichment and program support included in the pool. Each year over \$8 million is paid to the university which includes current use gift funds and earnings from the endowment.

Advancement Services maintains the alumni and friends database records. They provide the accounting, receipting and reporting for all charitable gifts to the university and the Foundation. As the institutional memory, this office serves not only all alumni but also the colleges and departments on campus.



# New Mexico State University

## Community Colleges

Alamogordo Community College

Doña Ana Community College

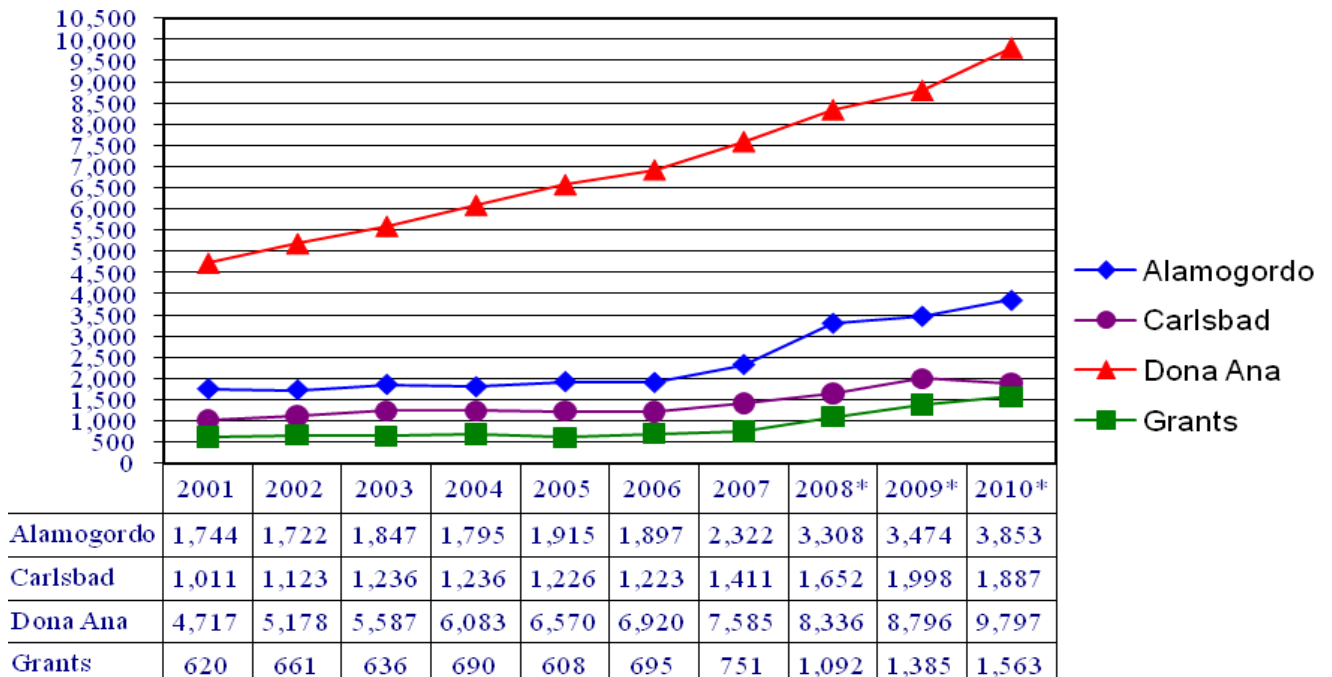
Carlsbad Community College

Grants Community College

The community colleges are designed to help local citizens achieve their personal educational goals and to meet the job training needs of local business, industry, and government. The community colleges offer

- freshman and sophomore academic courses with credits that transfer to four-year colleges and universities,
- vocational-technical certificates and associate degree programs that provide students with basic job skills to enter the work force,
- adult basic education and developmental education to help students acquire basic skills in reading, English, and mathematics,
- noncredit community service and continuing programs for students seeking professional or personal enrichment.

### Community College Headcount Enrollment Trends



\* Duplicated Headcount

Source: IRP Historical Information, Fall 2010 Census Report.

**New Mexico State University**

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