



NEW MEXICO STATE UNIVERSITY



FALL 2012 FACTBOOK



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INTRODUCTION

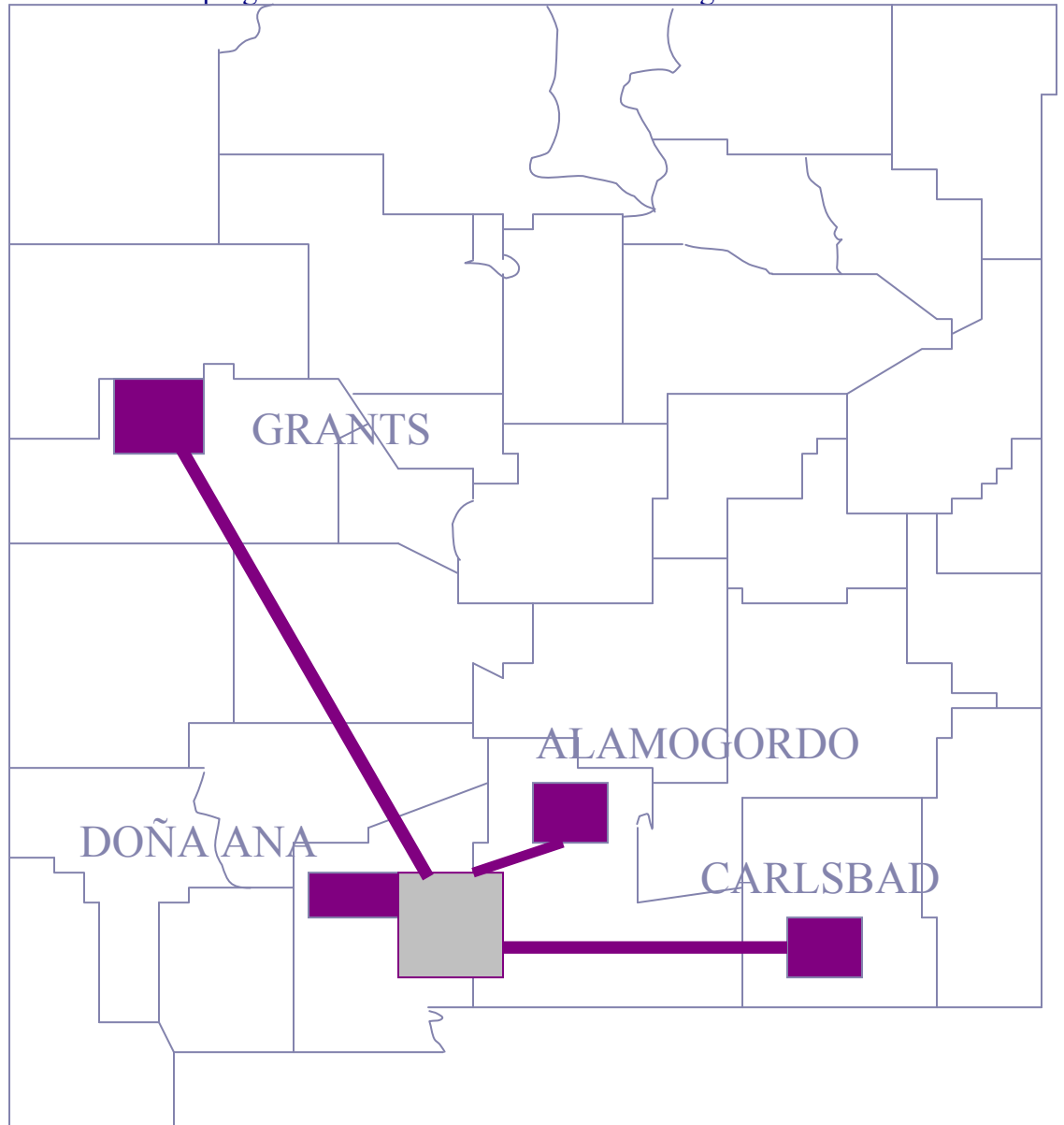
While New Mexico was still a territory, 23 years before it was to become the 47th state of the United States, the settlers of the Mesilla Valley recognized the need for an advanced educational system. This recognition, and the energetic efforts of leading citizens, resulted in the founding of the Las Cruces College in 1888. The territorial legislature of 1889 established the land-grant agricultural college and experiment station which officially opened on January 21, 1890. During its first full academic year, the college became known as the New Mexico College of Agriculture and Mechanic Arts, the first degree-granting institution in the territory. In 1960, the growth and maturity of the college were formally recognized when the New Mexico Constitution was amended to change the name of the institution to New Mexico State University. Since 1963, the institution has held continuous accreditation status, at the doctoral level, by the Higher Learning Commission. New Mexico State University, under the provisions of the Morrill Act of 1862 and subsequent federal legislation, continues to provide a liberal and practical education for students and to sustain programs of research, extension education, and public service. New Mexico State University is classified as a Carnegie Doctoral/Research Universities-Extensive and is a member of the Hispanic Association of Colleges and Universities (HACU).

New Mexico State University is the land grant university of the state of New Mexico. As a thriving center of higher education, deeply rooted in the southwestern tradition, its role as a comprehensive university is recognized throughout the state. New Mexico State University offers a wide variety of programs through the Graduate School and the colleges: Agricultural, Consumer and Environmental Sciences, Arts and Sciences, Business, Education, Engineering, Extended Learning, and Health and Social Services. The 22 doctoral programs are limited primarily to agriculture, education, engineering, and the sciences; the specialist in education degree is offered in 4 study areas; the education doctorate degree is offered in 3 study areas; there are 54 master's degree programs and 88 baccalaureate degree programs. At its four branch community colleges, Alamogordo, Carlsbad, Doña Ana and Grants, New Mexico State University offers academic, vocational/technical, and continuing education programs. In accord with its land-grant mission, New Mexico State University provides informal, off-campus educational programs through the Cooperative Extension Service. Through a statewide network of 9 research facilities, the Agricultural Experiment Station conducts basic and applied research supporting agriculture, natural resources management, environmental quality, and improved quality of life.

Overall responsibility for the university resides in an autonomous Board of Regents appointed by the Governor of the State and confirmed by the State Senate. The Board delegates authority for the internal management of the institution to the president. The faculty elects a Faculty Senate which has legislative jurisdiction over policies affecting the academic mission of the university.

Las Cruces & Community College Campuses

New Mexico State University consists of five campuses. The Las Cruces campus and Doña Ana Community College are located in the city of Las Cruces; the Alamogordo Community College is located in the city of Alamogordo, which lies in the foothills at the base of the Sacramento Mountains; the Carlsbad Community College is located in the southeastern corner of the state in the city of Carlsbad; and the Grants Community College is located in the city of Grants in the northwestern corner of the state. In addition, the Las Cruces campus provides courses and academic programs via distance education technologies.



Board of Regents

Christopher Dulany, Appointed Regent from Las Cruces for term expiring December 31, 2012 (Student Regent)

Kari Mitchell, Appointed Regent from Mesilla Park for term expiring December 31, 2017

Mike Cheney, Chair, Appointed Regent from Hobbs for term expiring December 13, 2016

Javier Gonzales, Appointed Regent from Santa Fe for term expiring December 31, 2014

Ike Pino, Vice Chair, Appointed Regent from Santa Fe for term expiring December 31, 2014

Ex Officio Members

Tim Ketelaar, Chair, Faculty Senate

Breeana Sylvas, President, Associated Students of NMSU

Administration

President, InterimManuel Pacheco

Provost and Executive Vice President, Interim..... Jay Jordan

Student Affairs and Community Colleges, Vice President & Deputy Provost Greg Fant

Associate Provost Roberta Derlin

Administration and Finance, Senior Vice President Angela Throneberry

External Relations/Chief of Staff, Senior Vice President Benjamin Woods

Student Affairs & Enrollment Management, Vice PresidentBernadette Montoya

Planning and Information Technology, Associate Vice President..... Shaun Cooper

Research, Vice President Vimal Desai Chaitanya

University Advancement, Vice President Dennis Prescott

Economic Development, Vice President Garrey Carruthers

International and Border Programs, Associate Provost Cornell Menking

New Mexico Higher Education Department
(Formerly Known as the Commission on Higher Education for the State of New Mexico)

The cabinet-level Higher Education Department (HED) was created in 2005 and reports directly to the Governor, thus elevating the importance of higher education in the state and allowing the Cabinet Secretary to have a more direct impact on policy. The HED is responsible for a statewide agenda for higher education: increasing access to our colleges and universities and coordinating efforts to build a highly trained workforce and high-wage economy, thus expanding opportunities for all New Mexicans.

New Mexico State University's Peer Institutions*

Colorado State University – Fort Collins
Iowa State University – Ames
Kansas State University – Manhattan
Montana State University – Bozeman
Oklahoma State University – Stillwater
Oregon State University – Corvallis
Texas Tech University - Lubbock
University of Arizona – Tucson
University of Idaho - Moscow
University of Nevada - Reno
University of New Mexico – Albuquerque
University of Texas – El Paso
University of Wyoming - Laramie
Utah State University – Logan
Washington State University – Pullman

* The peer institutions were selected by the Living the Vision Committee and approved by the Board of Regents, 2008.

**Student Enrollment Trends
Las Cruces Campus – Fall Semesters 1890-2012**

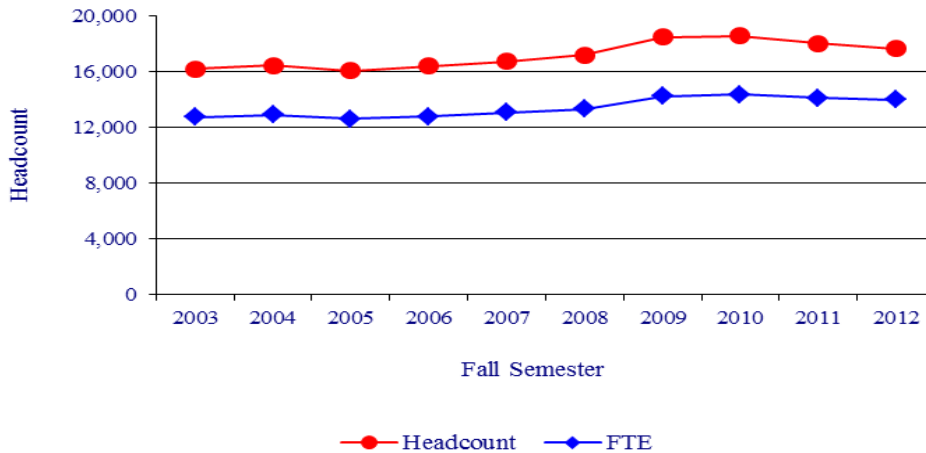
FALL	HC	FTE	FALL	HC	FTE	FALL	HC	FTE	FALL	HC	FTE	FALL	HC	FTE
1890	23	*	1915	96	*	1940	935	*	1965	5,768	5,080	1990	14,812	11,775
1891	29	*	1916	103	*	1941	902	*	1966	6,115	5,435	1991	15,344	12,225
1892	46	*	1917	68	*	1942	648	*	1967	6,807	5,954	1992	15,500	12,281
1893	39	*	1918	159	*	1943	201	*	1968	7,356	6,421	1993	15,788	12,577
1894	33	*	1919	142	*	1944	279	*	1969	7,608	6,879	1994	15,643	12,413
1895	33	*	1920	129	*	1945	593	*	1970	8,115	7,449	1995	15,127	11,945
1896	56	*	1921	142	*	1946	1,656	*	1971	9,075	8,293	1996	14,748	11,695
1897	53	*	1922	185	*	1947	1,697	*	1972	9,221	8,333	1997	15,067	11,975
1898	63	*	1923	185	*	1948	1,660	*	1973	9,199	8,276	1998	15,409	12,275
1899	42	*	1924	254	*	1949	1,638	*	1974	9,675	8,693	1999	15,449	12,435
1900	32	*	1925	286	*	1950	1,454	*	1975	10,649	9,504	2000	14,958	12,153
1901	51	*	1926	258	*	1951	1,303	*	1976	11,184	9,731	2001	15,224	12,297
1902	51	*	1927	300	*	1952	1,556	*	1977	11,423	9,868	2002	15,243	12,299
1903	57	*	1928	302	*	1953	1,671	*	1978	11,605	10,048	2003**	16,174	12,737
1904	74	*	1929	422	*	1954	1,928	*	1979	11,864	10,274	2004**	16,428	12,910
1905	69	*	1930	527	*	1955	2,084	*	1980	12,347	10,608	2005**	16,072	12,592
1906	89	*	1931	518	*	1956	2,111	*	1981	12,411	10,672	2006**	16,415	12,793
1907	103	*	1932	455	*	1957	2,293	*	1982	12,512	10,618	2007**	16,726	13,087
1908	58	*	1933	482	*	1958	2,664	*	1983	12,926	10,924	2008**	17,200	13,323
1909	63	*	1934	517	*	1959	2,862	*	1984	12,786	10,747	2009**	18,497	14,236
1910	59	*	1935	580	*	1960	3,315	*	1985	12,818	10,710	2010**	18,552	14,339
1911	56	*	1936	728	*	1961	3,696	3,236	1986	13,718	11,309	2011**	18,024	14,126
1912	73	*	1937	882	*	1962	3,987	3,486	1987	14,003	11,561	2012**	17,651	13,975
1913	88	*	1938	1,061	*	1963	4,253	3,710	1988	14,284	11,620			
1914	110	*	1939	1,171	*	1964	4,853	4,312	1989	14,300	11,564			

* Not available.

** Includes Distance Education

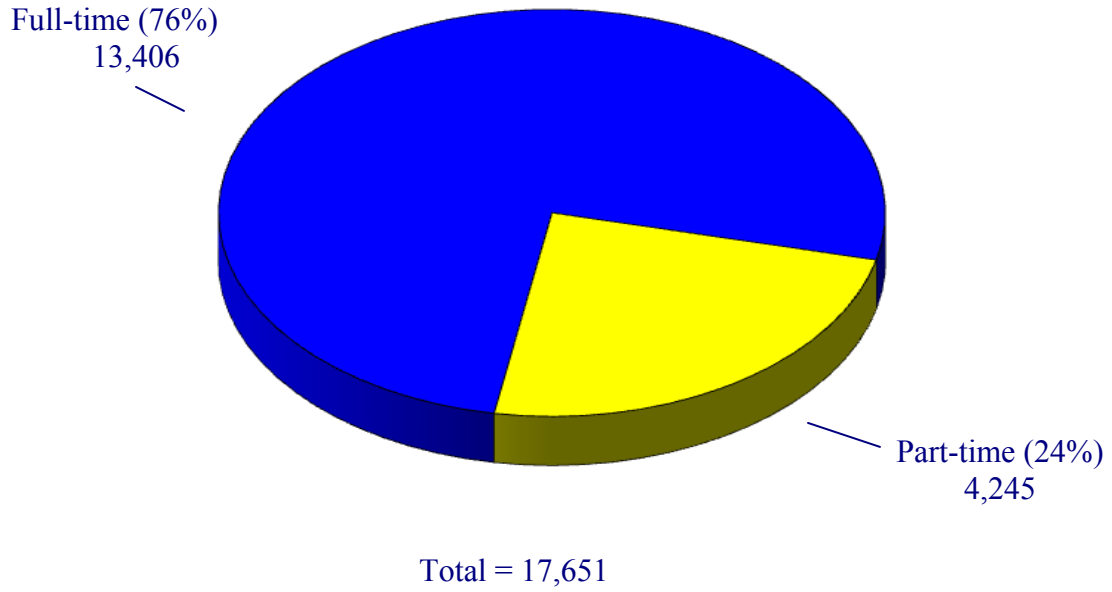
HC = Headcount

FTE = Full-time Equivalent (SCH of undergraduates ÷ 15 + SCH of graduates ÷ 12)



Source: IA Historical Information, IA data warehouse, PODS

**Full-time and Part-time Enrollment
Las Cruces Campus – Fall 2012**



Note: Full-time enrollment is based on ≥ 9 credit hours for graduate students and ≥ 12 credit hours for undergraduate students enrolled at the Las Cruces campus.

Source: IA data warehouse

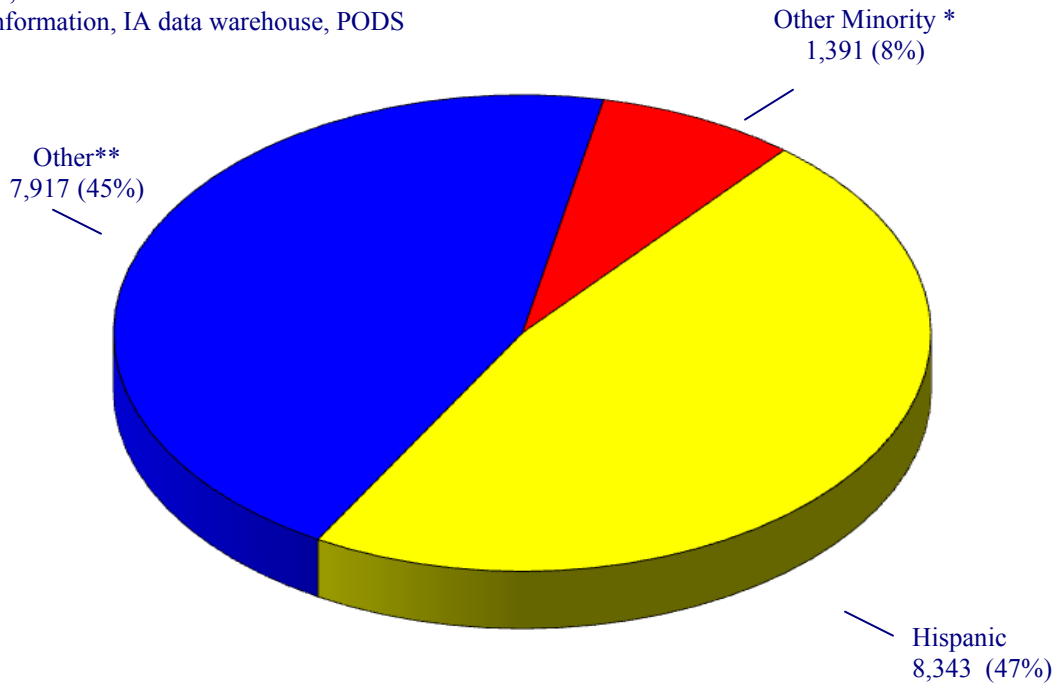
**Headcount Enrollment by Race/Ethnicity
Las Cruces Campus – Fall Semesters 2003-2012**

	2003	2004	2005	2006	2007	2008	2009	2010*	2011*	2012*	Percent Change from 2003-2012
Two or More Races	NA	NA	NA	NA	NA	NA	NA	91	164	207	NA
Am Indian/Alaskan Native	474	469	459	480	521	563	645	560	483	412	-13.1%
Asian	217	214	203	199	216	221	255	297	242	227	4.6%
Black/African American	442	448	444	455	483	503	577	578	543	512	15.8%
Native Hawaiian/Other Pacific Islander	NA	NA	NA	NA	NA	NA	NA	13	35	33	NA
Hispanic	6,743	6,826	6,655	6,743	6,585	6,847	7,515	8,185	8,173	8,343	23.7%
Total Minority	7,876	7,957	7,761	7,877	7,805	8,134	8,992	9,724	9,640	9,734	23.6%
Other**	8,298	8,471	8,311	8,538	8,921	9,066	9,505	8,828	8,384	7,917	-4.6%
Total	16,174	16,428	16,072	16,415	16,726	17,200	18,497	18,552	18,024	17,651	9.1%

* Race/Ethnicity reporting changed – all students who select Hispanic are counted as Hispanic regardless of race.

** Other includes White, all international students and unknown/others.

Source: IA Historical Information, IA data warehouse, PODS



- * 207 Two or More Races
- 412 American Indian/Alaskan Native
- 227 Asian
- 512 Black/African American
- 33 Native Hawaiian

Total = 17,651

Source: IA data warehouse

**Student Race/Ethnicity by Class
Las Cruces Campus – Fall 2012**

Class	Two or More Races		American Indian/ Alaskan Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		Hispanic		Total Minority	Minority Within Level
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Freshman	56	2%	64	2%	17	1%	81	3%	†	†	1,510	55%	1,730	63%
Sophomore	36	1%	65	3%	33	1%	84	3%	†	†	1,272	48%	1,495	57%
Junior	24	1%	73	3%	52	2%	90	3%	6	< 1%	1,420	50%	1,665	59%
Senior	35	1%	136	3%	61	1%	143	3%	9	< 1%	2,579	50%	2,963	57%
Education Specialist	†	†	0	0%	0	0%	0	0%	0	0%	21	64%	†	†
Graduate Nondegree	†	†	0	0%	0	0%	†	†	0	0%	13	21%	†	†
Master's	39	2%	42	2%	37	2%	63	3%	9	< 1%	908	37%	1,098	45%
Doctorate	8	1%	23	3%	12	1%	24	3%	0	0%	147	18%	214	26%
Nondegree*	†	†	†	†	10	3%	6	2%	0	0%	126	39%	144	45%
Branch Students ^	6	1%	8	1%	†	†	18	3%	†	†	347	62%	386	68%
Total	207	1%	412	2%	227	1%	512	3%	3	< 1%	8,343	47%	9,734	55%

Class	Race and/or Ethnicity Unknown		White		International		All Students
	#	%	#	%	#	%	#
Freshman	56	2%	782	29%	159	6%	2,727
Sophomore	90	3%	929	35%	117	4%	2,631
Junior	128	5%	969	34%	74	3%	2,836
Senior	288	6%	1,774	34%	172	3%	5,197
Education Specialist	0	0%	11	33%	0	0%	33
Graduate Nondegree	12	19%	25	40%	9	14%	63
Master's	200	8%	947	39%	195	8%	2,440
Doctorate	70	8%	237	28%	318	38%	839
Nondegree*	12	4%	114	36%	51	16%	321
Branch Students^	17	3%	140	25%	21	4%	564
Total	873	5%	5,928	34%	1,116	6%	17,651

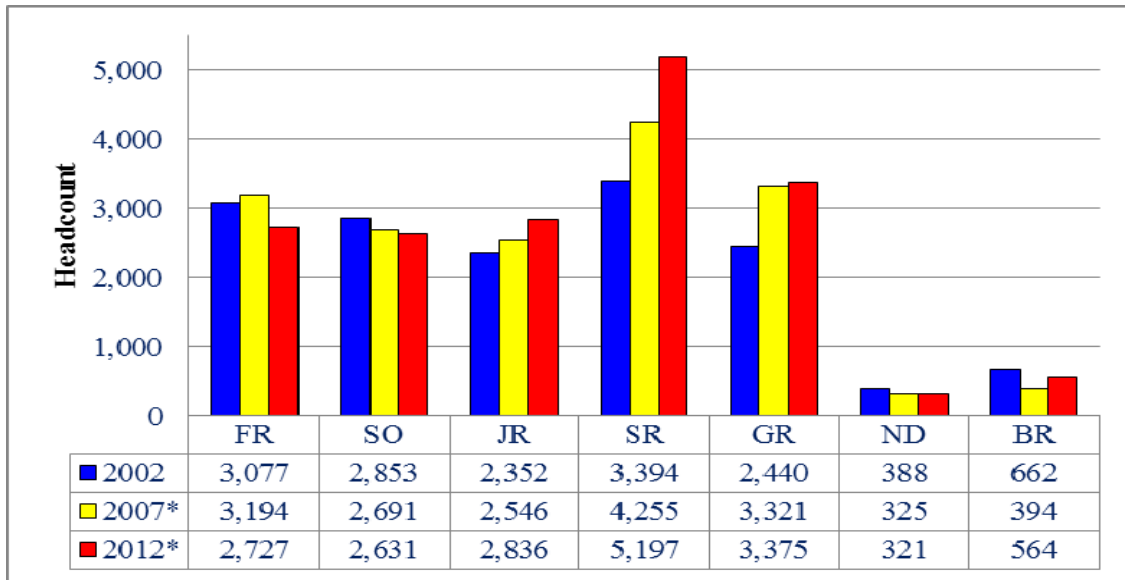
* Nondegree includes both undergraduate nondegree and post-baccalaureate students.

† Masked for confidentiality as per FERPA regulations.

^ Branch students enrolled on the Las Cruces Campus.

Source: IA data warehouse

**Headcount Enrollment Trends by Class of Student
Las Cruces Campus – Fall Semesters 2002, 2007*, 2012***



* Includes Distance Education

ND = Includes both undergraduate nondegree and post-baccalaureate students.

BR = Branch students enrolled on the Las Cruces Campus.

Source: IA Historical Information; IA data warehouse, PODS.

**Enrollment by Age and Gender
Las Cruces Campus – Fall 2012**

Age	Men	Women	Total
Less than 20	1,700	2,299	3,999
20-24	3,621	3,821	7,442
25-29	1,184	1,280	2,464
30-34	644	700	1,344
35-39	297	440	737
40-44	229	355	584
45-49	120	281	401
50 and over	232	448	680
Total	8,027	9,624	17,651

Average Age		
Undergraduate	Graduate	Overall
24	34	26

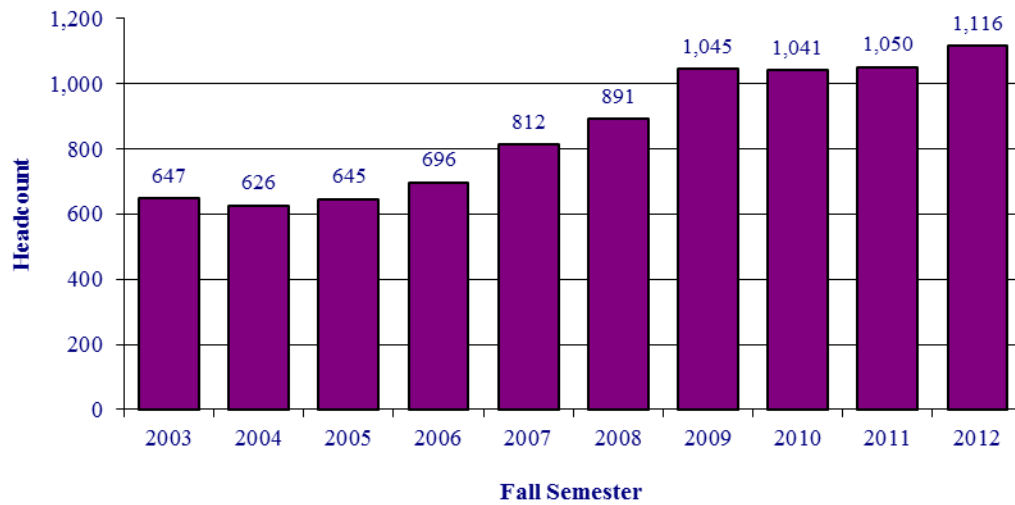
Source: IA data warehouse

**International Student Enrollment by Level
Las Cruces Campus – Fall 2012**

	Total Headcount	International* Headcount	% of Level
Undergraduate	14,276	594	4%
Graduate	3,375	522	15%
Total	17,651	1,116	6%

Source: IA data warehouse.

**International* Student Headcount Enrollment Trends
Las Cruces Campus – Fall Semesters 2003-2012**



* International refers to citizenship coded “not US citizen” or “permanent resident.”

Source: IA Historical Information, IA data warehouse, PODS.

**Undergraduate Headcount Enrollment Trends by College
Las Cruces Campus – Fall Semesters 2003-2012**

	Agricultural, Consumer, & Environmental Sciences	Arts & Sciences	Business	Education	Engineering	Extended Learning	Health & Social Services	Branch Students
FALL								
2003*	1,462	4,314	2,001	1,616	1,621		954	695
2004*	1,482	4,382	2,041	1,664	1,564		1,012	714
2005	1,475	4,372	1,918	1,639	1,444	13	1,068	620
2006	1,541	4,422	1,880	1,627	1,524	82	1,081	602
2007^	1,660	4,623	1,940	1,742	1,584	170	1,215	672
2008^	1,677	4,673	2,038	1,676	1,728	374	1,172	630
2009^	1,723	5,281	2,083	1,744	1,877	250	1,233	752
2010^	1,684	5,570	1,980	1,722	2,001	349	1,105	642
2011^	1,740	5,833	2,156	1,675	2,080	317	1,079	571
2012^	1,748	5,566	1,908	1,655	2,178	284	1,207	572

* includes Distance Education

^ Duplicated headcount – headcounts include multiple majors across colleges; and are unduplicated within college.

Source: IA Historical Information, IA data warehouse, PODS.

**Graduate Headcount Enrollment Trends by College
Las Cruces Campus – Fall Semesters 2003-2012**

	Agricultural, Consumer, & Environmental Sciences	Arts & Sciences	Business	Education	Engineering	Extended Learning	Health & Social Services	Graduate*
FALL								
2003	241	837	171	971	364		245	192
2004	255	842	178	1,090	368		254	166
2005	244	867	210	1,030	359		255	156
2006	240	921	312	995	410		290	37
2007^	216	938	470	838	401	15	369	178
2008^	206	992	540	912	432	4	384	245
2009^	233	1,040	483	892	417	0	415	257
2010^	236	1,060	368	893	436	1	344	430
2011^	243	1,151	327	810	419	16	336	321
2012^	219	1,073	292	844	462	25	322	272

* Includes interdisciplinary majors and graduate non-degree.

^ Duplicated headcount – headcounts include multiple majors across colleges; and are unduplicated within college.

Source: IA Historical Information, IA data warehouse, PODS.

**Headcount[^] of Undergraduate & Graduate Students by College
Las Cruces Campus – Fall 2012**

College	Undergraduate Majors	Graduate Majors	Total Undergraduate & Graduate Majors	Nondegree ***
Agricultural, Consumer & Environmental Sciences	1,732	219	1,951	16
Arts & Sciences	5,390	1,073	6,382	257
Business	1,899	292	2,191	9
Education	1,652	844	2,496	3
Engineering	2,154	462	2,616	24
Extended Learning	284	25	309	0
Health & Social Services	1,203	322	1,525	4
Graduate*	---	272	272	0

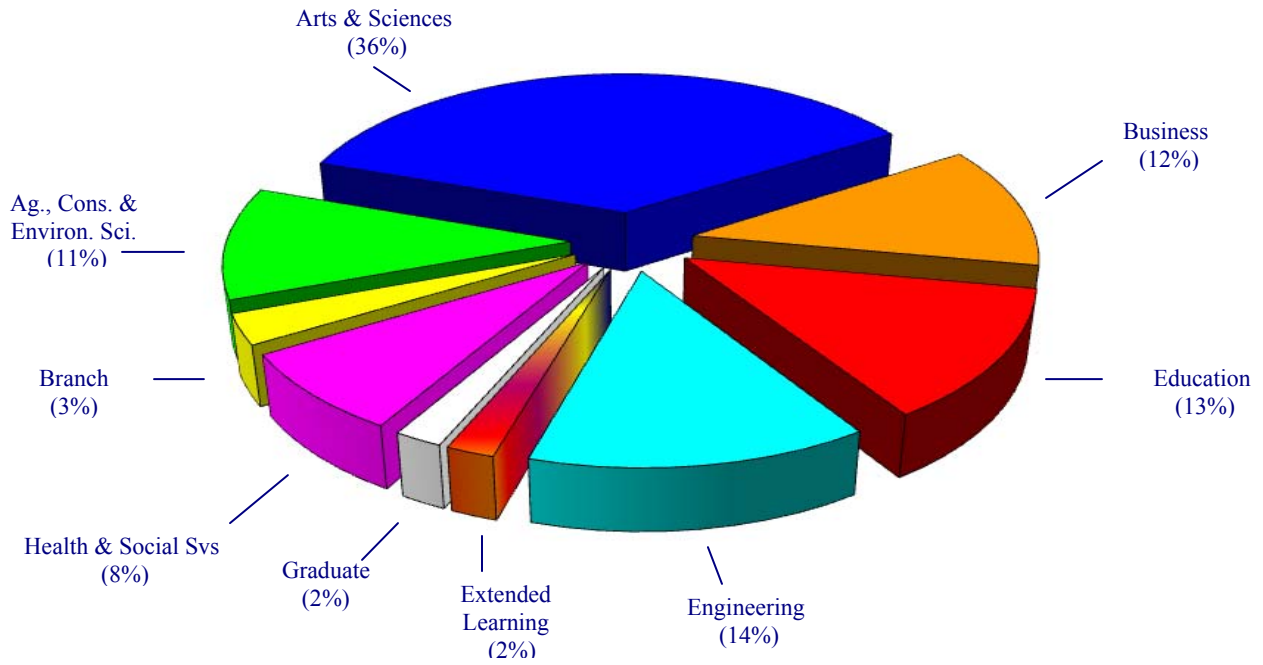
[^] Students with multiple majors are counted once by each college in which they have a major.

* Includes interdisciplinary and undeclared graduates only.

*** Nondegree students included in affiliated college.

Source: IA data warehouse.

New Mexico State University
Distribution of Students by College[^]
Las Cruces Campus – Fall 2012*



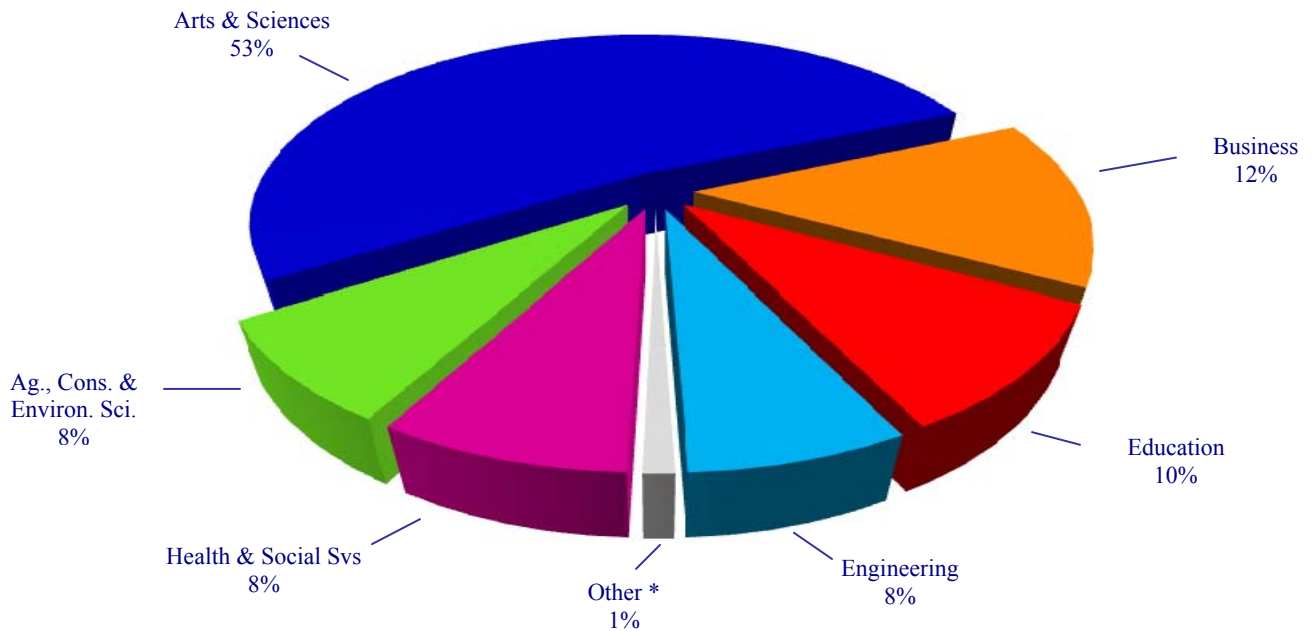
Note: The Graduate School includes interdisciplinary and unclassified majors.

Source: IA data warehouse.

[^] Students with multiple majors are counted once by each college in which they have a major.

* Nondegree students included in affiliated college.

Distribution of Student Credit Hours Produced by College[^]
Las Cruces Campus – Fall 2012



* Extended Learning, Honors, Graduate School and Library.

[^] Students with multiple majors are counted once by each college in which they have a major.

Source: Student Credit Hours – 3rd Friday Census Report.

New Mexico State University
Undergraduate (UG) & Graduate (GR) Headcount Enrollment by Major
Las Cruces Campus – Fall 2012

Major	UG	GR	Major	UG	GR
Accounting	270	35	Computer Science	213	81
Aerospace Engineering	313	7	Conservation Ecology	24	
Agriculture & Community Development	21		Counseling & Educational Psychology		40
Agricultural & Extension Education	64	32	Counseling & Guidance		30
Agricultural Biology	43	13	Creative Media	38	
Agricultural Economics & Agricultural Business	151		Creative Writing (MFA)		26
Agricultural Economics & Economics		10	Criminal Justice	863	106
Agronomy	21		Curriculum & Instruction		122
Animal Sciences	317	22	Dance	51	
Animation & Visual Effects	122		Digital Film Making	224	
Anthropology	91	63	Early Childhood Education	214	
Applied Statistics		20	Economic Development		22
Applied Studies	101		Economics (College of Arts & Sciences)	16	
Art	298	3	Economics (College of Business)	57	25
Astronomy		33	Education		390
Athletic Training Education	101		Educational Administration		159
Biochemistry	113		Electrical Engineering	342	74
Biology	493	81	Elementary Education	410	
Bioinformatics & Computational Biology		1	Engineering		164
Business Administration	176	178	Engineering Physics	44	
Business Administration (Pre-Business Administration)	18		Engineering Technology/Civil	80	
Chemical Engineering	153	13	Engineering Technology/Electrical	105	
Chemistry	85	49	Engineering Technology/Mechanical	115	
City & Regional Planning	2		Engineering Technology/Undecided	9	
Civil Engineering	273	22	English	204	29
Clothing, Textiles/Fashion Merchandising	90		Environmental Engineering		9
Communication Disorders	182	56	Environmental Science	63	
Communication Studies	98	40	Family & Child Sciences	116	
Community Health	72		Family & Consumer Sciences		45
Community Health (Pre-Community Health)	53		Family & Consumer Sciences Education	26	

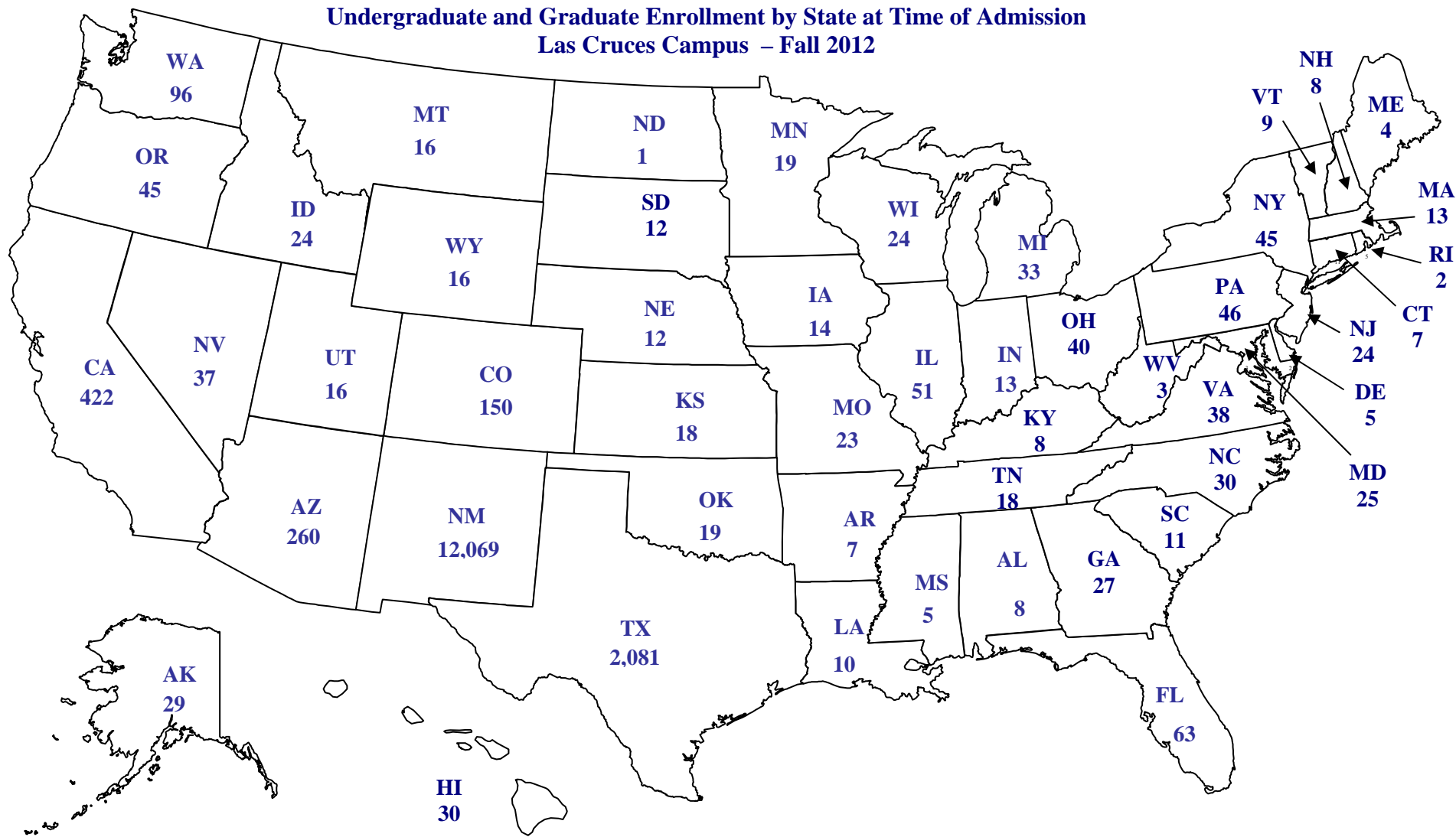
Students with multiple majors are counted in every major.

New Mexico State University
Undergraduate (UG) & Graduate (GR) Headcount Enrollment by Major - Continued
Las Cruces Campus – Fall 2012

Major	UG	GR	Major	UG	GR
Finance	211		Music	88	17
Fine Arts	2		Music Education	101	
Fisheries	5		Natural Resource Economics & Policy	1	
Food Science Technology	10		Nursing	313	44
Foreign Languages	180		Nursing (Pre-Nursing)	595	
General Agriculture	6	5	Nursing Practice		23
General Business	333		Nursing Science		25
Genetics	32		Philosophy	38	
Geography	92	18	Physics	54	42
Geology	57	42	Plant & Environmental Sciences		50
Government	140	23	Psychology	516	41
History	142	41	Public Administration (MPA)		40
Horticulture	49	6	Public Health (MPH)		74
Hotel, Restaurant, & Tourism Management	362		Range Science	52	12
Human Nutrition & Food Science	117		Rhetoric & Professional Communications		36
Individualized Studies	184		School Psychology		29
Industrial Engineering	77	142	Secondary Education	271	
Information & Communication Technology	152		Social Work	102	157
Information Engineering Technology	54		Social Work (Pre-Social Work)	99	
Information Systems	75		Sociology	173	50
Interdisciplinary Doctorate		11	Soil Science	12	
Interdisciplinary Master's		22	Spanish		94
International Business	130		Special Education	66	17
Journalism & Mass Communications	205		Studio Art (MFA)		17
Kinesiology	384		Surveying Engineering	36	
Management	283		Theater Arts	92	
Marketing	400		Turf and Turfgrass Management	5	
Mathematics	64	40	Unclassified/Undecided	918	296
Mechanical Engineering	414	21	Wildlife Science	184	26
Microbiology	54		Women's Studies	11	
Molecular Biology		21			

Students with multiple majors are counted in every major.

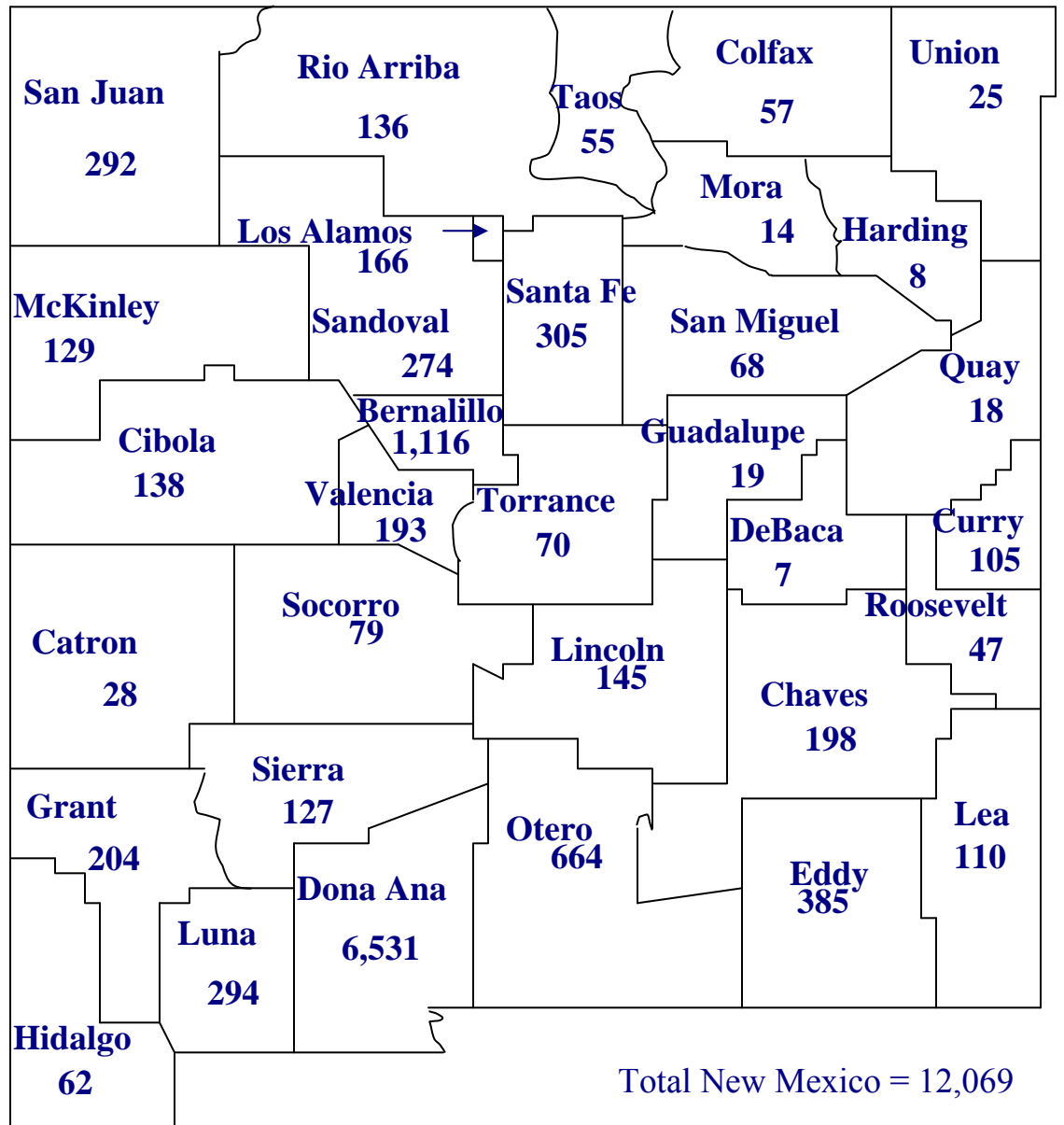
**Undergraduate and Graduate Enrollment by State at Time of Admission
Las Cruces Campus – Fall 2012**



Detail total – 15,988

Note: Detail excludes 1,663 students (1,116 international, 12 from Washington, D.C./U.S. territories and 535 unknown).
Source: IA data warehouse.

**Undergraduate and Graduate Enrollment by New Mexico County at Time of Admission
Las Cruces Campus – Fall 2012**



Note: Detail excludes 5,582 students (4,466 other U.S. and 1,116 international).
Source: IA data warehouse.

**Undergraduate Admission Trends
Las Cruces Campus – Fall Semesters 2003-2012**

Fall	First-time Freshman					Undergraduate Transfers				
	Applications	Acceptances		Enrollees		Applications	Acceptances		Enrollees	
	#	#	% of Applications	#	% of Acceptances	#	#	% of Applications	#	% of Acceptances
2003	5,630	4,739	84%	2,067	44%	1,099	1,016	92%	526	52%
2004	6,266	5,109	82%	2,111	41%	1,018	896	88%	538	60%
2005	5,522	4,483	81%	2,019	45%	1,132	1,051	93%	684	65%
2006	5,434	4,735	87%	2,172	46%	1,112	1,025	92%	509	50%
2007	5,497	4,682	85%	2,223	47%	1,028	889	86%	594	67%
2008	5,960	4,897	82%	2,571	53%	1,019	887	87%	714	80%
2009	6,650	6,404	96%	2,878	45%	1,152	1,048	91%	721	69%
2010	5,942	5,621	95%	2,655	47%	1,270	1,175	92%	794	68%
2011	7,321	5,867	80%	2,163	37%	1,352	1,164	86%	728	63%
2012	5,942	4,755	80%	2,061	43%	1,434	1,229	86%	688	56%

Source: Office of Institutional Analysis.

**Average ACT Composite Scores for First-Time Entering Student Degree-Seeking Cohort
Fall Semesters 2003-2012**

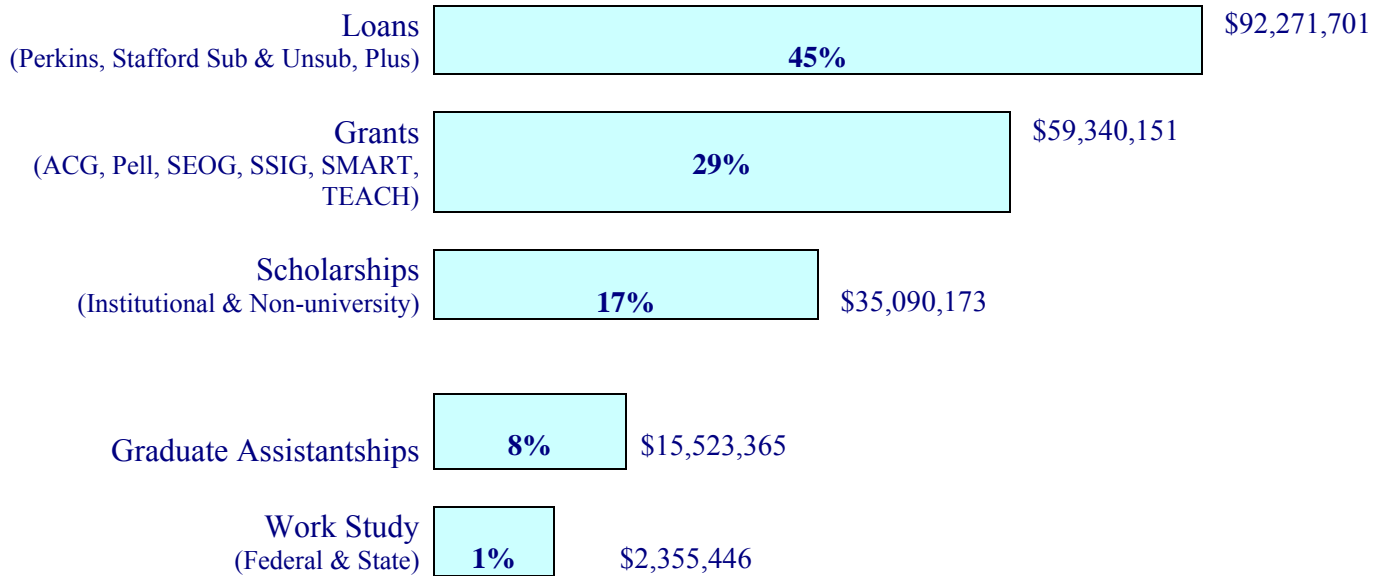
Fall Semester	NMSU	National Average	NMSU Students Scoring 26 or Better
2003*	20.6	20.8	11.8%
2004*	20.8	20.9	13.1%
2005*	20.7	20.9	12.1%
2006*	20.6	21.1	12.4%
2007	20.4	21.2	10.2% ‡
2008	20.8	21.1	15.5% ‡
2009	20.6	21.1	14.2% ‡
2010	20.6	21.0	13.5% ‡
2011	20.9	21.1	14.3% ‡
2012	21.1	21.1	15.1% ‡

* SAT Math and Verbal Scores have been converted to an enhanced ACT Composite score.

‡ Only students with an ACT Composite score on record are included in percentage.

Source: IA data warehouse, PODS.

**Student Financial Assistance
Las Cruces Campus – Academic Year 2011-2012**



Total = \$204,580,836

Source: Office of Financial Aid, Office of Business & Finance

**Distribution of Students Among On-Campus and Off-campus Housing
Las Cruces Campus – Fall 2012**

	Number of Students	Percent of Total Enrollment
Residence Halls	1,529	8.7
Greek Complex	128	0.7%
Apartments	975	5.5
Student Family Housing	455	2.6%
Off-campus	14,564	82.5
Total Enrollment	17,651	100%

Source: Housing & Residential Life

COLLEGES & LIBRARY

- **Agricultural, Consumer & Environmental Sciences**
- **Arts & Sciences**
- **Business**
- **Education**
- **Engineering**
- **Extended Learning**
- **Health & Social Services**
- **Honors College**
- **Graduate School**
- **Library**

College of Agricultural, Consumer & Environmental Sciences

In 1889, the territorial legislature authorized the New Mexico Agricultural College and Agricultural Experiment Station at Las Cruces. Today, the dean and chief administrative officer assumes the overall leadership of the three interrelated components of the college: academic programs, Agricultural Experiment Station, and the Cooperative Extension Service. Academic programs includes instructional activities in eight academic departments.

The Agricultural Experiment Station (AES) is a system of research faculty and staff from the College of Agricultural, Consumer, and Environmental Sciences at NMSU based in Las Cruces or at one of 12 off-campus agricultural science centers. State appropriations are used to conduct research in three overarching strategic goals and have a direct benefit to the citizens of New Mexico: 1) Sustain agriculture and conserve natural resources, 2) Enhance NM community and economic development, and 3) Invest in and develop our human capital. The AES strives to find answers needed by any New Mexican whether commercial growers, urban gardeners, city planners, ranchers, or homeowners. Almost 80% of appropriations are used to fund the equivalent of 199 faculty and staff spread over 310 permanent employees. Despite the general economic downturn, AES continues to leverage state appropriations so that over the past 10 years the Agricultural Experiment Station has consistently brought in \$1 to \$2 from other sources for every state dollar invested.

The Cooperative Extensions Service (CES) is the community education arm of New Mexico State University. CES is defined in state statute and within the state constitution, and further authorized by the federal Smith-Lever Act. The mission of the CES is to provide the people of New Mexico with practical, research-based knowledge and programs to improve their quality of life. CES faculty members are attached to all 33 county governments and many tribal areas in New Mexico. This effort involves over 400 faculty and staff in 54 offices around the state.

The subjects of CES educational programs are the fabric of life – social development of young people, human nutrition, environmental stewardship, economic development and community development. The most well known CES programs are 4-H youth development, agriculture and natural resources, community economic development, and family and consumer sciences programs.

CES programs are grounded in research-based information and rely on NMSU statewide faculty members with specialty expertise. In addition to expertise in nutrition, family and child development, agriculture, natural resources, and economic development, the CES addresses emerging issues. CES has addressed homeland security, financial mediation, public official training, workforce readiness, health issues, and a host of natural resource issues. Statewide CES faculty members attract grant and contract funding to support educational programs throughout the state.

Academic Departments

Agricultural Economics & Agricultural Business	Family & Consumer Sciences
Agricultural & Extension Education	Fish, Wildlife and Conservation Ecology
Animal & Range Sciences	Plant & Environmental Science
Entomology, Plant Pathology and Weed Science	School of Hotel, Restaurant, and Tourism Management

Other Major Units

Agricultural Experiment Station	Chile Pepper Institute	Cooperative Extension Service
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College of Agricultural, Consumer & Environmental Sciences

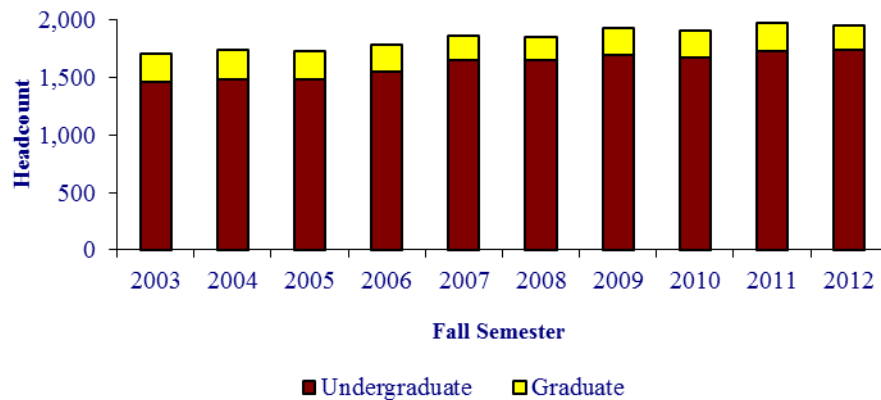
----- Students -----

	<i>Headcount*</i>	<i>Enrollment</i>
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	1,732	88%
Graduate	219	11%
Nondegree	16	1%
TOTAL	1,967	100%

* Students who have at least one major in the college.

<i>Gender</i>	<i>Undergraduate</i>		<i>Graduate</i>	
Men	651	38%	130	59%
Women	1,081	62%	89	41%
<i>Full-time/Part-time Status</i>				
Full-time	1,567	91%	139	64%
Part-time	165	9%	80	36%
<i>Ethnicity</i>				
Two or More Races	20	1%	†	†
American Indian/Alaskan Native	57	3%	5	2%
Asian	16	1%	†	†
Black/African American	31	2%	†	†
Native Hawaiian/Other Pacific Islander	†	†	†	†
Hispanic	755	44%	49	22%
Race and/or Ethnicity Unknown	82	5%	17	8%
White	738	43%	110	50%
International	31	1%	35	16%
<i>Class</i>				
Freshman	Sophomore	Junior	Senior	Graduate
321	372	392	647	219

Headcount Enrollment Trends



† Masked for confidentiality as per FERPA regulations.

College of Agricultural, Consumer & Environmental Sciences

----- Full-time & Part-time Regular Faculty -----

Gender:	Men	Women	Total
	66	36	102

Rank:	Professor	Associate	Assistant	Instructor
	43	29	28	2

Race/Ethnicity:	Two or More Races	Am. Indian/ Alaskan Native	Asian	Black/African American	Native Hawaiian/ Other Pacific Islander
	0	†	7	†	0

Race/Ethnicity:	Hispanic	Race and/or Ethnicity Unknown	White	International
	7	6	75	4

† Masked for confidentiality as per FERPA regulations.

College of Arts & Sciences

The College of Arts and Sciences traces its origin to 1917 when it was known as the School of General Science. The present College of Arts and Sciences is comprised of 23 academic departments, the College Advising Center and the Research Center. Administered by the dean and four associate deans, the College provides programs of research and creative endeavors in the arts, humanities, sciences, and social sciences.

Academic Departments

Art	Criminal Justice	Mathematical Sciences
Anthropology	English	Music
Astronomy	Geography	Philosophy
Biology	Geological Sciences	Physics
Chemistry & Biochemistry	Government	Psychology
Communication Studies	History	Sociology
Computer Science	Journalism & Mass Communications	Theatre Arts
Creative Media Institute	Languages & Linguistics	

Academic Programs

Aerospace Studies
Military Science
Women's Studies

Other Major Units

Arts & Sciences Research Center
Center for Latin American & Border Studies

New Mexico State University
College of Arts & Sciences

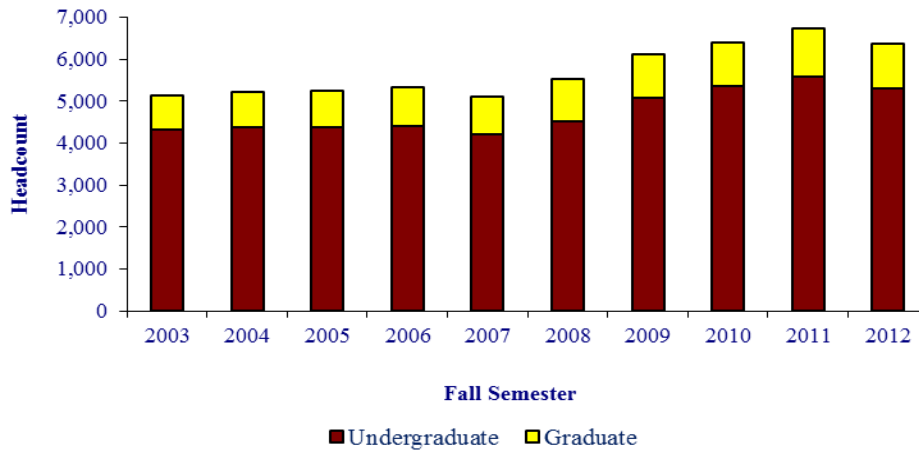
----- Students -----

<i>Headcount* Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	5,309	80%
Graduate	1,073	16%
Nondegree	257	4%
TOTAL	6,639	100%

*Students who have at least one major in the college.

<i>Gender</i>	<i>Undergraduate</i>		<i>Graduate</i>	
Men	2,352	44%	509	47%
Women	2,953	56%	564	53%
<i>Full-time/Part-time Status</i>				
Full-time	4,629	87%	643	60%
Part-time	680	13%	403	40%
<i>Ethnicity</i>				
Two or More Races	77	2%	15	2%
American Indian/Alaskan Native	104	2%	12	1%
Asian	74	1%	11	1%
Black/African American	177	3%	34	3%
Native Hawaiian/Other Pacific Islander	8	< 1%	7	1%
Hispanic	2,777	52%	272	25%
Race and/or Ethnicity Unknown	243	5%	105	10%
White	1,751	33%	409	38%
International	98	2%	208	19%
<i>Class</i>				
Freshman 1,170	Sophomore 1,033	Junior 1,098	Senior 2,004	Graduate 1,073

Headcount Enrollment Trends



† Masked for confidentiality as per FERPA regulations.

College of Arts & Sciences

----- Full-time & Part-time Regular Faculty -----

Gender:	Men	Women	Total
	163	117	280

Rank:	Professor	Associate	Assistant	Instructor
	96	84	91	9

Race/Ethnicity:	Two or More Races	Am. Indian/ Alaskan Native	Asian	Black/African American	Native Hawaiian/ Other Pacific Islander
	†	†	17	0	0

Race/Ethnicity:	Hispanic	Race and/or Ethnicity Unknown	White	International
	25	9	207	19

† Masked for confidentiality as per FERPA regulations.

College of Business

The College of Business was created in 1964. The dean of the college assumes leadership of five academic departments and the Bureau for Business Research. The College has been predominantly oriented toward teaching at the undergraduate level and, in more recent years, graduate-level programs. The College has developed substantial research for competencies focused upon New Mexico, Mexico and other border economic, business, and social issues; leadership and substitute-for-leadership issues; and issues in public utility regulation.

Academic Departments

Accounting & Information Systems	Management
Economics, Applied Statistics, & International Business	Marketing
Finance	

Other Major Units

Bureau of Business Research & Services
Entrepreneurship Institute
Center for Public Utilities

New Mexico State University

College of Business

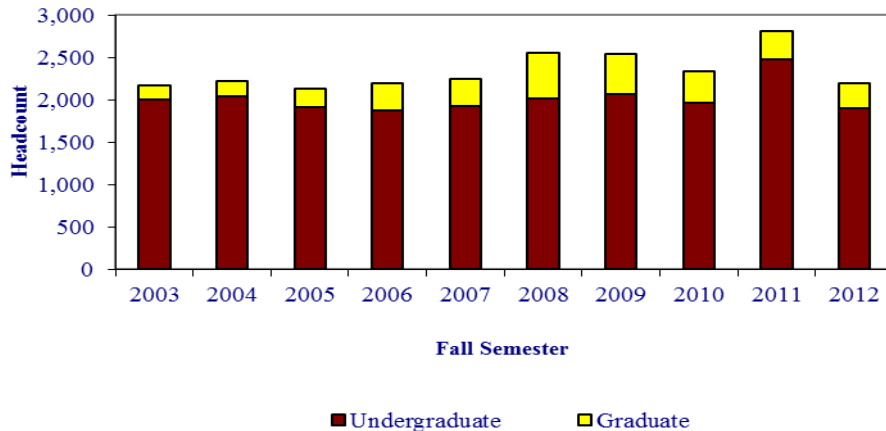
----- Students -----

<i>Headcount* Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	1,899	86%
Graduate	292	13%
Nondegree	9	1%
TOTAL	2,200	100%

* Students who have at least one major in the college.

<i>Gender</i>	<i>Undergraduate</i>		<i>Graduate</i>	
Men	1,066	56%	164	56%
Women	833	44%	128	44%
<i>Full-time/Part-time Status</i>				
Full-time	1,560	82%	159	55%
Part-time	339	18%	133	45%
<i>Race/Ethnicity</i>				
Two or More Races	16	1%	6	2%
American Indian/Alaskan Native	64	3%	†	†
Asian	26	1%	6	2%
Black/African American	57	3%	†	†
Native Hawaiian/Other Pacific Islander	†	†	†	†
Hispanic	926	49%	85	29%
Race and/or Ethnicity Unknown	93	5%	22	8%
White	615	32%	105	36%
International	101	5%	58	20%
<i>Class</i>				
Freshman 301	Sophomore 366	Junior 412	Senior 820	Graduate 292

Headcount Enrollment Trends



† Masked for confidentiality as per FERPA regulations.

College of Business

----- Full-time & Part-time Regular Faculty -----

Gender:	Men	Women	Total
	49	21	70

Rank:	Professor	Associate	Assistant	Instructor
	27	31	12	0

Race/Ethnicity:	Two or More Races	Am. Indian/ Alaskan Native	Asian	Black/African American	Native Hawaiian/ Other Pacific Islander
	0	†	5	†	0

Race/Ethnicity:	Hispanic	Race and/or Ethnicity Unknown	White	International
	7	†	47	†

† Masked for confidentiality as per FERPA regulations.

College of Education

The College of Teacher Education became the College of Education in 1967. The dean and associate deans of the College provide leadership for five academic departments and the Education Research & Budgeting (ERB). The undergraduate and graduate programs prepare individuals for licensure to work in public and private schools. The College, as a whole, is accredited by the State Department of Education within New Mexico and the National Council for the Accreditation of Teacher Education (NCATE).

Academic Departments

Counseling & Educational Psychology
Curriculum & Instruction
Educational Management & Development
Human Performance, Dance, & Recreation
Special Education & Communication Disorders

Other Major Units

Education Research & Budgeting

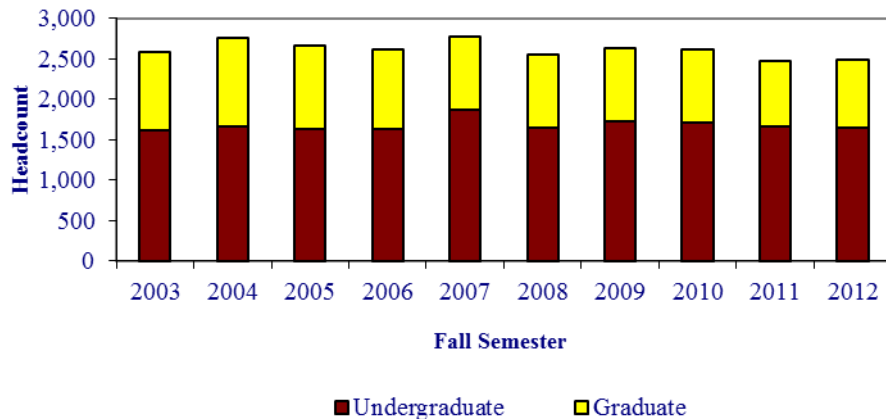
New Mexico State University
College of Education
 ----- Students -----

<i>Headcount* Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	1652	66%
Graduate	844	33%
Nondegree	<u>3</u>	<u>1%</u>
TOTAL	2,499	100%

* Students who have at least one major in the college.

<i>Gender</i>		<i>Undergraduate</i>		<i>Graduate</i>	
Men		423	26%	182	22%
Women		1,229	74%	662	78%
<i>Full-time/Part-time Status</i>					
Full-time		1,492	90%	324	38%
Part-time		160	10%	520	62%
<i>Race/Ethnicity</i>					
Two or More Races		9	< 1%	9	1%
American Indian/Alaskan Native		42	3%	24	3%
Asian		9	< 1%	17	2%
Black/African American		51	3%	24	3%
Native Hawaiian/Other Pacific Islander		0	0%	0	0%
Hispanic		953	58%	388	46%
Race and/or Ethnicity Unknown		50	3%	62	7%
White		526	32%	275	33%
International		12	1%	45	5%
<i>Class</i>					
Freshman	Sophomore	Junior	Senior	Graduate	
285	339	355	673	844	

Headcount Enrollment Trends



† Masked for confidentiality as per FERPA regulations.

College of Education

----- Full-time & Part-time Regular Faculty -----

Gender:	Men	Women	Total
	21	56	77

Rank:	Professor	Associate	Assistant	Instructor
	10	31	33	3

Race/Ethnicity:	Two or More Races	Am. Indian/ Alaskan Native	Asian	Black/African American	Native Hawaiian/ Other Pacific Islander
	†	†	†	†	0

Race/Ethnicity:	Hispanic	Race and/or Ethnicity Unknown	White	International
	23	†	34	†

† Masked for confidentiality as per FERPA regulations.

College of Engineering

Engineering education was an early part of the course offerings of the New Mexico College of Agriculture and Mechanic Arts, now known as New Mexico State University. Leadership for the College of Engineering is provided by the dean, associate and assistant deans, and director of the Engineering Research Center. Today, there are six academic departments in the College. Research administered by the Engineering Research Center is a vital part of the College's activities. All of the programs in the College of Engineering are accredited by the Accreditation Board for Engineering and Technology (ABET), the nationally recognized engineering accreditation agency.

Academic Departments

Chemical Engineering	Industrial Engineering
Civil Engineering	Klipsch School of Electrical & Computer Engineering
Engineering Technology & Surveying Engineering	Mechanical & Aerospace Engineering

Other Major Units

Engineering Research Center
Waste-Management Education & Research Consortium

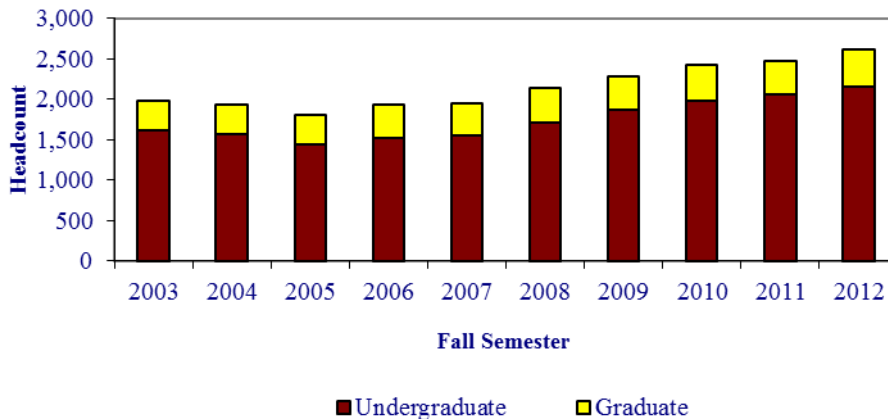
College of Engineering
 ----- Students -----

<i>Headcount* Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	2,154	82%
Graduate	462	17%
Nondegree	24	1%
TOTAL	2,640	100%

* Students who have at least one major in the college.

<i>Gender</i>	<i>Undergraduate</i>		<i>Graduate</i>	
Men	1,777	83%	373	81%
Women	377	17%	89	22%
<i>Full-time/Part-time Status</i>				
Full-time	1,862	86%	267	58%
Part-time	292	14%	195	42%
<i>Race/Ethnicity</i>				
Two or More Races	22	1%	†	1%
American Indian/Alaskan Native	65	3%	5	1%
Asian	28	1%	9	2%
Black/African American	34	2%	8	2%
Native Hawaiian/Other Pacific Islander	†	†	†	†
Hispanic	980	46%	92	20%
Race and/or Ethnicity Unknown	75	4%	35	8%
White	657	31%	130	28%
International	289	13%	178	39%
<i>Class</i>				
Freshman	Sophomore	Junior	Senior	Graduate
479	417	426	832	462

Headcount Enrollment Trends



† Masked for confidentiality as per FERPA regulations.

College of Engineering

----- Full-time & Part-time Regular Faculty -----

<i>Gender:</i>	Men	Women	Total
	70	11	81

<i>Rank:</i>	Professor	Associate	Assistant	Instructor
	26	32	23	0

<i>Race/Ethnicity:</i>	Two or More Races	Am. Indian/ Alaskan Native	Asian	Black/African American	Native Hawaiian/ Other Pacific Islander
	0	0	23	†	0

<i>Race/Ethnicity:</i>	Hispanic	Race and/or Ethnicity Unknown	White	International
	10	†	38	6

† Masked for confidentiality as per FERPA regulations.

College of Extended Learning

New Mexico State University is making higher education more accessible to people who may not be able to pursue their education through traditional means because of distance, time constraints, or family and work responsibilities.

The College of Extended Learning provides comprehensive distance learning opportunities to meet diverse educational and professional needs anytime, anywhere. As New Mexico's land-grant institution, NMSU has a university-wide mission to expand the capacity of extension, outreach, and distance education to communities across the state.

The distance education degree programs are designed to serve students who may not be able to pursue an education through traditional means. The College of Extended Learning offers Bachelor of Applied Studies and Bachelor of Individualized Studies program degrees. A Graduate Certificate in Online Teaching and Learning is also offered.

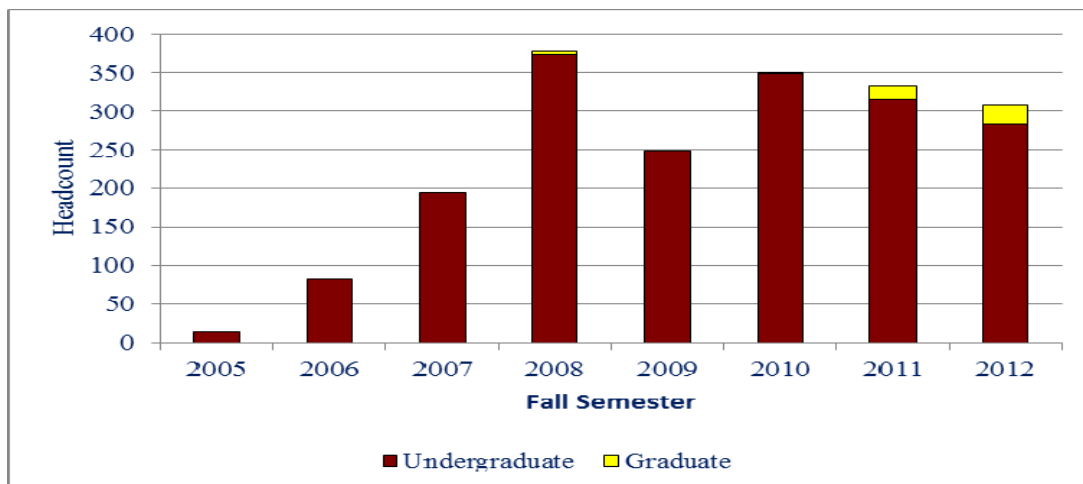
College of Extended Learning

----- Students -----

<i>Headcount* Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	284	92%
Graduate	<u>25</u>	<u>8%</u>
TOTAL	309	100%

* Students who have at least one major in the college.

<i>Gender</i>	<i>Undergraduate</i>		<i>Graduate</i>	
Men	130	46%	4	16%
Women	154	54%	21	84%
<i>Full-time/Part-time Status</i>				
Full-time	170	60%	5	20%
Part-time	114	40%	20	80%
<i>Race/Ethnicity</i>				
Two or More Races	†	†	0	0%
American Indian/Alaskan Native	†	†	0	0%
Asian	†	†	0	0%
Black/African American	31	11%	†	†
Native Hawaiian/Other Pacific Islander	†	†	0	0%
Hispanic	124	44%	†	†
Race and/or Ethnicity Unknown	16	6%	†	†
White	99	35%	18	72%
Non Resident Alien	5	2%	0	0%
<i>Class</i>				
Freshman 3	Sophomore 15	Junior 48	Senior 218	Graduate 25



† Masked for confidentiality as per FERPA regulations.

College of Health & Social Services

The College of Health and Social Services, established in 1979, is administered by the dean and associate dean. The College brings together fields of study that apply directly to the quality of life in a rapidly changing society. In addition to three academic departments, the College has a research center, which provides assistance to the faculty in the conduct of scientific research and professional training. A part of the College's School of Social Work is the Family Preservation Institute, an educational research and training center that engages in activities related to family preservation in multi-cultural settings. The College's Health Science Department is affiliated with the Southern Area Health Education Center (SoAHEC), Border Health Education Training Center (BHETC), Border Health Office (BHO), and the Border Epidemiology and Environmental Health Center (BEC).

Academic Departments

Public Health Sciences

School of Nursing

School of Social Work

Other Major Units

College of Health & Social Services Research Center

New Mexico State University
College of Health & Social Services

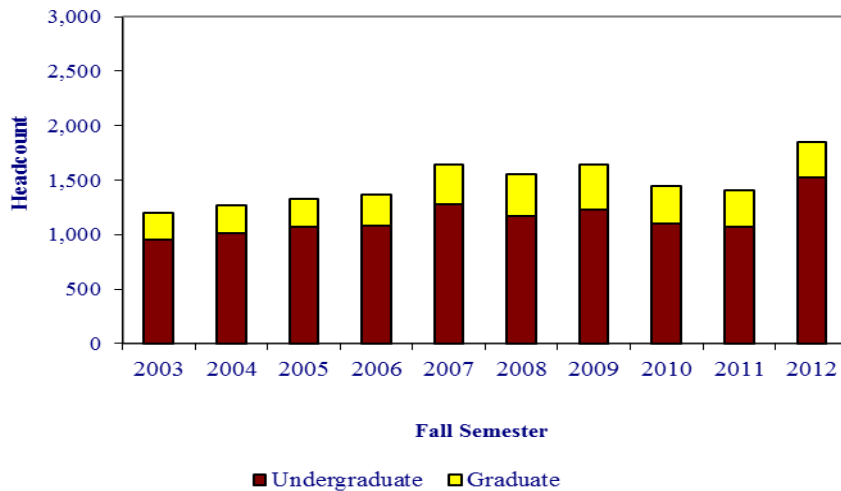
----- Students -----

<i>Headcount* Enrollment</i>		
	<i>Headcount</i>	<i>Percent</i>
Undergraduate	1,203	79%
Graduate	322	20%
Nondegree	4	1%
TOTAL	1,529	100%

* Students who have at least one major in the college.

Gender	Undergraduate		Graduate	
Men	192	16%	47	15%
Women	1,011	84%	275	85%
Full-time/Part-time Status				
Full-time	1,054	88%	193	60%
Part-time	149	12%	129	40%
Race/Ethnicity				
Two or More Races	14	1%	9	3%
American Indian/Alaskan Native	26	2%	13	4%
Asian	20	2%	5	2%
Black/African American	37	3%	12	4%
Native Hawaiian/Other Pacific Islander	5	< 1%	0	0%
Hispanic	726	60%	125	38%
Race and/or Ethnicity Unknown	48	4%	29	9%
White	308	26%	124	38%
International	19	2%	5	2%
Class				
Freshman	Sophomore	Junior	Senior	Graduate
221	222	269	491	322

Headcount Enrollment Trends



† Masked for confidentiality as per FERPA regulations.

College of Health & Social Services

----- Full-time & Part-time Regular Faculty -----

Gender:	Men	Women	Total
	9	36	45

Rank:	Professor	Associate	Assistant	Instructor
	6	15	21	3

Race/Ethnicity:	Two or More Races	Am. Indian/ Alaskan Native	Asian	Black/African American	Native Hawaiian/ Other Pacific Islander
	†	†	†	0	0

Race/Ethnicity:	Hispanic	Race and/or Ethnicity Unknown	White	International
	11	†	27	†

† Masked for confidentiality as per FERPA regulations.

Honors College

New Mexico's first Honors College was established in the Fall of 2004. The Honors College provides motivated undergraduate students with opportunities to enrich their academic programs. Small classes taught by master teachers engage Honors students in lively discussions and collaborative investigations of interdisciplinary topics. The Honors College does not offer a degree, but supplements the degrees offered by the university's six academic colleges by awarding various levels of honors distinction – core honors, university honors and distinction in university honors – to students who complete the prescribed honors track.

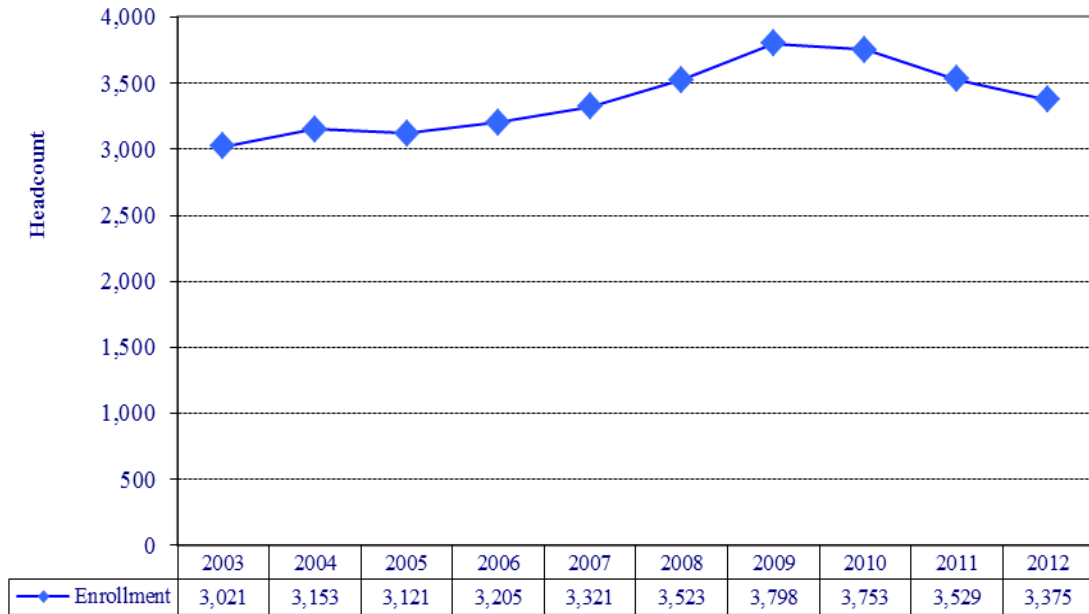
Graduate School

Although the first master's degree was awarded in 1897, the Graduate School was not formally established until 1956. The Graduate School offers 20 doctoral programs; 4 study areas for the education specialist degree; and 50 master's degree programs. The dean and associate dean provide the leadership for the Graduate School. Graduate faculty involvement in generation of academic policy and operating procedure is achieved primarily through the Graduate Council.

Graduate Degrees

Master of Accountancy	Master of Science in Chemical Engineering
Master of Agriculture	Master of Science in Civil Engineering
Master of Applied Geography	Master of Science in Electrical Engineering
Master of Arts	Master of Science in Environmental Engineering
Master of Arts in Teaching	Master of Science in Industrial Engineering
Master of Business Administration	Master of Science in Mechanical Engineering
Master of Criminal Justice	Master of Science in Nursing
Master of Fine Arts	Master of Social Work
Master of Fine Arts in Creative Writing	Professional Master Degree in Financial Mathematics
Master of Music	Specialist in Education
Master of Public Administration	Doctor of Education
Master of Public Health	Doctor of Philosophy
Master of Science	Interdisciplinary Master's
Interdisciplinary Doctorate	
Molecular Biology (Interdisciplinary)	

**Graduate Headcount Enrollment Trends
Las Cruces Campus – Fall Semesters 2003-2012**



Source: IA Historical Information, IA data warehouse, PODS.

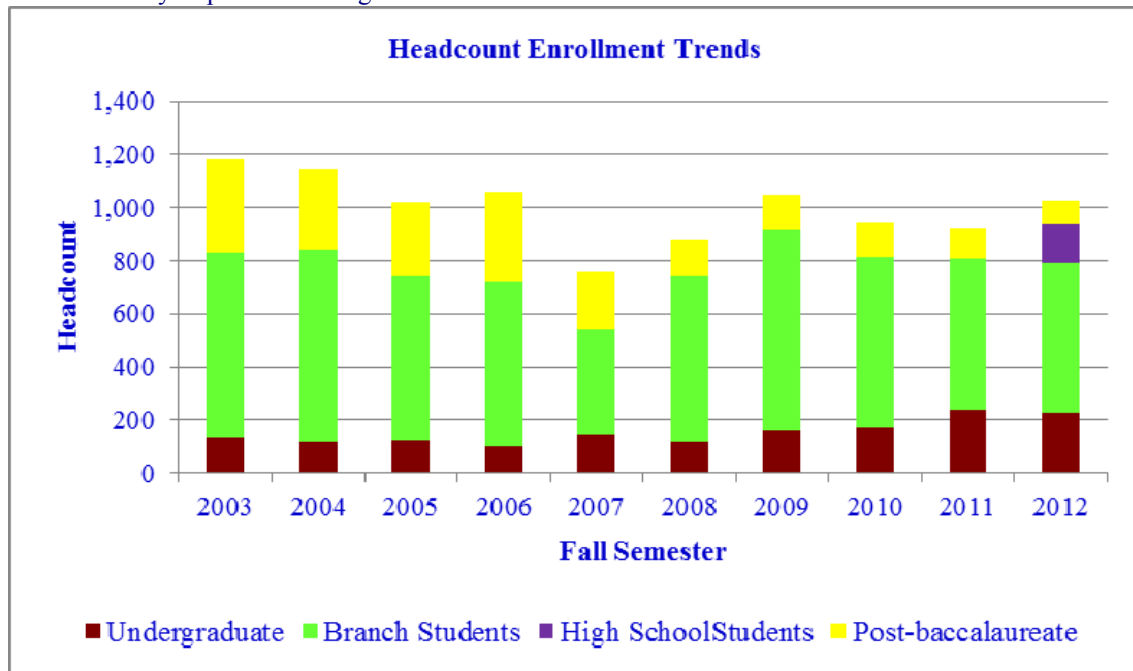
Nondegree Enrollment – Las Cruces Campus

	<i>Headcount</i>	<i>Percent</i>
Undergraduates	226	22%
Branch Students	564	55%
High School Students	146	14%
Post-baccalaureates	93	9%
Total	1,029	100%

<i>Gender</i>	<i>Undergraduate</i>	<i>Branch Students</i>	<i>High School Students</i>	<i>Post-baccalaureate</i>
Men	86	233	61	30
Women	140	331	85	63

<i>Ethnicity</i>	<i>Undergraduate</i>		<i>Branch Students</i>		<i>High School Students</i>		<i>Post-baccalaureate</i>	
Two or More Races	†	†	6	1%	†	†	0	0%
American Indian/Alaskan Native	0	0%	8	1%	0	0%	†	†
Asian	8	3%	5	1%	8	6%	†	†
Black or African American	†	†	18	3%	†	†	†	†
Native Hawaiian or Other Pacific Islander	0	0%	†	†	0	0%	0	0%
Hispanic	87	39%	347	62%	76	52%	37	40%
Race and/or Ethnicity Unknown	6	3%	17	3%	†	†	7	8%
White	68	30%	140	25%	54	37%	45	48%
International	51	23%	21	4%	†	†	0	0%

† Masked for confidentiality as per FERPA regulations.



Library

NMSU Library is the primary provider of print and electronic information which supports learning, teaching, research and service at New Mexico State University. NMSU Library acts as a partner in the education process by providing access to information through its collections, information services, facilities, and staff.

Fiscal Year 2012-13	TOTAL
Library Budget	\$3,871,104
Library Materials Budget	\$2,310,217
Faculty & Library Staff	62
Student FTE	37

Source: Library

COLLEGE DEANS & DEPARTMENT HEADS

College of Agricultural, Consumer & Environmental Sciences

Dean – Lowell Catlett
Associate Dean/Associate Director of Coop. Ext. Service –
Jon Boren
Associate Dean/Associate Director of Ag. Exp. Station –
David Thompson
Associate Dean/Director – James Libbin
Agricultural Economics & Agricultural Business –
Terry Crawford, Interim
Agricultural & Extension Education – Frank Hodnett
Animal & Range Sciences – Tim Ross
Entomology, Plant Pathology & Weed Science –
Gerald Sims
Family & Consumer Sciences – Esther Devall
Fish, Wildlife, and Conservation Ecology – Steven Loring
(Interim)
Hotel, Restaurant, & Tourism Management –
Janet Green
Plant and Environmental Science – Richard Pratt

College of Arts & Sciences

Dean – Christa Slaton
Associate Dean – Beth Pollack
Associate Dean – Lisa Bond-Maupin
Associate Dean – Jeffrey Brown
Associate Dean, Development – Ken Van Winkle
Aerospace Studies – Lt. Col. Daniel Bennett
Anthropology – Miriam Chaiken
Art – Julia Barello
Astronomy – Jon Holtzman
Biology – Ralph Preszler
Chemistry & Biochemistry – William Quintana
Communication Studies – Anne Hubbell
Computer Science – Enrico Pontelli
Creative Media – James Maupin (Interim)
Criminal Justice – Carlos Posadas
English – Monica Torres
Geography – Chris Brown
Geological Sciences – Nancy McMillan
Government – Neil Harvey
History – Jon Hunner
Journalism & Mass Communications – Hwiman Chung
Languages & Linguistics – Glenn Fetzer
Mathematical Sciences – Joseph Lakey
Military Science – Lt. Major Andy Taylor
Music – Lonnie Chaffin
Philosophy – Danny Scoccia
Physics – Stefan Zollner
Psychology – Dominic Simon
Sociology & Women's Studies Program – David LoConto
Theatre Arts – Tom Smith

College of Business

Dean – Garrey Carruthers
Associate Dean – Kevin Boberg
Associate Dean – Kathleen Brook
Accounting & Business Computer Systems –
Kevin Melendrez
Economics/Applied Statistics/International Business –
Rick Adkisson
Finance – Lizbeth Ellis
Management – Steven Elias
Marketing & General Business – Elise Sautter

College of Education

Dean – Michael Morehead
Associate Dean – James O'Donnell (Interim)
Associate Dean for Research – Karin Wiberg
Counseling & Educational Psychology – Jonathan Schwartz
Curriculum & Instruction – Jeanette Haynes-Writer
Educational Management & Development – Mary Prentice
Human Performance, Dance & Recreation – Robert Wood
Special Education/Communication Disorders – Marlene
Salas- Provance

College of Engineering

Dean – Ricardo Jacquez
Associate Dean – Sonya Cooper
Associate Dean – Patricia Sullivan
Chemical Engineering – David Rockstraw
Civil Engineering – Peter Martin
Electrical & Computer Engineering – Satish Ranade
Engineering Technology & Surveying – Jeff Beasley
Industrial Engineering – Edward Pines
Mechanical Engineering – Ian Leslie (Interim)

Extended Learning

Associate Provost – Roberta Derlin

College of Health & Social Services

Dean – Tilahun Adera
Associate Dean – Donna Wagner
Public Health Sciences – Mark Kittleson
School of Nursing – Pam Schultz, Interim
School of Social Work – Tina Hancock

Graduate School

Dean – Linda Lacey
Associate Dean – Loui Reyes

Library

Dean – Elizabeth Titus
Associate Dean – David Baldwin
Associate Dean – Norice Lee

New Mexico State University

Accrediting Agencies by College

College of Agricultural, Consumer and Environmental Sciences

Commission on Accreditation for Dietetics Education
National Council for the Accreditation of Teachers of Education
Society for Range Management

College of Arts and Sciences

Accrediting Council on Education for Journalism and Mass Communications
American Chemical Society
Human Factors and Ergonomics Society
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration

College of Business

AACSB – The Association to Advance Collegiate Schools of Business

College of Education

American Psychological Association
American Speech and Hearing Association
Association for Education and Rehabilitation of the Blind and Visually Impaired
Commission on Accreditation of Athletic Training Education
Council for Accreditation of Counseling & Related Educational Programs
National Association of School Psychologists
National Association for Sport and Physical Education*
National Council for the Accreditation of Teacher Education
New Mexico Public Education Department
University Council for Educational Administration

College of Engineering

Engineering Accreditation Commission of ABET, Inc.
Technology Accreditation Commission of ABET, Inc.

College of Health and Social Services

Collegiate Commission of Nursing Education
Council on Education for Public Health
Council on Social Work Education
Society for Public Health Education/American Association of Health Education Baccalaureate
Program Approval Committee*

* Approval Agency

New Mexico State University

Majors & Degrees Offered

College of Agricultural, Consumer & Environmental Sciences

Agricultural Biology	B.S. in Agriculture, M.S.
Agricultural Economics & Agricultural Business	B.S. in Agriculture, Master of Agriculture, M.S.
Agricultural & Extension Education	B.S. in Agriculture, M.A.
Agriculture and Community Development	B.S. in Agriculture
Agronomy	B.S. in Agriculture
Animal Science	B.S. in Agriculture, Master of Agriculture, M.S., Ph.D.
Clothing, Textiles & Fashion Merchandising	B.S. in Family & Consumer Sciences
Conservation Ecology	Bachelor of Conservation Ecology
Environmental Science	B.S. in Environmental Sciences
Family & Child Science	B.S. in Family & Consumer Sciences
Family & Consumer Sciences	M.S.
Family & Consumer Science Education	B.S. in Family & Consumer Sciences
Food Science Technology	B.S. in Family & Consumer Sciences
General Agriculture	B.S. in Agriculture
Genetics	B.S. in Genetics
Horticulture	B.S. in Agriculture, M.S.
Hotel, Restaurant & Tourism Management	B.S. in Hotel, Restaurant & Tourism Management
Human Nutrition & Dietetic Science	B.S. in Family & Consumer Sciences
Natural Resource Economics & Policy	B.S. in Agriculture
Range Science	M.S., Ph.D.
Rangeland Resources	B.S. in Agriculture
Soil Science	B.S. in Agriculture
Turfgrass Science & Management	B.S. in Agriculture
Wildlife Science	B.S. in Agriculture, M.S.

College of Arts and Sciences

Anthropology	B.A., M.A.
Art	B.A., M.A.
Astronomy	M.S., Ph.D.
Biochemistry	B.S.
Bioinformatics & Computer Technology	M.S.
Biology	B.A., B.S., M.S., Ph.D.
Chemistry	B.A., B.S., M.S., Ph.D.
Communication Studies	B.A., M.A.
Computer Science	B.A., B.S., M.S., Ph.D.
Conservation Ecology	Bachelor of Conservation Ecology
Creative Media	Bachelor of Creative Media
Creative Writing	M.F.A. in Creative Writing
Criminal Justice	Bachelor of Criminal Justice, Master of Criminal Justice
Economics	B.A.
English	B.A., M.A.
Foreign Languages	B.A.
Geography	B.S., Master of Applied Geography

**New Mexico State University
Majors & Degrees Offered (continued)**

College of Arts and Sciences, continued

Geology	B.S., M.S.
Genetics	B.S. in Genetics
Government	B.A., M.A.
History	B.A., M.A.
Journalism & Mass Communications	B.A.
Mathematics	B.S., M.S., Ph.D., Professional Master Degree in Financial Mathematics
Microbiology	B.S.
Music	B.M., M.M.
Music Education	B.M.E.
Philosophy	B.A.
Physics	B.A., B.S., M.S., Ph.D.
Psychology	B.A., M.A., Ph.D.
Public Administration	M.P.A.
Rhetoric & Professional Communications	Ph.D.
Sociology	B.A., M.A.
Spanish	M.A.
Studio Art	B.F.A., M.F.A.
Theatre Arts	B.A.
Women's Studies	B.A.

College of Business

Accounting	Bachelor of Accountancy, Master of Accountancy
Applied Statistics	M.S. in Applied Statistics
Business Administration	M.B.A., Ph.D.
Economic Development	Doctor of Economic Development
Economics	B.A. in Economics, B.B.A., M.A.
Finance	B.B.A.
General Business	B.B.A.
Information Systems	B.B.A.
International Business	B.B.A.
Management	B.B.A.
Marketing	B.B.A.
Pre-Business Administration	Associate in Pre-Business

College of Education

Athletic Training Education	B.S. in Athletic Training Education
Communication Disorders	B.S. in Education, M.A.
Counseling & Guidance	M.A.
Counseling Psychology	Ph.D.
Curriculum & Instruction	Education Specialist, Ed.D., Ph.D.
Dance	B.A. in Dance
Early Childhood Education	B.S. in Education
Education	M.A.
Educational Administration	M.A., Education Specialist, Ed.D., Ph.D.
Elementary Education	B.S. in Education
Kinesiology	B.S. in Kinesiology

New Mexico State University

College of Education, continued

Master of Arts in Teaching
Reading
School Psychology
Secondary Education
Special Education

Master of Arts in Teaching
Education Specialist
Education Specialist
B.S. in Education
B.S. in Education, Ed. D., Ph.D.

College of Engineering

Aerospace Engineering
Chemical Engineering
Civil Engineering
Electrical Engineering
Engineering, General

Engineering Physics
Engineering Technology
Environmental Engineering
Industrial Engineering
Information & Communication Technology

Mechanical Engineering
Surveying Engineering

B.S., M.S., Ph.D.
B.S., M.S. in Chemical Engineering
B.S., M.S. in Civil Engineering
B.S., M.S. in Electrical Engineering
Ph.D. (Specializations in Chemical, Civil,
Electrical, Industrial and Mechanical Engineering)
B.S.
Associate of Science, B.S.
M.S. in Environmental Engineering
B.S., M.S. in Industrial Engineering
Bachelor of Information & Communication
Technology
B.S., M.S. in Mechanical Engineering
B.S.

College of Extended Learning

Applied Studies
Individualized Studies

Bachelor of Applied Studies
Bachelor of Independent Studies

College of Health & Social Services

Community Health

Nursing

Social Work

Bachelor of Community Health, Master of Public
Health
B.S. in Nursing, M.S. in Nursing, Doctor of
Nursing Practice, Ph.D.
Bachelor of Social Work, Master of Social Work

Graduate School

Interdisciplinary Doctorate
Interdisciplinary Master's
Molecular Biology (Interdisciplinary)

Ph.D.
M.A., M.S.
M.S., Ph.D.

New Mexico State University

**Trends in Degrees Awarded
Las Cruces Campus – Academic Years 2002-2003 – 2011-2012**

<i>Year</i>	<i>Associate</i>	<i>Bachelor's</i>	<i>Master's</i>	<i>Education Specialist</i>	<i>Graduate Certificate Program</i>	<i>Doctorate</i>	<i>Total</i>
2002-2003	60	1,927	565	4		75	2,571
2003-2004	57	2,012	750	3		78	2,843
2004-2005*	26	2,122	799	6		96	3,023
2005-2006	52	2,187	835	4		79	3,105
2006-2007	22	2,188	773	6		92	3,059
2007-2008	21	2,250	851	14	18	72	3,226
2008-2009	30	2,304	836	7	7	71	3,255
2009-2010	30	2,419	935	8	20	91	3,503
2010-2011	10	2,387	920	12	11	105	3,445
2011-2012**	12	2,441	875	7	20	102	3,457

* Degree year changed from reporting Summer through Spring to Fall through Summer; 2004-05 includes Summer 2004 and Summer 2005.

** Degree year changed from reporting Fall through Summer to Summer through Spring.

Source: IA Degree Reports.

**Trends in Degrees Awarded by Race/Ethnicity
Las Cruces Campus – Academic Years 2001-2002, 2006-2007, 2011-2012****

<i>Ethnicity</i>	<i>-- 2001-2002 --</i>					<i>-- 2006-2007 --</i>					<i>-- 2011-2012 --</i>					
	<i>A</i>	<i>B</i>	<i>M</i>	<i>Ed.S.</i>	<i>D</i>	<i>A</i>	<i>B</i>	<i>M</i>	<i>Ed.S.</i>	<i>D</i>	<i>A</i>	<i>B</i>	<i>M</i>	<i>Ed.S.</i>	<i>GCP</i>	<i>D</i>
Two or More Races	---	---	---	---	---	---	---	---	---	---	0	24	8	0	0	0
American Indian or Alaskan Native	0	49	10	0	0	0	65	17	0	0	0	58	16	0	0	3
Asian	0	39	13	0	0	0	21	6	0	0	0	45	10	0	0	2
Black, non-Hispanic	0	56	9	0	1	0	57	13	0	4	0	58	19	0	0	0
Native Hawaiian/Other Pacific Islander	---	---	---	---	---	---	---	---	---	---	0	5	1	0	0	0
Hispanic	0	707	130	0	8	0	855	225	3	19	8	1,059	285	3	4	20
White/Other	0	1,046	433	2	68	0	1,190	512	3	69	4	1,192	536	4	16	77
Total	0	1,897	595	2	77	0	2,188	773	6	92	12	2,441	875	7	20	102

** Degree year changed from reporting Fall through Summer to Summer through Spring.

Source: IA Historical Information & IPEDS Reports, IA Degree Reports.

New Mexico State University

Number of Baccalaureate Degrees Awarded by Major Academic Year 2011-2012

Accounting	54	Genetics	5
Aerospace Engineering	53	Geography	27
Agriculture & Community Development	1	Geology	8
Agricultural & Extension Education	9	Government	34
Agricultural Biology	8	History	39
Agricultural Economics/Agricultural Business	24	Horticulture	5
Agronomy	2	Hotel, Restaurant & Tourism Management	75
Animal Science	45	Human Nutrition & Food Science	14
Animation & Visual Effects	14	Individualized Studies	109
Anthropology	14	Industrial Engineering	6
Applied Studies	53	Information & Communications Technology	22
Athletic Training Program	5	Information Engineering Technology	7
Biochemistry	16	Information Systems	16
Biology	101	International Business	16
Chemical Engineering	17	Journalism & Mass Communications	40
Chemistry	16	Kinesiology	22
Civil Engineering	35	Management	69
Clothing, Textiles & Fashion Merchandising	12	Marketing	88
Communication Disorders	20	Mathematics	17
Communication Studies	23	Mechanical Engineering	62
Community Health	23	Microbiology	12
Computer Science	14	Music	5
Conservation Ecology	2	Music Education	13
Creative Media	2	Nursing	112
Criminal Justice	174	Philosophy	13
Dance	3	Physics	6
Digital Film Making	43	Psychology	82
Early Childhood Education	22	Range Science	10
Economics	18	Secondary Education	20
Electrical Engineering	33	Social Work	38
Elementary Education	93	Sociology	43
Engineering Physics	3	Soil Science	1
Engineering Technology	46	Special Education	7
English	54	Studio Art	51
Environmental Science	5	Surveying Engineering	10
Family & Child Sciences	38	Theater Arts	17
Family & Consumer Sciences Education	7	Turfgrass Management	1
Finance	74	Wildlife Sciences	12
Foreign Languages	59	Women's Studies	4
General Business	68	Total Baccalaureates	2,441

New Mexico State University

Number of Advanced Degrees Awarded by Major Academic Year 2011-2012

Master's Degrees

Accounting	28	Family & Consumer Sciences	16
Aerospace Engineering	1	Finance	1
Agricultural & Extension Education	15	Fine Arts	3
Agricultural Biology	5	Geography	8
Agricultural Economics	4	Geology	9
Animal Science	5	Government	6
Anthropology	18	History	12
Applied Statistics	5	Horticulture	2
Astronomy	4	Industrial Engineering	42
Biology	17	Interdisciplinary Program	3
Business Administration	98	Mathematics	6
Chemical Engineering	2	Mechanical Engineering	14
Chemistry	7	Molecular Biology	1
Civil Engineering	20	Music	7
Communication Disorders	20	Nursing	36
Communication Studies	22	Physics	3
Computer Science	15	Plant & Environmental Sciences	3
Counseling & Guidance	9	Psychology	8
Creative Writing	10	Public Administration	10
Criminal Justice	26	Public Health	26
Curriculum & Instruction	115	Range Science	2
Economics	18	Social Work	69
Educational Administration	22	Sociology	16
Electrical Engineering	36	Spanish	16
English	13	Special Education	18
Environmental Engineering	1	Wildlife Sciences	2
		Total Master's	875

Education Specialist Degrees

School Psychology	7	Total Education Specialists	7
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Doctorate Degrees

Animal Science	4	Interdisciplinary Program	4
Astronomy	4	Marketing	3
Biology	4	Mathematics	6
Chemistry	5	Mechanical Engineering	4
Civil Engineering	3	Molecular Biology	3
Computer Science	2	Nursing Science	6
Counseling Psychology	5	Physics	4
Curriculum & Instruction	14	Plant & Environmental Sciences	7
Economic Development	7	Psychology	4
Educational Administration	5	Rhetoric & Professional Communications	2
Electrical Engineering	2	Special Education	3
Industrial Engineering	1	Total Doctorates	102

Graduate Certificate Programs

Finance	1	Systems Engineering	6
Online Teaching & Learning	13	Total Graduate Certificate Programs	20

New Mexico State University

Number of Degrees Awarded by Gender
Academic Years 2002-2003 -- 2011-2012**

Year	Associate			Bachelor's			Master's		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
2002-2003	22	38	60	842	1,085	1,927	262	303	565
2003-2004	21	36	57	854	1,158	2,012	305	445	750
2004-2005*	8	18	26	882	1,240	2,122	332	467	799
2005-2006	15	38	52	899	1,288	2,187	319	516	835
2006-2007	8	14	22	929	1,259	2,188	304	469	773
2007-2008	9	12	21	863	1,387	2,250	350	501	851
2008-2009	16	14	30	953	1,351	2,304	355	481	836
2009-2010	13	17	30	1,017	1,402	2,419	374	561	935
2010-2011	2	8	10	960	1,427	2,387	392	528	920
2011-2012	6	6	12	1,040	1,401	2,441	350	525	875

Year	Education Specialist			Graduate Certificate Program			Doctorate		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
2002-2003	1	3	4				47	28	75
2003-2004	0	3	3				47	31	78
2004-2005*	1	5	6				51	45	96
2005-2006	2	2	4				49	30	79
2006-2007	2	4	6				57	35	92
2007-2008	2	12	14	8	10	18	38	34	72
2008-2009	0	7	7	5	2	7	45	26	71
2009-2010	2	6	8	9	11	20	47	44	91
2010-2011	4	8	12	6	5	11	60	45	105
2011-2012	0	7	7	6	14	20	51	51	102

* Degree year changed from reporting Summer through Spring to Fall through Summer; 2004-05 includes Summer 2004 and Summer 2005.

** Degree year changed from reporting Fall through Summer to Summer through Spring.

Source: IA Historical Information & IPEDS Reports, IA Degree Reports.

New Mexico State University

Employee Headcount*
Las Cruces Campus – Fall 2012

Classification	Headcount
Faculty	1,176
Staff	2,863
Graduate Assistants	971
Student	2,172
Total	7,182

* Includes regular, temporary and occasional employees.

Source: Cognos

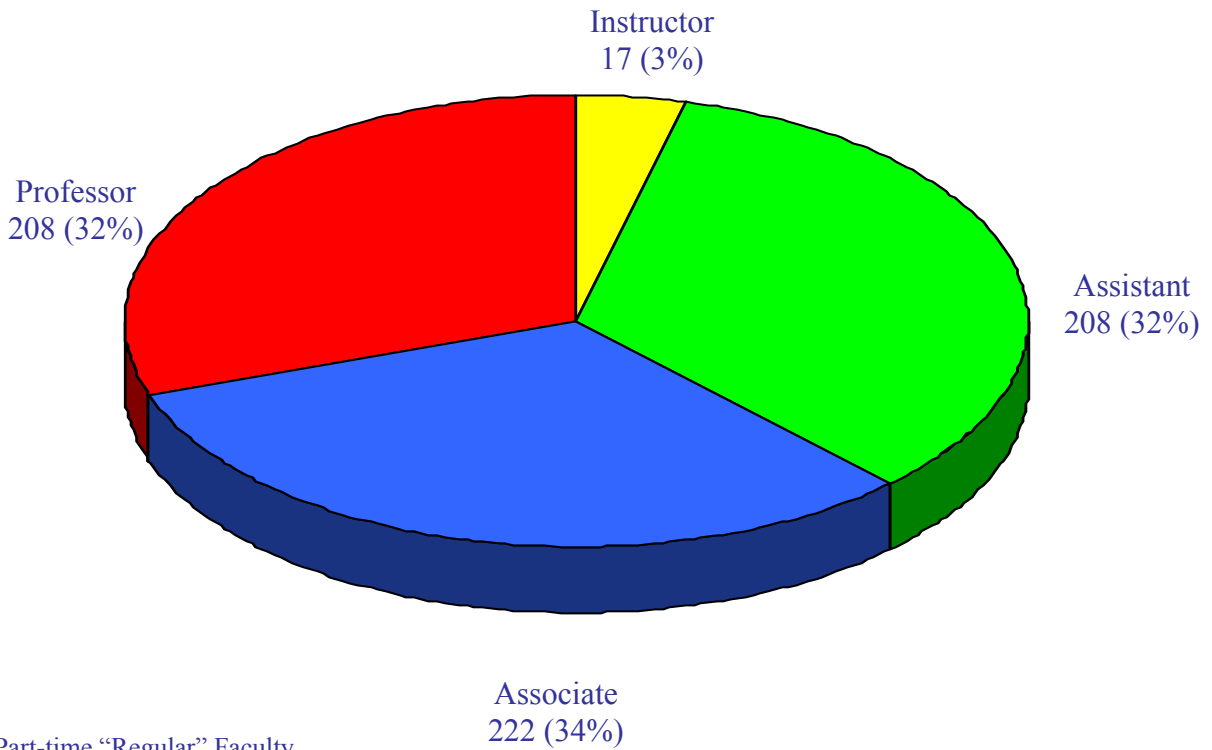
New Mexico State University

Regular Faculty Distribution by Academic Rank
Las Cruces Campus – Fall 2012

College	Professor	Associate	Assistant	Instructor	Total
Agricultural, Consumer & Environmental Sciences	43	20	29	2	102
Arts & Sciences	96	84	91	9	280
Business	27	31	12	0	70
Education	10	31	33	3	77
Engineering	26	32	23	0	81
Health & Social Services	6	15	21	3	45
Total	208	222	208	17	655

Source: ODS FZ-HR-Employee Data

Regular Faculty Distribution by Academic Rank
Las Cruces Campus – Fall 2012



Full-time & Part-time “Regular” Faculty.

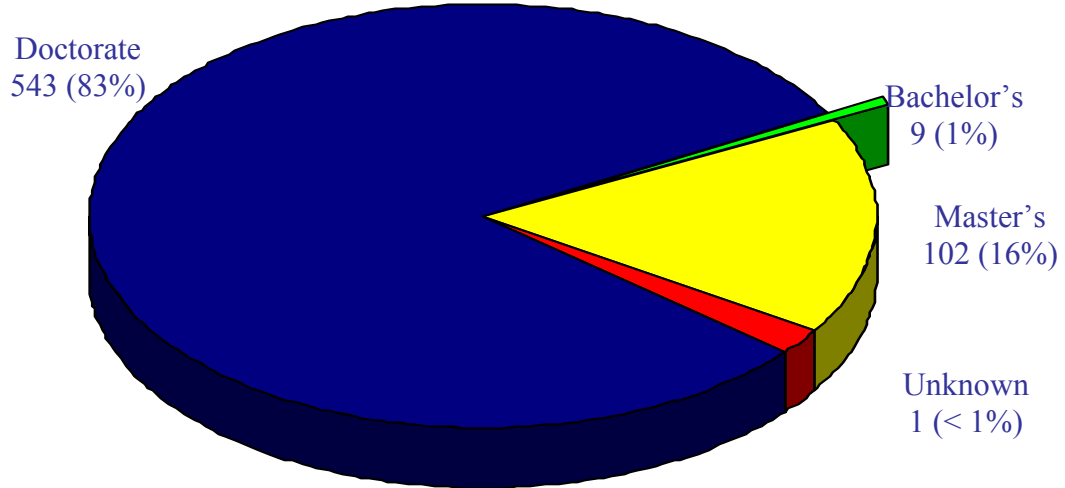
N = 655

Source: ODS FZ-HR-Employee Data as of November 1, 2012

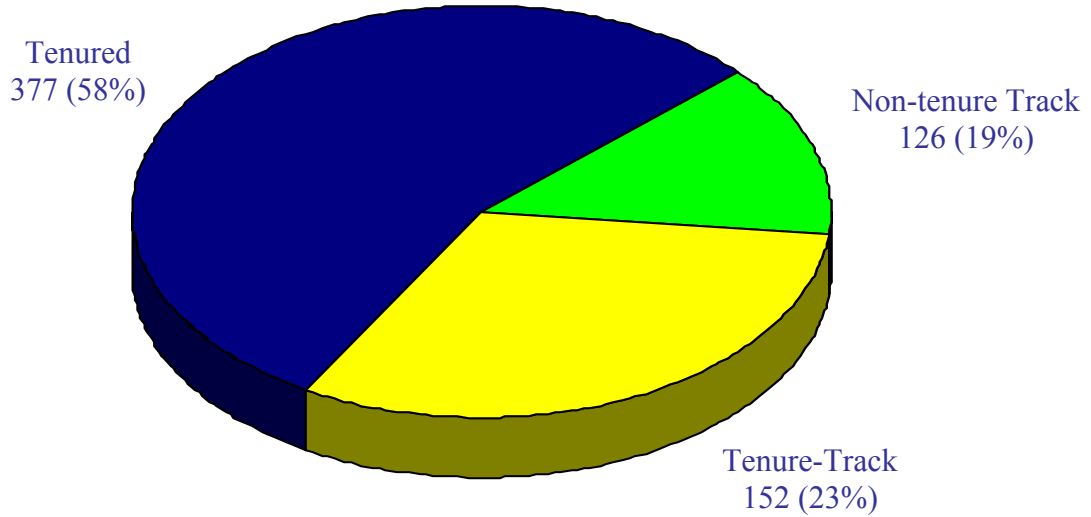
New Mexico State University

Regular Faculty Distribution by Level of Degree and Tenure Status
Las Cruces Campus – Fall 2012

Earned Degrees



Tenure Status

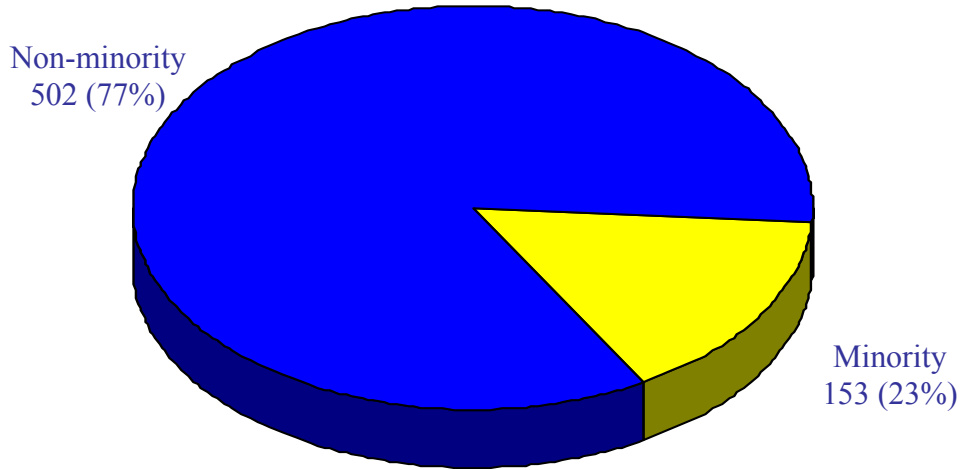


Full-time & Part time "Regular" Faculty.
N = 655
Source: ODS FZ-HR-Employee Data as of November 1, 2012

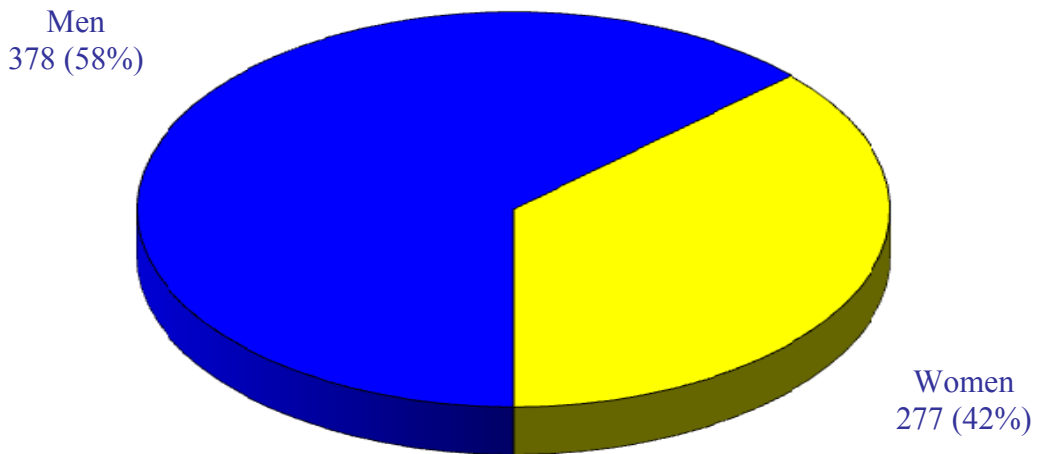
New Mexico State University

Regular Faculty Distribution by Race/Ethnicity and Sex
Las Cruces Campus – Fall 2012

Distribution by Race/Ethnicity



Distribution by Sex



Full-time & Part-time “Regular” Faculty.
N = 655
Source: ODS FZ-HR-Employee Data as of November 1, 2012

New Mexico State University
Historical Comparison of Faculty Salaries with NMSU's Peer Group

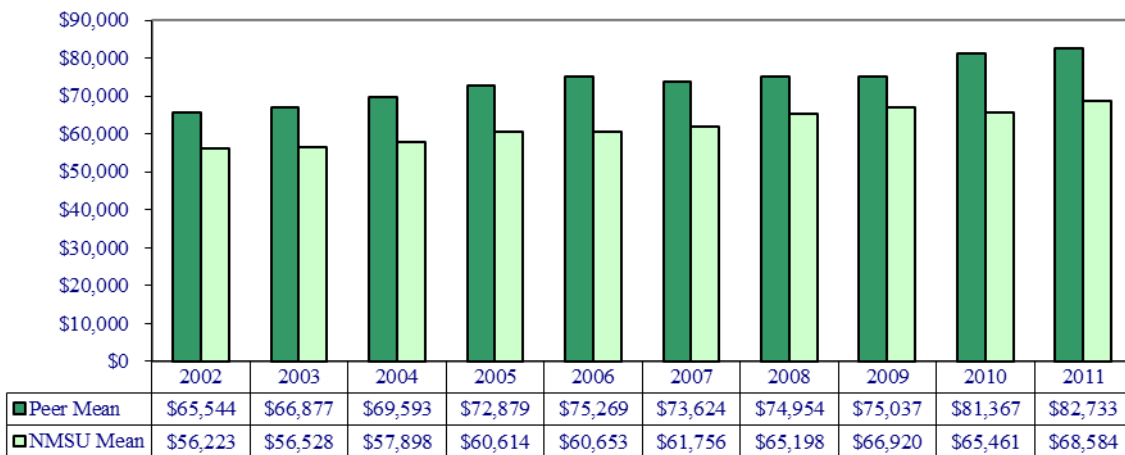
Year	<i>Professors</i>				<i>Associates</i>			
	NMSU Mean Salary	Peer Mean Salary	NMSU Diff Salary	NMSU as % of PG Mean	NMSU Mean Salary	Peer Mean Salary	NMSU Diff Salary	NMSU as % of PG Mean
2002	\$67,100	\$83,219	(\$16,119)	80.6%	\$55,800	\$61,956	(\$ 6,156)	90.0%
2003	\$68,800	\$85,328	(\$16,438)	80.7%	\$57,300	\$63,269	(\$ 5,969)	90.6%
2004	\$72,000	\$88,013	(\$16,013)	81.8%	\$59,800	\$65,263	(\$ 5,463)	91.6%
2005	\$70,700	\$91,706	(\$21,006)	77.1%	\$61,000	\$67,981	(\$6,981)	89.7%
2006	\$72,000	\$95,944	(\$23,744)	75.2%	\$61,800	\$70,650	(\$8,850)	87.5%
2007*	\$76,200	\$95,780	(\$19,580)	79.6%	\$66,300	\$71,747	(\$5,447)	92.4%
2008*	\$78,300	\$100,886	(\$22,586)	77.6%	\$66,500	\$75,079	(\$8,579)	88.6%
2009*	\$79,000	\$101,507	(\$22,407)	77.9%	\$65,700	\$76,500	(\$9,779)	87.0%
2010*	\$81,500	\$102,133	(\$20,633)	79.8%	\$67,600	\$75,307	(\$7,707)	89.8%
2011*	\$81,500	\$103,493	(\$21,993)	78.6%	\$67,400	\$75,693	(\$8,293)	89.0%

Year	<i>Assistants</i>				<i>All</i>			
	NMSU Mean Salary	Peer Mean Salary	NMSU Diff Salary	NMSU as % of PG Mean	NMSU Mean Salary	Peer Mean Salary	NMSU Diff Salary	NMSU as % of PG Mean
2002	\$48,200	\$53,769	(\$ 5,569)	89.6%	\$56,528	\$65,544	(\$ 9,017)	86.2%
2003	\$49,500	\$54,981	(\$ 5,481)	90.0%	\$57,898	\$66,877	(\$ 8,979)	86.6%
2004	\$51,300	\$57,181	(\$ 5,881)	89.7%	\$60,614	\$69,593	(\$ 8,979)	87.1%
2005	\$50,800	\$59,550	(\$8,750)	85.3%	\$60,653	\$72,879	(\$12,226)	83.2%
2006	\$52,800	\$62,031	(\$9,231)	85.1%	\$61,756	\$75,269	(\$13,513)	82.0%
2007*	\$56,000	\$62,973	(\$6,973)	88.9%	\$65,198	\$73,624	(\$8,426)	88.6%
2008*	\$55,300	\$64,079	(\$8,779)	86.3%	\$66,920	\$74,954	(\$8,034)	89.3%
2009*	\$52,800	\$65,936	(\$13,136)	80.1%	\$65,461	\$75,037	(\$9,575)	87.2%
2010*	\$55,700	\$65,960	(\$10,260)	84.5%	\$68,584	\$81,367	(\$12,783)	84.3%
2011*	\$56,300	\$67,367	(\$11,067)	83.6%	\$68,855	\$82,733	(\$13,879)	83.2%

Source: IA & AAUP – Full-time Instructional Faculty Salary Survey.

* New Peers used for comparison.

Historical Comparison of Faculty Salaries with NMSU's Peer Group (2002-2011*)



Source: IA & AAUP Annual Survey of Faculty Compensation.

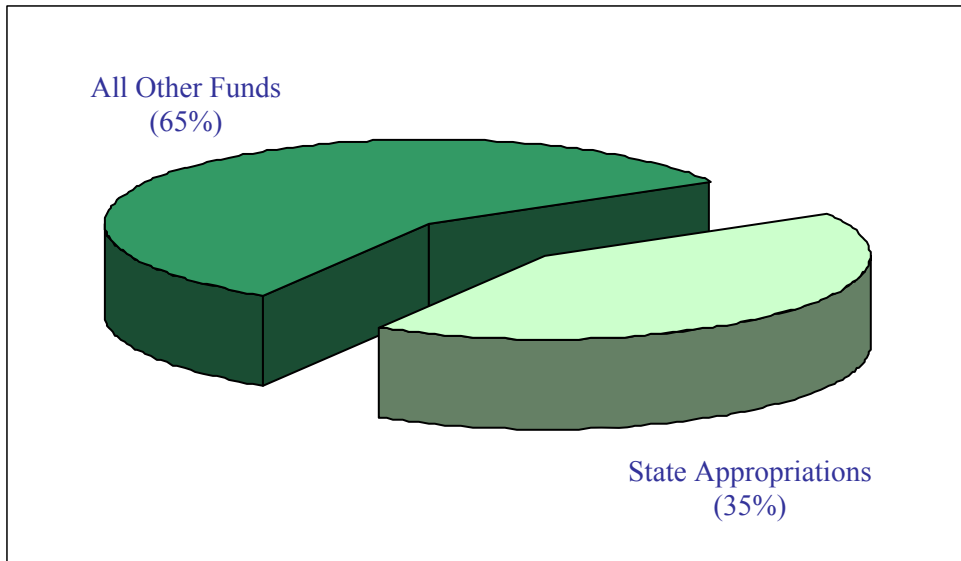
* New Peers used for comparison.

New Mexico State University

Budget & Finance

As a public institution, New Mexico State University is funded, in part, through an appropriation by the New Mexico legislature and the governor. The state budget approval process authorizes general fund appropriations as well as overall expenditure levels. General fund appropriations for Instruction and General (I & G) are largely the result of a workload-based funding formula and are made as a one lump-sum appropriation to each campus. In addition, line-item appropriations provide partial support for a number of research and public service activities of the university including the Agricultural Experiment Station, Cooperative Extension and the Department of Agriculture. The state also appropriates funds to New Mexico State University on a project-by-project basis for capital improvements.

Total Budgeted Current Funds Revenue Las Cruces & Community College Campuses – Fiscal Year 2012-2013

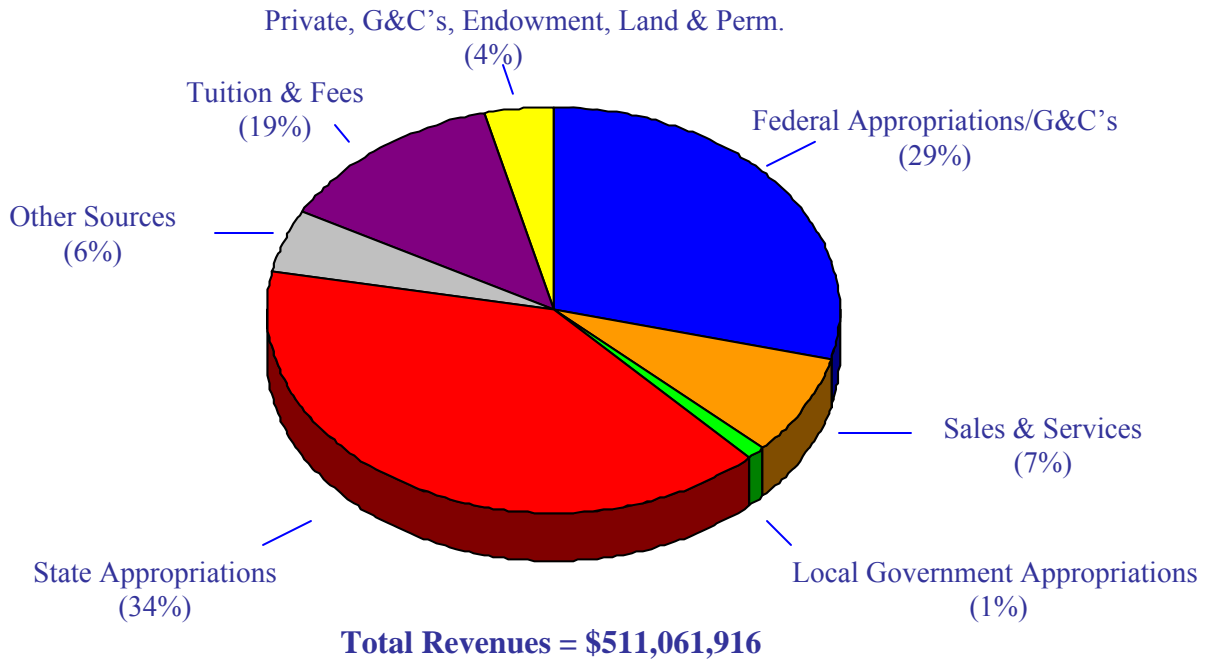


Total Revenues = \$622.0M

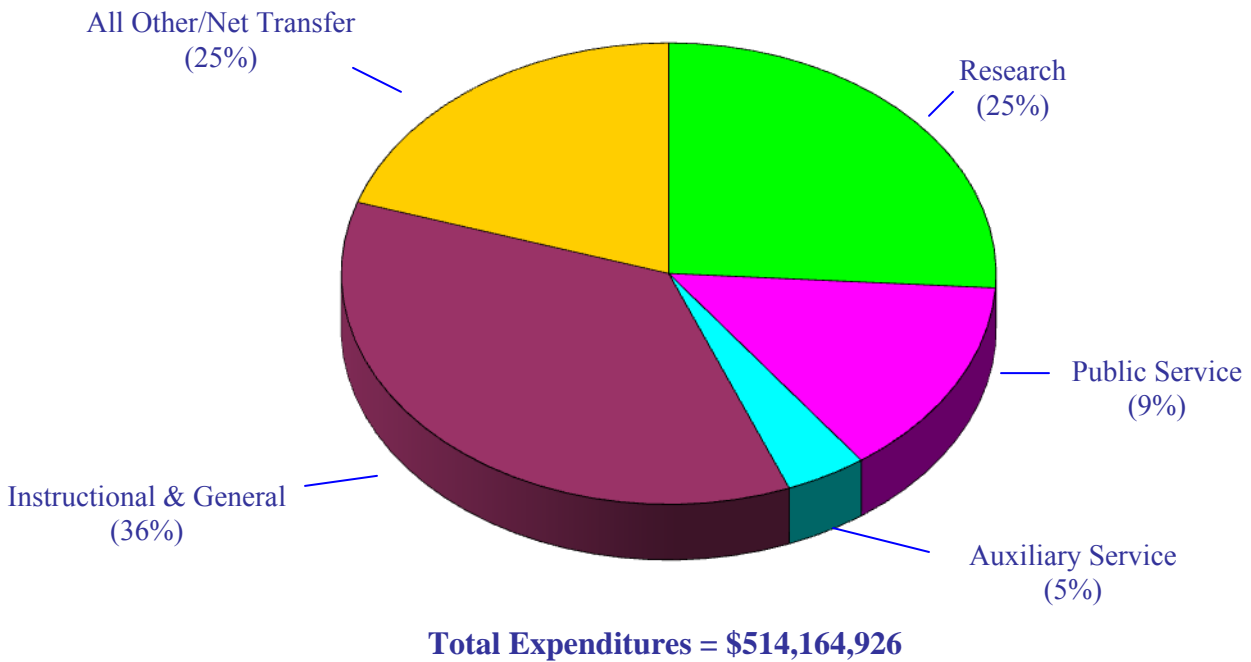
Source: NMSU Business Office.

New Mexico State University

**Total Budgeted Current Funds Revenue
Las Cruces Campus – Fiscal Year 2012-2013**



**Total Budgeted Current Fund Expenditures
Las Cruces Campus – Fiscal Year 2012-2013**

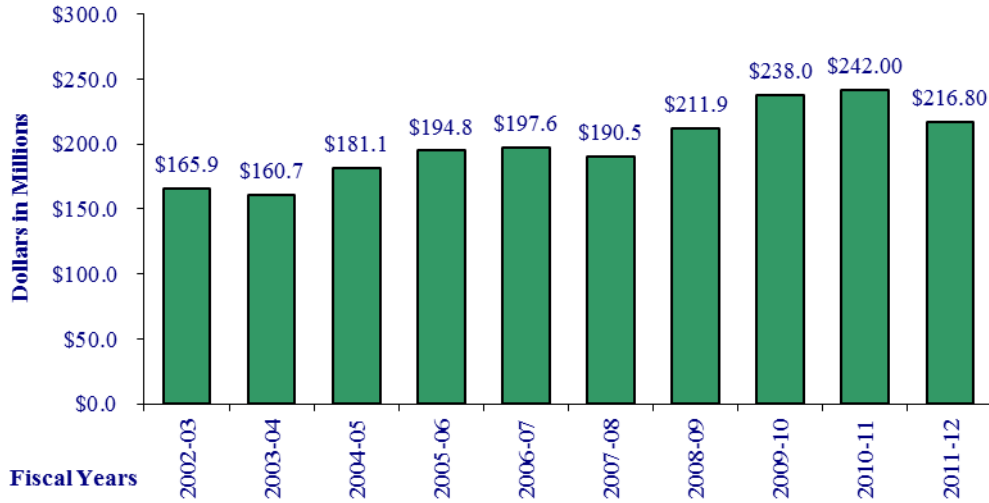


Source: NMSU Business Office.

New Mexico State University

Total Sponsored Program Expenditures

\$ in Millions



Source: NMSU Business Office.

Academic Year Student Tuition and Required Fees Trends
Las Cruces Campus

Year	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
2003-2004	\$3,216	\$10,788	\$3,456	\$11,076
2004-2005	\$3,372	\$11,250	\$3,624	\$11,550
2005-2006	\$3,666	\$12,210	\$3,936	\$12,534
2006-2007	\$3,918	\$13,206	\$4,206	\$13,560
2007-2009	\$4,452	\$14,180	\$4,781	\$14,558
2008-2009	\$4,758	\$14,741	\$5,108	\$15,133
2009-2010	\$4,998	\$15,150	\$5,358	\$15,534
2010-2011	\$5,400	\$16,680	\$5,808	\$17,088
2011-2012	\$5,827	\$18,269	\$6,278	\$18,720
2012-2013	\$6,041	\$19,068	\$6,514	\$19,541

Source: NMSU Schedule of Costs.

New Mexico State University

Tuition & Fees for 2011-2012 Compared with Peer Institutions Undergraduate Rates for Academic Year

<i>Institution</i>	<i>Resident</i>	<i>Non-resident</i>
Washington State University – Pullman	\$10,799	\$22,077
University of Arizona – Tucson	\$9,286	\$25,496
Colorado State University – Fort Collins	\$7,952	\$23,652
Kansas State University – Manhattan	\$7,657	\$19,123
Oregon State University – Corvallis	\$7,600	\$21,316
Iowa State University – Ames	\$7,486	\$19,358
Texas Tech University – Lubbock	\$7,380	\$14,892
Oklahoma State University – Stillwater	\$7,107	\$18,455
The University of Texas – El Paso	\$7,065	\$16,525
Montana State University – Bozeman	\$6,428	\$19,152
University of Idaho – Moscow	\$5,856	\$18,376
New Mexico State University	\$5,827	\$18,269
University of New Mexico – Albuquerque	\$5,809	\$19,919
University of Nevada – Reno	\$5,630	\$19,226
Utah State University – Logan	\$5,560	\$15,860
University of Wyoming – Laramie	\$4,125	\$12,855
Peer Average without NMSU	\$7,049	\$19,085
NMSU as % of Peer Average	82.6%	97.7%

Source: IPEDS

New Mexico State University

Research

Since its founding as New Mexico's land-grant college in 1888, New Mexico State University has encouraged and supported research and creative scholarly activity of its faculty and students. The National Science Foundation has ranked New Mexico State University 30th among colleges and universities without medical schools in research and development in the nation. NMSU is ranked 3rd among high Hispanic enrollment institutions nationally based on 2010 R&D expenditures. Most early research followed mandates of the founding legislation of land-grant colleges by generating knowledge useful in agriculture and engineering. Over time, however, research has expanded from this focus on applied natural sciences to include all disciplines of the university. Today, research and creative scholarly activities lead to basic scientific discoveries, as well as practical applications emanating from the natural and social sciences, arts, humanities, business, education, and health sciences in addition to engineering and agriculture. Faculty and staff engagement in research and creative scholarly activities enriches academic programs for students, provides training and employment opportunities, and attracts externally funded support to enhance university research, academic programs, and facilities.

To increase New Mexico State University's capacity to respond to critical state and national needs requiring interdisciplinary approaches, the university has identified the following core research areas:

- Agricultural and Life Sciences, including Animal & Range Sciences; Biochemistry, Molecular Biology & Genetics; Medical & Health Sciences; and Plant & Soil Sciences
- Electrical & Computer Engineering and Computer Science
- Space & Aerospace
- Sustainability, including Energy & Biofuels; Environment & Ecology; and Water

More information is available at <http://research.nmsu.edu/>.

Interdisciplinary research among colleges is fostered by college administration and the Vice President for Research.

New Mexico State University

Special Classifications/Rankings

Special Classification:

- **Classified as RU/H: Research Universities (high research activity) by the Carnegie Foundation**
- **Listed as an Hispanic-Serving Institution by the U.S. Department of Education**

NSF Rankings for FY2010

- Total R&D expenditures at universities and colleges, 114
- Federally financed R&D expenditures at universities and colleges, 109
- Total R&D expenditures in engineering at universities and colleges, 31
- Federally financed R&D expenditures in engineering at universities and colleges, 17
- Total R&D expenditures in agricultural sciences at universities and colleges, 38
- Federally financed R&D expenditures in the physical sciences at universities and colleges, 66
- Total R&D expenditures in mathematical sciences, 25
- Total R&D expenditures in non-science and engineering fields, 69

Source: <http://www.nsf.gov/statistics/herd/>

New Mexico State University
Research Expenditures as a Percent of Total E & G Expenditures
NMSU and Peer Universities

	FY 2010-11		
	Research Expenditures	E & G Expenditures	Research as % of E & G
University of Arizona	\$450,845,000	\$1,555,749,000	29.0%
Washington State University	238,847,871	872,529,765	27.4%
Colorado State University	211,681,349	811,155,142	26.1%
Iowa State University	201,189,489	946,077,946	21.3%
University of New Mexico	188,974,682	1,707,948,469	11.1%
Oregon State University	188,147,478	763,651,098	24.6%
Kansas State University	149,793,268	652,193,803	23.0%
New Mexico State University*	138,915,904	479,203,839	29.0%
Utah State University	138,034,437	518,785,017	26.6%
Texas Tech University	136,842,075	650,051,067	21.1%
Montana State University	123,680,010	359,219,808	34.4%
Oklahoma State University	122,584,424	733,897,673	16.7%
University of Idaho	86,005,088	359,858,575	23.9%
University of Wyoming	85,743,511	451,089,870	19.0%
University of Nevada at Reno	74,501,126	534,024,709	14.0%
University of Texas at El Paso	64,031,462	376,725,780	17.0%

Source: IPEDS Finance Survey FY 2010-11.

New Mexico State University

Academic Centers and Research Institutes

Agriculture Experiment Station conducts basic and applied research supporting agriculture, natural resources management, environmental quality, and improved quality of life.

Bureau for Business Research and Services provides business and economic research services to the public and private sectors of the state, region, and country and management services to business organizations and associations, government agencies and the public.

Chihuahuan Desert Rangeland Research Center (CDRCC) conducts educational, demonstrative, and experimental development with livestock, grazing methods, and range forage including investigation of the sustainability and management of natural resources and environmental ecosystems. CDRCC is a major source of arid land research.

Institute for Energy and Environment (IEE) is a multidisciplinary, energy sector and water resource institute serving the Southwest and beyond. IEE develops innovative solutions through the synergy of an academic, governmental and private sector partnership. IEE's ultimate goal is to provide global leadership, expertise, and technology for public policy, technical and human resource development to meet growing energy and water needs.

Manufacturing Technology and Engineering Center (M-TEC) supports economic development in New Mexico by providing quality manufacturing education, technical assistance, and other extension services to industries in New Mexico.

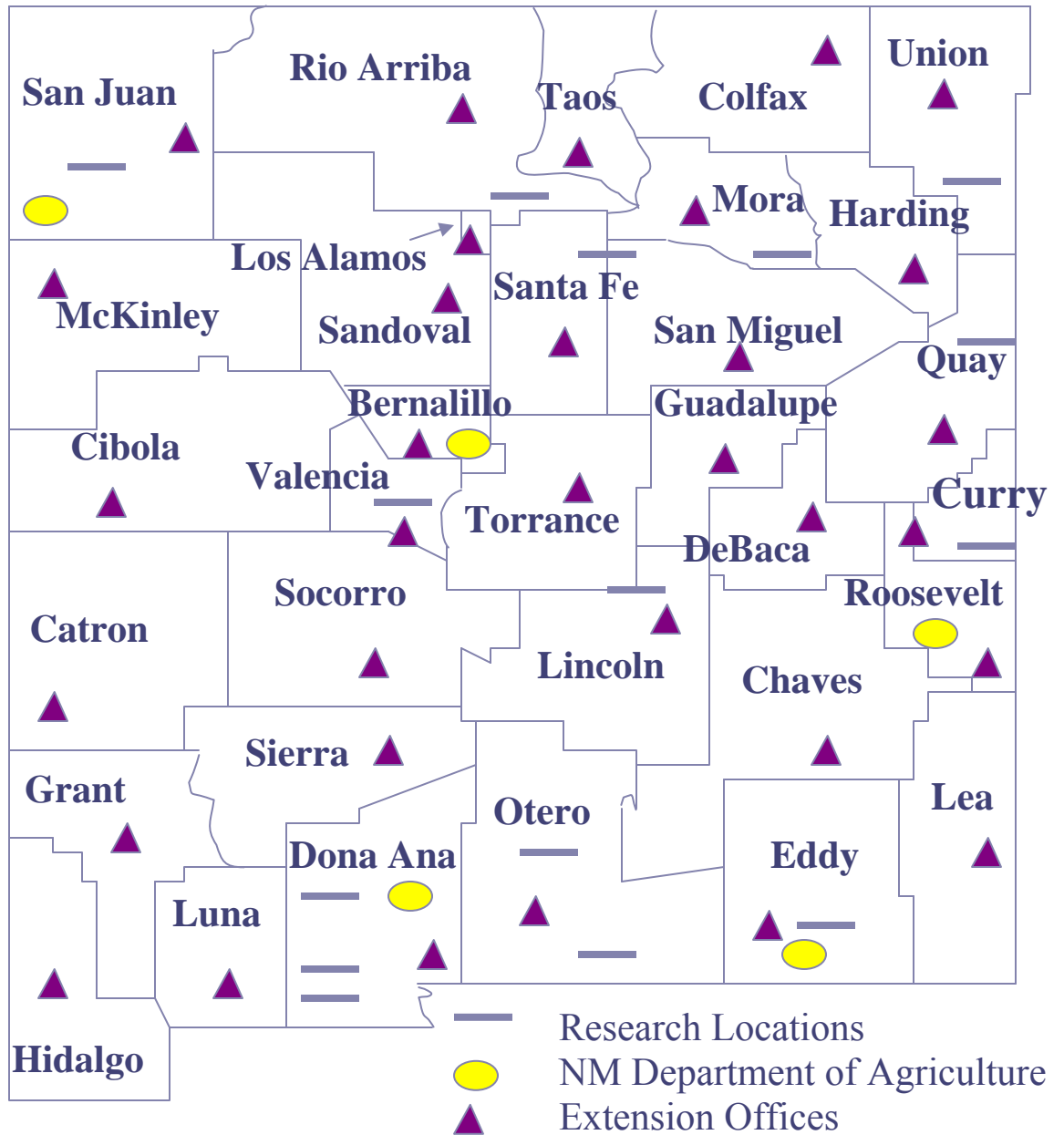
Physical Science Laboratory, a nonprofit research and development arm of NMSU, provides a wide variety of research and development services to support defense and space activities around the world.

Water Resources Research Institute's overall mission is to develop and disseminate knowledge that will assist the state and nation in solving water problems.

New Mexico State University (NMSU) is the lead institution for the New Mexico Space Grant Consortium (NMSGC). NMSGC is a member of the congressionally funded National Space Grant College and Fellowship Program which is administered by the National Aeronautics and Space Administration (NASA) in 1989.

The Energy Research Laboratory focuses on interdisciplinary research in renewable energies. Current efforts include developing fungible fuel and co-products from algae.

Impact on
State of
New
Mexico



New Mexico State University

Office of International & Border Programs

International Programs at New Mexico State University was established in 1972 as the Center for International Programs with the goal of coordinating NMSU's international programs, activities and services. The current vision and mission of International Programs is to lead, coordinate and manage NMSU's effort to achieve a national reputation for delivering a diverse, interdisciplinary education where students understand and have the ability to live and work with people of various cultures, history and languages. NMSU must graduate individuals with the knowledge and skills to compete globally. Our long-term future goals envision that every student and faculty member has an international experience, where NMSU prepares the next generation of leaders to meet global challenges.

This vision/mission is accomplished through the internationalization of the universities' major functions of teaching, research and service throughout NMSU; main campus and branch campuses. Specifically, International Programs is responsible for all Study Abroad programs, international projects/programs such as the Confucius Institute and the International Relations Institute, all international travel, and working with colleagues and departments to further international research and education.

University Advancement

The New Mexico State University Foundation is a separate 501-C-3 non-profit entity administered by a volunteer board of directors. Its mission is to foster personal and corporate philanthropy, to continually excel in its fundraising performance, to be a prudent and productive steward of its endowments and honor its profound fiduciary responsibility to its donors – all within its commitment to serve and assist New Mexico State University in becoming one of the nation's best universities.

The Office of University Advancement, which includes the Alumni Association, Development and Advancement Services, carries out the Foundation's mission on a daily basis.

Aggie alumni are linked around the globe through the Internet at <http://alum.nmsu.edu>. There are chapters in the United States and Mexico. The International Board of Directors and the Executive Council set goals and policy for the Association. They encourage alumni to recruit students, promote active involvement on university boards and committees and foster mentoring/networking opportunities for alumni with current and prospective students.

Private philanthropy is the margin of excellence needed to continue the university's unique position as a doctoral research land grant institution. Gifts are solicited from alumni, individuals and friends of the university, foundations and corporations. Donors make gifts of cash, securities, real estate, tangible personal property, paid up life insurance, bequests, trusts, retirement plans and gifts in kind. Gifts are made to the NMSU Foundation. Details on making a gift can be found at <http://foundation.nmsu.edu>.

The current value of the pooled endowment fund is over \$130 million dollars with more than 1,100 separate endowed funds for scholarships, faculty enrichment and program support included in the pool. Each year more than \$8 million is transferred to the university which includes current use gift funds and earnings from the endowment.

Advancement Services maintains the alumni and friends database. They provide the accounting, receipting and reporting for all charitable gifts to the university and the Foundation. As the institutional memory, this office serves not only all alumni but also the colleges and departments on campus.

New Mexico State University

Community Colleges

Alamogordo Community College

Doña Ana Community College

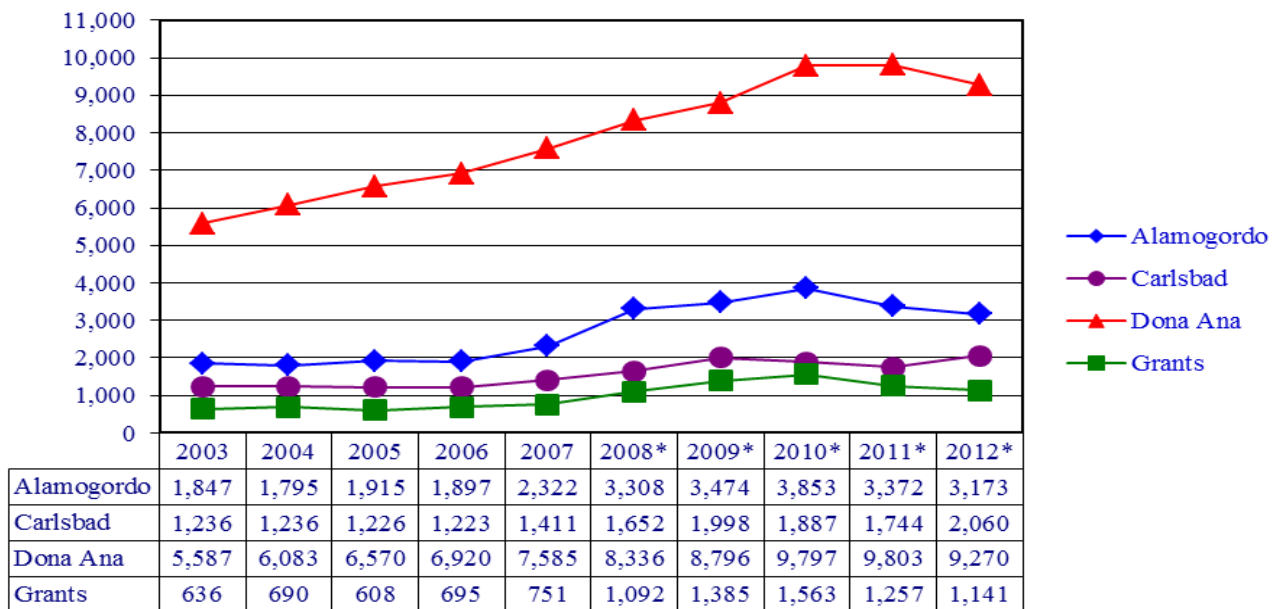
Carlsbad Community College

Grants Community College

The community colleges are designed to help local citizens achieve their personal educational goals and to meet the job training needs of local business, industry, and government. The community colleges offer

- freshman and sophomore academic courses with credits that transfer to four-year colleges and universities,
- vocational-technical certificates and associate degree programs that provide students with basic job skills to enter the work force,
- adult basic education and developmental education to help students acquire basic skills in reading, English, and mathematics,
- noncredit community service and continuing programs for students seeking professional or personal enrichment.

Community College Headcount Enrollment Trends



* Duplicated Headcount

Source: IA Historical Information, Fall 2012 Census Report.

New Mexico State University

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Angie Vasquez
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