

**SPECIAL EDUCATION – Secondary Education - Science  
Sequence of Courses: 2017-2018**

Freshman Fall

<b>*AREA I - ENGL 111G</b>	<b>Freshman Composition</b>	4
<b>*AREA II - MATH 121G</b>	<b>College Algebra</b>	3
<b>AREA III - BIOL 111G/111GL</b>	<b>Natural History of Life + Lab</b>	4
<b>AREA IV - C EP 110G</b>	<b>Human Growth &amp; Behavior</b>	3
<b>AREA V - HIST “G”</b>	<b>See Degree Plan</b>	<u>3</u>
		17

Freshman Spring

<b>AREA I - COMM 253G/265G</b>	<b>Public Speaking or Principles of Human Communication</b>	3
<b>AREA II - MATH 142G</b>	<b>Calculus for Biol &amp; Mgt Sciences</b>	3
<b>AREA III - CHEM 111G</b>	<b>General Chemistry I + Lab</b>	4
<b>AREA IV – GEOG 112G/120G</b>	<b>World Regional/Cultural Geog</b>	3
<b>*#EDUC 281 (S)</b>	<b>Intro to Secondary Ed/Youth</b>	<u>3</u>
		16

Sophomore Fall

<b>*AREA I - ENGL 211G or 311G or 318G</b>	<b>English Composition Course</b>	3
<b>AREA IV – SOCIAL SCIENCE</b>	<b>See Degree Plan</b>	3
<b>AREA V – HUMANITIES/FA</b>	<b>See Degree Plan</b>	3
<b>BIOL 211G/211GL</b>	<b>Cellular &amp; Organ Biology + Lab</b>	4
<b>*SPED 350</b>	<b>Introduction to Special Education in a Diverse Society</b>	<u>3</u>
		16

Sophomore Spring - Apply to TEP

<b>AREA V – HUMANITIES/FA</b>	<b>See Degree Plan</b>	3
<b>BIOL 301</b>	<b>Principles of Ecology</b>	3
<b>CHEM 112G</b>	<b>General Chemistry II + Lab</b>	4
<b>\$EDLT 368</b>	<b>Integrating Technology w Teaching</b>	3
<b>SPED 459</b>	<b>Classroom Management</b>	<u>3</u>
		16

<u>Junior Fall</u>		
BIOL 305	Principles of Genetics	3
LIB 311V	Information Literacy	3
<b>PHYS 221G/221GL (F)</b>	<b>General Physics for Life Sciences I</b>	
	+ <b>Lab</b>	4
**RDG 371 (F)	Instruction for Special Reading	3
**SPED 406 (F)	High Incidence Disabilities	<u>3</u>
		16
<u>Junior Spring</u> - Apply to Student Teaching		
**EDUC 342 (S)	Sheltered English Instruction	3
**EDUC 402 (S)	Data Literacy & Assessment	3
**#!EDUC 489	Dual License Practicum	3
<b>PHYS 222G/222GL (S)</b>	<b>General Physics for Life Sciences II</b>	
	+ <b>Lab</b>	4
**SPED 407 (S)	Low Incidence Disabilities	<u>3</u>
		16
<u>Summer</u> - SPED 463 (SpSu)	Assessment	3

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<u>Senior Fall</u> - Submit STEP Packet		
BIOL 300+	Plant Science Elective	3
BIOL 467	Evolution	3
**#EDUC 463 (F)	Science Teaching Methods	3
**RDG 414 (F)	Content Area Literacy	3
**SPED 480 (F)	Secondary Curriculum Methods &	
	Materials for SPED	3
**#!SPED 481	SPED Practicum	<u>3</u>
		18

<u>Senior Spring</u>		
**SPED 482	Student Teaching and Seminar	12

\*Courses with an (\*) are pre-requisites for Teacher Education Program (TEP) admission.

\$Courses with an (\$) are co-requisites for Teacher Education Program (TEP) admission.

#Course requires field experience

\*\*Courses with (\*\*) require admission to the Teacher Education Program (TEP).

! EDUC 489 and SPED 481 may not be taken together in the same semester.

(F) = Fall only; (S) = Spring only.

Courses in **BOLD** are guaranteed to transfer to other New Mexico colleges/universities as part of the statewide common core.

