

NAME _____ ID# _____ DATE _____

**SPECIAL EDUCATION
Elementary Education**

Department of Special Education/Communication Disorders

2017-2018 Catalog Year (degree requirements remain in effect for 6 years)

Area I: English and Communication Arts (13 credits)

* ENGL 111G (Freshman Composition)	4	_____	_____	_____	_____
*## ENGL 211G or 311G	3	_____	_____	_____	_____
## ENGL 363	3	_____	_____	_____	_____
## COMM 253G or 265G	3	_____	_____	_____	_____

Area II: Mathematics (6 credits)

* MATH 111 (Fundamentals of Elem Math I)	3	_____	_____	_____	<u>(MATH 120 is prerequisite)</u>
* MATH 112G (Fundamentals of Elem Math II)	3	_____	_____	_____	_____

Area III: Laboratory Sciences (8 credits - Two different subjects with labs, must be G courses)

ASTR 105G or 110G					
BIOL 101G/101GL, 110G, 111G/111GL or 211G/211GL					
CHEM 110G, 111G or 112G	4	_____	_____	_____	_____
E S 110G Environmental Science	4	_____	_____	_____	_____
GEOL 111G, 212G, <u>OR</u> GEOG 111G					
PHYS 110G, 120G, 211G/211GL or 212G/212GL					

Area IV: Social/Behavioral Sciences (9 credits)

C EP 110G Human Growth & Behavior	3	_____	_____	_____	<u>College of Education course</u>
GEOG 112G/120G or GOVT 100G/110G	3	_____	_____	_____	_____
@## LING 200G	3	_____	_____	_____	_____

Area V: Humanities and Fine Arts (9 credits)

HIST 111G or 112G	3	_____	_____	_____	_____
HIST 201G or 202G	3	_____	_____	_____	_____
ART 101G, DANC 101G, MUS 101G/201G or THTR 101G	3	_____	_____	_____	_____

Viewing a Wider World (6 credits) (Must be from two different colleges)

Viewing a Wider World _____	3	_____	_____	_____	_____
Viewing a Wider World _____	3	_____	_____	_____	_____

COLLEGE OF EDUCATION REQUIREMENTS (24 credits)

* EDUC 103 Internship in BIED/TESOL	3	_____	_____	_____	_____
* SPED 350 Intro to SPED in a Diverse Society	3	_____	_____	_____	_____
* EDLT 368 Integrating Technology w/Teaching	3	_____	_____	_____	_____
SPED 459 Classroom Management	3	_____	_____	_____	<u>SPED 350 is a prerequisite</u>
SPED 463 Assessment (Sp/Su)	3	_____	_____	_____	<u>SPED 350 is a prerequisite</u>
** SPED 406 High Incidence Disabilities (Fa/Su)	3	_____	_____	_____	_____
** SPED 407 Low Incidence Disabilities (Sp/Su)	3	_____	_____	_____	_____
** ! SPED 481 Practicum	3	_____	_____	_____	<u>See note</u>

STUDENT TEACHING (12 credits) (Application Deadlines - Spring: March 9 - Fall: October 9)

* * SPED 482 Student Teaching	12	_____	_____	_____	_____
-------------------------------	----	-------	-------	-------	-------

- * Courses with an (*) are pre/co-requisites for Teacher Education Program (TEP)
- ** Double starred courses require admission to the Teacher Education Program (TEP)
- ## These courses count towards the Language Arts Teaching Field
- @ These courses count towards the Bilingual/TESOL endorsement
- ! SPED 481 requires a minimum of 90 practicum hours. Block A and Block B are prerequisites.

Developmental Math and Developmental English courses are included on transcripts and will be calculated in the grade point average, but do not count towards total degree credit hours.

SECTION I: ELEMENTARY EDUCATION TEACHING METHODS COURSES (30 credits)

Block A (15 credits) **All courses must be taken as a block in the same section.**

**@ EDUC	343 Language, Literacy & Culture	3	___	___	___	_____
** EDUC	451 Elementary School Science	3	___	___	___	_____
** EDUC	452 Elementary School Mathematics	3	___	___	___	_____
**## RDG	360 Elementary School Literacy I	3	___	___	___	_____
** SPED	360 Curriculum, Methods and Materials	3	___	___	___	_____

Block B (15 credits) **All courses must be taken as a block in the same section.** (Block A before Block B)

**@ EDUC	342 Sheltered English Instruction	3	___	___	___	_____
** EDUC	454 Elementary School Social Studies	3	___	___	___	_____
**@ EDUC	483 Second Language Acquisition	3	___	___	___	_____
**## RDG	361 Elementary School Literacy II	3	___	___	___	_____
**## RDG	371 Instruction for Special Reading Needs	3	___	___	___	_____

SECTION II: BILINGUAL/TESOL EDUCATION ENDORSEMENT (24 credits, 12 not included elsewhere) (Full bilingual certification in NM requires passing “La Prueba”, TESOL certification requires passing the NES- TESOL Exam.)

*@ EDUC	204 Foundations of BIED/ESL Education	3	___	___	___	_____
**@ EDUC	342 Sheltered English Instruction	3	___	___	___	_____
**@ EDUC	343 Language, Literacy and Culture	3	___	___	___	_____
@ EDUC	344 Issues in Schooling for BIED/ESL	3	___	___	___	_____
**@ EDUC	483 Second Language Acquisition	3	___	___	___	_____
@## LING	200G Introduction to Linguistics	3	___	___	___	_____
@## LING	302V Language & Society	3	___	___	___	<u>Recommended before Block A</u>
**@ SPED	355 Bilingual Special Education	3	___	___	___	_____

SECTION III: LANGUAGE ARTS TEACHING FIELD (24 credits) (Must earn grades of “C-” or better in teaching field courses). Language Arts Teaching Field embedded within program. Math, Science or Social Studies teaching fields require additional coursework – please consult elementary degree plan requirements for courses.

##	COMM 253G or 265G	3	___	___	___	_____
##	ENGL 211G or 311G	3	___	___	___	_____
##	ENGL 363	3	___	___	___	_____
@##	LING 200G Introduction to Linguistics	3	___	___	___	_____
@##	LING 302V Language & Society	3	___	___	___	<u>Recommended before Block A</u>
##	RDG 360	3	___	___	___	_____
##	RDG 361	3	___	___	___	_____
##	RDG 371	3	___	___	___	_____

MINIMUM CREDIT HOURS FOR DEGREE 129

MINIMUM UPPER DIVISION REQUIRED (300+) 48

*Courses in **BOLD** are guaranteed to transfer to other New Mexico colleges/universities as part of the statewide common core.*

The College of Education requires a minimum cumulative GPA of 2.5 for graduation and a minimum grade of “C-” in all education, TEP pre-requisite, endorsement and teaching field courses.

This degree plan is designed to meet all of the NMSU general education requirements listed in the undergraduate catalog. However, if a course substitution is granted for this degree plan, be aware that it might not apply to another program.

CHECKED BY _____ R5/17