

NAME \_\_\_\_\_ ID# \_\_\_\_\_ DATE \_\_\_\_\_

**SPECIAL EDUCATION**

**Secondary Education: Language Arts**

**Department of Special Education/Communication Disorders**

2017-2018 Catalog Year (degree requirements remain in effect for 6 years)

**Area I: English and Communication Arts (4 credits)**

\* ENGL 111G (Freshman Composition) 4 \_\_\_\_\_  
 Other requirements are met by finishing Language Arts Teaching Field on the back of this degree plan.

**Area II: Mathematics (6 credits)**

\* MATH 121G or 190G 3 \_\_\_\_\_  
 MATH 210G or 142G 3 \_\_\_\_\_

**Area III: Laboratory Sciences (8 credits)**

Choose Two different subject areas with labs or any course listed under Area III in the UG catalog

ASTR 105G or 110G  
 BIOL 101G/101GL, 110G, 111G/111GL or 211G/211GL  
 CHEM 110G, 111G or 112G 4 \_\_\_\_\_  
 GEOL 111G, 212G, OR GEOG 111G 4 \_\_\_\_\_

**Area IV: Social/Behavioral Sciences (9 credits)**

C EP 110G Human Growth & Behavior 3 \_\_\_\_\_  
 JOUR 105G Media & Society 3 \_\_\_\_\_ Language Arts Teaching Field

Choose one course from the following list or any course listed under Area IV in the UG catalog

ANTH 120G, 125G, 201G, 202G OR 203G  
 GEOG 112G or 120G 3 \_\_\_\_\_  
 GOVT 100G, 110G, 150G or 160G  
 SOC 101G or 201G

**Area V: Humanities and Fine Arts (9 credits)**

HIST 101G or 102G 3 \_\_\_\_\_  
 HIST 201G or 202G 3 \_\_\_\_\_  
 THTR 101G 3 \_\_\_\_\_ Language Arts Teaching Field

**Viewing a Wider World (3 credits)**

LIB 311V Information Literacy 3 \_\_\_\_\_

**SECONDARY EDUCATION REQUIREMENTS (24 credits)**

\*# EDUC 281 Intro. to Secondary Ed/Youth (S) 3 \_\_\_\_\_  
 \* SPED 350 Intro to SPED in a Diverse Society 3 \_\_\_\_\_  
 \$ EDLT 368 Integrating Technology w/Teaching 3 \_\_\_\_\_  
 \*\* EDUC 342 Sheltered English Instruction (S) 3 \_\_\_\_\_  
 \*\* EDUC 402 Sec. Data Literacy & Assessment (S) 3 \_\_\_\_\_  
 \*\*\*# EDUC 460 Language Arts Teaching Methods (F) 3 \_\_\_\_\_  
 \*\* RDG 414 Content Area Literacy (F) 3 \_\_\_\_\_  
 \*\* SPED 480 Sec Curr Meth & Ma. For SPED (F) 3 \_\_\_\_\_

**STUDENT TEACHING (12 credits) (Application Deadlines - Spring: March 9 - Fall: October 9)**

\*\* SPED 482 Student Teaching 12 \_\_\_\_\_

\* Courses with an (\*) are pre-requisites for Teacher Education Program (TEP) admission.

\$ EDLT 368 (\$) is a pre/co-requisite for Teacher Education Program (TEP) admission.

\*\* Double starred courses require admission to the Teacher Education Program (TEP).

# Course requires field experience.

**SPECIAL EDUCATION REQUIREMENTS (21 credits)**

	SPED	459 Classroom Management	3	___	___	___	<u>SPED 350 is a prerequisite</u>
	SPED	463 Assessment (Sp/Su)	3	___	___	___	<u>SPED 350 is a prerequisite</u>
**	SPED	406 High Incidence Disabilities (Fa/Su)	3	___	___	___	_____
**	SPED	407 Low Incidence Disabilities (Sp/Su)	3	___	___	___	_____
***#!	SPED	481 Practicum	3	___	___	___	<u>Not with EDUC 489</u>
**	RDG	371 Special Education Reading (F/Su)	3	___	___	___	_____
***#!	EDUC	489 Dual License Practicum	3	___	___	___	<u>EDUC 460 is a prerequisite</u>

**LANGUAGE ARTS TEACHING FIELD REQUIREMENTS (36 credits)**

	<b>COMM</b>	<b>253G or 265G Communication</b>	3	___	___	___	_____
*	<b>ENGL</b>	<b>311G or 318G Composition</b>	3	___	___	___	_____
	ENGL	251 or 252 American Literature	3	___	___	___	_____
	ENGL	271 or 272 English Literature	3	___	___	___	_____
	ENGL	310 Critical Writing	3	___	___	___	_____
	ENGL	325V, 339V, 341V, 380V or 394V Multicultural Literatures	3	___	___	___	_____
	ENGL	405, 428, 429, 438, 439, 440, 441, 442, 444, 456, 457, 458, 459, 463, 469, 481, 482, 492 or 493 Literatures	3	___	___	___	_____
	ENGL	408 (F) or 409 (S) Shakespeare	3	___	___	___	_____
	ENGL	412, 431, 449 or 479 Prof. Comm.	3	___	___	___	_____
	ENGL	416 Approaches to Literature (S)	3	___	___	___	_____
	ENGL	470 Approaches to Composition (F)	3	___	___	___	_____
	ENGL	400+ Literature Elective	3	___	___	___	_____

*Teaching Field Requirements also apply to a minor in English and Literature. Minor(s) must be declared through the appropriate academic department.*

- ! SPED 481 requires a minimum of 90 practicum hours. EDUC 489 requires a minimum of 100 practicum hours. EDUC 489 and SPED 481 may not be taken together in the same semester. EDUC 460 is a prerequisite to EDUC 489.

**Developmental Math and Developmental English courses are included on transcripts and will be calculated in the grade point average, but do not count towards total degree credit hours.**

*Courses in **BOLD** are guaranteed to transfer to other New Mexico colleges/universities as part of the statewide common core.*

**MINIMUM CREDIT HOURS FOR DEGREE 132**  
**MINIMUM UPPER DIVISION REQUIRED (300+) 48**

**The College of Education requires a minimum cumulative GPA of 2.5 for graduation and a minimum grade of “C-” in all education, TEP pre-requisite and teaching field courses.**

This degree plan is designed to meet all of the NMSU general education requirements listed in the undergraduate catalog. However, if a course substitution is granted for this degree plan, be aware that it might not apply to another program. Please see your advisor for assistance.

CHECKED BY \_\_\_\_\_ R5/17