

CURRICULUM VITAE

IVELISSE TORRES FERNANDEZ, Ph.D.

Department of Counseling and Educational Psychology
College of Education
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EDUCATION

Ph.D. The University of Iowa, College of Education, Psychological & Quantitative Foundations, Iowa City, IA, August 2003
Major Field: School Psychology (APA & NASP Accredited)

Dissertation: *An Investigation of Personality Characteristics, Internalizing Symptoms, and Locus of Control Orientation of Gifted Adolescents Participating in a Summer Residential Program for Gifted Youth*

Ed.S. The University of Iowa, College of Education, Psychological & Quantitative Foundations, Iowa City, IA, May 2002
Major Field: School Psychology (NASP Accredited)

M.A. Interamerican University of Puerto Rico, College of Arts & Sciences, San German, PR, May 1997
Major Field: Counseling & School Psychology

Thesis: *Academic Achievement and Self-Esteem in Children and Adolescents Diagnosed with Attention Deficit and Hyperactivity Disorder*

B.A. University of Puerto Rico, College of Arts & Sciences, Mayaguez, PR
May 1993
Major Field: Psychology

AWARDS

CEP Department, Excellence in Teaching Award (2017)
NMSU College of Education Diversity Award (2014)
Uncompromising Commitment to Service in Physical and Mental Health, Delta Sigma Theta Sorority, Inc. (2014)
Stuart C. Tentoni Outstanding Professional Development Program Award (2013)
College of Education, Dean's Award for Excellence in Service (NMSU) (2012)
Stuart C. Tentoni Outstanding Professional Development Program Award (2011)
NMSU Teaching Academy Distinguished Member (2011)
Women's Intercultural Center Certificate of Appreciation (2011)
NMSU SPGSO Certificate of Appreciation (2011)
College of Education, Dean's Award for Excellence in Teaching (NMSU) (2010)
Patricia Christmore Faculty Teaching Award (NMSU) (2010)
NMSU Teaching Academy Member (2010)

NMSU SPGSO Certificate of Appreciation (2010)
NMSU Teaching Academy Distinguished Member (2009)
NMSU SPGSO Certificate of Appreciation (2009)
Educational Opportunity Program Tuition Scholarship at The University of Iowa (1998 – 2003)
Holmes Scholars Program (1999 – 2001)
Graduate Opportunity Fellowship at the University of Iowa (1997 – 1998)
Dean's Honor List at the Interamerican University of Puerto Rico, San German (1994 – 1997)
Dean's Honor List at the University of Puerto Rico, Mayaguez (1990 –1993)

PROFESSIONAL LICENSES

2006-present Licensed Psychologist, Puerto Rico (#2704)
2001- 2006 Certified School Psychologist State of Pennsylvania (#2159539)

PROFESSIONAL AFFILIATIONS

American Counseling Association (ACA)
Association for Specialist in Group Work (ASGW)
Association for Multicultural Counseling and Development (AMCD)
Interamerican Society of Psychology (SIP)
National Association of School Psychologists (NASP)
National Latino/a Psychological Association (NLPA)

EMPLOYMENT HISTORY

ASSISSTANT PROFESSOR: SCHOOL PSYCHOLOGY

August 2008 – present: New Mexico State University, Las Cruces, NM

Responsibilities include teaching 6 courses per year for Doctorate, Master's, and/or Educational Specialist level students, advising graduate students, supervising students' clinical experiences, graduate assistantships, research endeavors, and service to the profession, university, and community. Other administrative responsibilities related to the school psychology program include interim Training Director and Practicum and Internship Coordinator.

ASSISSTANT PROFESSOR: PSYCHOLOGY

August 2006 – June 2008: University of Puerto Rico, Mayaguez

Responsibilities included teaching 8 undergraduate courses per year, academic counselor for the Department of Social Sciences, research endeavors, and service to the profession, university, and community.

ADJUNCT FACULTY

July-August 2005: Gannon University, Erie PA

Responsibilities included teaching a Family Therapy course to a group of Masters and Doctoral Level Students in the Community Counseling, School Counseling, and Counseling Psychology programs.

CHIEF PSYCHOLOGIST

July 2004-July 2006: Sarah A. Reed Children's Center, Erie, PA

Responsibilities included supervising Pre-doctoral Psychology Interns and support the agency's APA accredited Pre-doctoral Internship in Professional Psychology. Meet weekly with Pre-doctoral interns for individual and group supervision.

OUTPATIENT THERAPIST & SCHOOL PSYCHOLOGIST

August 2002-July 2004: Sarah A. Reed Children's Center, Erie, PA

Responsibilities included providing individual and family therapy for children and families ages 5-18 years. Conducting psychological assessment on an as needed basis. Consulting with parents, schools, and other mental health professionals and/or agencies. Once a week contracted school psychological services for the Erie City School District conducting bilingual psychological assessments and consultation with school staff.

SCHOOL PSYCHOLOGY INTERN

August 2001 – July 2002: Sarah A. Reed Children's Center

Sarah A. Reed Children's Center and Erie City School District, Erie, PA (APA fully accredited).

Supervisors: Eric Schwartz, PsyD; Cristine Prodent, PhD; Katherine Wardi, PhD; and Mary Ann Tempestini, PhD

Responsibilities included working three days a week on a residential treatment facility providing individual and family therapy for children and their families ages 6-16 years. Conducting psychological assessments and consultation. Member of treatment team, participate on monthly meetings, research and clinical seminars, and participate on Agency's trainings and committees as determined by the supervisor.

GRADUATE ASSISTANT- Coordinator of Project ACHIEVE and Iowa Talent Project (ITP)

June 1998- July 2001: The Connie Belin & Jacqueline N. Blank International Center for Gifted and Talent Development, The University of Iowa, Iowa City, IA

Responsibilities included overseeing gifted minority students on campus, provide mentoring and coordinates academic and counseling services to program participants. Participated in identification and recruitment of gifted and talent minority students. Coordinator of the Counseling Laboratory for Talent Development; coordinates career-counseling services for junior high and high school students and supervises Ph.D. practicum students.

Site supervisors: Nicholas Colangelo, Ph.D., Susan Assouline, Ph.D., and Jan Warren, M.A.

SCHOLARSHIP AND CREATIVE ACTIVITIES

Research Interests

Social-emotional learning (SEL) and resiliency; immigrant children and the impact of the violence in the US-Mexico border; multicultural and social justice issues; bilingual supervision and training; emotional intelligence; child and adolescent mental health.

Referred Journal Articles (students are in italics)

Torres Fernandez, I., Pereira, S., Aicart, J., & Salas, G (2017). Crossing International Borders in Search of a Better Life: Examining the Psychological Impact of the Immigration Experience. *Universitas Psychologica*, 16 (5), 1-15.

Chavez, T. A., **Torres Fernandez, I.**, Hipolito-Delgado, C. P., & Torres-Rivera, E. (2016). Unifying Liberation Psychology and Humanistic Values to Promote Social Justice in Counseling. *The Journal of Humanistic Counseling*, 55(3), 166-182.

Dickson, G., Chun, H., & **Torres Fernandez, I.** (2016). The Development and Validation of the Student Measure of Culturally Responsive Teaching. *Assessment for Effective Intervention*, 41(3), 141-

154.

Torres-Rivera, E., & **Torres Fernandez, I.** (2015). Tools of oppression and control in counseling: Making the invisible, visible. *Revista Griot*, 8(1), 119-127.

Torres Fernandez, I., Rios, G. O., James, A. L., Martinez, A., & Bravo, A. (2012). Cruzando fronteras: Addressing trauma and grief in children impacted by the violence in the US-Mexico border. *Revista Interamericana de Psicología/Interamerican Journal of Psychology*, 46(3), 425-434.

Hall, A. & **Torres, I.** (2002). Partnerships in preventing adolescent stress: Increasing self-esteem, coping, and support through effective counseling. *Journal of Mental Health Counseling*, 24(2), 97-109.

Book Chapters (students are in italics)

Torres Fernandez, I. (2017). El rol del Aprendizaje Social Emocional en la promoción del bienestar emocional y la sana convivencia escolar: una mirada a la frontera México-Estados Unidos. In G. Salas, C. Cornejo, P. Morales, & E. Saavedra (Eds). *Del Pathos al Ethos: Líneas y Perspectivas en Convivencia Escolar*. Chile: Universidad Catolica de Maule.

Torres Fernandez, I. (2015). Improving psychological wellbeing of children: A social justice journey in the borderlands. In C. Boske & A. Osanloo (Eds), *Living the work: Leaders for social justice around the globe (Advances in Educational Administration, Vol. 23)*. United Kingdom: Emerald Publishing Group.

Torres Fernandez, I. & Torres-Rivera, E. (2014). Moving through trauma in grief in children impacted by the violence in the US-Mexico border: A liberation psychology approach. In M. T. Garrett, *Youth and Adversity: Understanding the Psychology and Influences of Child and Adolescent Resilience and Coping*. New York: NY: Nova Science Publishers, Inc.

Torres-Rivera, E, **Torres Fernandez, I.**, & Hendricks, W. A. (2014). Group Work with Latinos. In J. L. DeLucia-Waak, D. Gerrity, C. Kalonder, & M. Riva (Eds.), *Handbook of Group Counseling and Psychotherapy* (2nd Ed). Thousand Oaks, CA: Sage Publications.

Torres Fernandez, I., Schwartz, J., Chun, H., & Dickson, G. (2013). Family resilience and parenting. In D. S. Becvar, (Editor), *Handbook of Family Resilience*. New York: Springer.

Huerta-Charles, L. Uribe-Florez, L., **Torres Fernandez, I.**, Vallejo-Garza, R.M, & Solis, E. (2012). A praxis-based experience in preparing critical bilingual teachers in the borderlands. In A. Honigsfeld and A. Cohan (Eds.), *Breaking the Mold of Education for Culturally and Linguistically Diverse Students: Innovative and Successful Practices for the 21st Century*. New York: Rowmen & Littlefield Publishers, Inc.

Arroyos-Jurado, E., **Torres Fernandez, I.**, & Navarro, R. (2010). Multiculturalism and diversity: Implications for the training of school psychologists. In E. G. Vazquez, T. Crespi, and C. Riccio (Eds.) *Handbook of Education, Training, and Supervision of School Psychologists in School and Community. Volume I: Foundations of Professional Practice*. New York: Taylor & Francis.

Additional Publications (students are in italics)

Arroyos, E., Diaz, D., & **Torres Fernandez, I.** (2018). Best practices in collaborating with interpreters: Lessons Learned. *Communique* , 46(5), 1, 29-30.

Pereira, S. R., Ramos, S. L., & Torres Fernandez, I. (2017). Semillas de empoderamiento en la frontera: Seeds of empowerment in the borderland. *Latino/a Psychology Today*, 4(1), 14-17.

Pereira, S. R., & Torres Fernandez, I. (2016). Sanando el espanto de la opresión: Celestial healing as a curative factor for Latinxs. *Latino/a Psychology Today*, 3(2), 22-26.

Cervantes, A., & Torres Fernandez, I. (2016). The use of Testimonios as a tool to promote liberation and social justice advocacy with Latin@s in counseling. *Latino/a Psychology Today*, 3(1), 25-29.

Torres Fernandez, I., Chavez-Duenas, N., & Consoli, A. (2015). Guidelines for the treatment of unaccompanied asylum seeking minors: What mental health professionals and detention center personnel can do. *Latino Psychology Today*, 2(1), 44-54.

Torres Fernandez, I. (2015). A social justice perspective on children's mental health: A borderlands view. *Communique* , 43(6), 1, 24-26.

Torres Fernandez, I. (2014). Cruzando fronteras and healing children's souls: Addressing the mental health needs of borderland children. *Latino Psychology Today*, 10 (1), 15-18.

Torres Fernandez, I. (Winter/Spring 2012). My journey as an early career Latina psychologist: From Latino/a psychology to social justice. *El Boletín: The Newsletter of the National Latino/a Psychological Association*.

Manuscripts and Book Chapters Under Review (students are in italics)

Cervantes, A., Flores Carmona, J., & Torres Fernandez, I. (Revise & resubmit). Testimonios and Liberation Psychology as Praxis: Informing Educators in the Borderlands (*Journal of Excellence & Equity in Education*)

Cervantes, A., Torres Fernandez, I., Flores Carmona, J. (Revise & Resubmit). *Nosotros Importamos (We Matter): The Use of Testimonios with Latino Male Adolescents in Group Counseling (Journal of Creativity in Mental Health)*

Flores-Carmona, J., **Torres Fernandez, I.**, & Torres-Rivera, E. (under review). Mexicana and Boricua First Generation Scholars: Serving Our Communities with Alma, Mente y Corazón. In M. Ledesma & T. L. Buenavista (Eds.). *First-Generation Faculty: (Re)Examining the Experiences of Faculty of Color in Higher Education*.

Lopez, A., & **Torres Fernandez, I.** (Under Review). Exploring the Experiences of Supervisors and Counselors who engaged in Bilingual Supervision (*Journal of Counseling and Supervision*).

Manuscripts and Book Chapters in Preparation (students are in italics)

Pereira, S. R. & Torres Fernandez, I. (in preparation). Sanacion Celestial: Exploring Spiritual Holism in the Southwest Borderland. Invited book chapter for full submission to Cervantes, J.M., & McNeill, B. W. *Latinx Healing Practices: Psychotherapeutic Perspectives and Counseling Interventions* book. Submission deadline: September 15, 2018.

Ramos, S. L., & Torres Fernandez, I. (in preparation). Conociendo Los Caminos: Understanding Latina Doctoral Student Experience. Invited manuscript for full submission *Peace and Conflict: Journal of Peace Psychology: Special Issue-The Challenge of being Latina, Personal, Political, and Economical*. Submission deadline: June 29, 2018.

Professional Presentations

International

Torres Fernandez, I. (2010). *Fostering Civic Education through Social-Emotional Skills and Resiliency: The Implementation of the Strong Kids Curriculum in American and Chinese Elementary School Settings*. Paper presented at the Educating Youth for Citizenship: East and West Conference, Beijing, People Republic of China.

Torres Fernandez, I. (2009). *Fostering Social and Emotional Learning and Resiliency among School-Aged Children: An Evaluation of the Strong Kids Curriculum for Improving Social-Emotional Skills and Preventing Problem Behaviors*. Panel participant at the Symposium titled: Evidence-Based Practices in Schools, Universities, Health Clinics, and Community Agencies. Presented at the Interamerican Congress of Psychology, Guatemala City, Guatemala.

Torres Fernandez, I. (2009). *A Train-the-Trainers Approach to Promoting Preventive Group Work in School Settings*. Workshop presented at the Interamerican Congress of Psychology, Guatemala City, Guatemala.

National

Arroyos, E. C., **Torres Fernandez, I.**, & Diaz, D. (2018). Best Practices in Collaborating with Interpreters: Lessons Learned. Field-Based Session presented at the 2018 National Association of School Psychologists Annual Convention, Chicago, IL.

Torres Fernandez, I., & Lopez, A. (2017). Integrating a Spanish Counseling Minor: Issues, Opportunities, and Lessons Learned. Round table presented at the 2017 American Counseling Association Conference & Expo, San Francisco, CA.

Pisano, M.C., **Torres Fernandez, I.**, & Dodge, E. (2017). Kimochis as a Tool to Promote SEL in the Classroom. Mini-skills workshop presented at the 2017 National Association of School Psychologists Annual Convention, San Antonio, TX.

Gallardo-Cooper, M., **Torres Fernandez, I.**, & Iglesias, I. (2017). Project RAICES: Promoting Wellness and Psychological Outcomes with Latino Students. Mini-skills workshop presented at the 2017 National Association of School Psychologists Annual Convention, San Antonio, TX.

- Torres Fernandez, I.**, Cervantes, A., Pereira, S., & Tate, K. (2016). Rethinking Psychology in the Borderlands: A Praxis for Liberation, Empowerment, and Advocacy. Symposium presented at the 7th Biennial Conference of the National Latino/a Psychological Association, Orlando, FL.
- Gallardo-Cooper, M., **Torres Fernandez, I.**, & Iglesias, M. I. (2016). Project RAICES: Promoting Empowerment, Well-being, and Academic Success among Latin@ Immigrant Students. Workshop presented at the 7th Biennial Conference of the National Latino/a Psychological Association, Orlando, FL.
- Rodriguez-Herrera, J., **Torres Fernandez, I.**, Lopez, A., Pereira, S., & Cervantes, A. (2016). The Development of an Immigrant Empowerment Group: Lessons Learned and Implications for Practice. Roundtable presented at the 7th Biennial Conference of the National Latino/a Psychological Association, Orlando, FL.
- Harper-Boland, D., **Torres Fernandez, I.**, & Lopez, A. (2016). The Development of Integrated Behavioral Health Services for Spanish-Speaking Clients in Rural New Mexico. Roundtable presented at the 7th Biennial Conference of the National Latino/a Psychological Association, Orlando, FL.
- Torres Fernandez, I.**, & Lopez, A. (2016). Bilingual Supervision: Challenges, Opportunities, and Future Directions. Roundtable presented at the American Counseling Association Annual Conference, Montreal, Quebec, Canada.
- Tosado, L.A., **Torres Fernandez, I.**, Munoz-Lorenzo, O., & Estrada, D. (2016). Bilingual Counseling Competencies: A Framework for Spanish-Speaking Counselors. Advanced Education Session presented at the American Counseling Association Annual Conference, Montreal, Quebec, Canada.
- Lopez, A., **Torres Fernandez, I.**, & James, A. (2015). Bilingual Supervision: Challenges, Opportunities, and Future Directions. Roundtable presented at the Association for Counselor Education and Supervision Conference, Philadelphia, PA.
- Lopez, A., **Torres Fernandez, I.** & James, A. (2015). Across borders: Challenges impacting Latino/a communities. Symposium presented Association for Counselor Education and Supervision Conference, Philadelphia, PA.
- Gallardo-Cooper, M., **Torres Fernandez, I.**, & Iglesias, M. (2015). Psychocultural Tools for Latino Immigrant Students. Workshop presented at National Association of School Psychologists Annual Conference, Orlando, FL.
- Gallardo-Cooper, M., **Torres Fernandez, I.**, & Torres, H. (2014). Hablas Espanol? Language as an agent of social justice advocacy and competent practice with Latinos/as. Roundtable presented at the National Latina/o Psychological Association Biennial Conference, Albuquerque, NM
- Torres Fernandez, I.**, Lopez, A., James, A., & Sandoval, C. (2014). Bilingual Supervision: Challenges, Opportunities, and Future Directions, Roundtable presented at the National Latina/o Psychological Association Biennial Conference, Albuquerque, NM.

- Lopez, A., **Torres Fernandez, I.** & James, A. (2014). Across borders: Challenges impacting Latino/a communities, Symposium presented at the National Latina/o Psychological Association Biennial Conference, Albuquerque, NM.
- Torres Fernandez, I.**, Stamper, B., & Pritchard Dodge, E. (2014). *Group work in the elementary classroom: Social and Emotional learning* . Workshop presented at the National Association of School Psychologists Annual Conference, Washington, DC.
- Torres-Rivera, E, **Torres Fernandez, I.** & Puig, A. (2014). *Teaching group counseling in Guatemala vs. the US: Comparing and contrasting*. Learning session presented at the Association for Specialists in Group Work National Convention, Orlando, FL.
- Torres Fernandez, I.**, Parsons, M., & Pritchard Dodge, E. (2013). *Social & emotional learning : Feelings in the elementary classroom*. Workshop presented at the National Association of School Psychologists Annual Conference, Seattle, WA.
- Harper, D., **Torres Fernandez, I.**, Schwartz, J., James, L., Gonzalez, R., & Adams, E. M. (2013). Winning the up-hill battle: Developing integrated behavioral health services for Spanish-speaking minorities in rural New Mexico. Roundtable presented at the Collaborative Family Healthcare Association Conference, Denver, CO.
- Torres Fernandez, I.**, Cote, L.M., Gonzalez, D.M., & Navarro, E. L. (2012). *Rethinking psychology in the borderlands: An examination of multicultural competencies and social justice perspectives in counseling psychology*. Chair and presenter, Symposium presented at the 5th Biennial Conference of the National Latino/a Psychological Association, New Brunswick, NJ.
- Torres Fernandez, I.** (2012). *The development of a student-led, Spanish-speaking consultation and support group*. Discussant, Symposium presented at the 5th Biennial Conference of the National Latino/a Psychological Association, New Brunswick, NJ.
- Gonzalez, D. M., Navarro, E. L., Cote, L. M., **Torres Fernandez, I.**, & Barreto-Rios, D. (2012). *Bilingual supervision model*. Roundtable presented at the 5th Biennial Conference of the National Latino/a Psychological Association, New Brunswick, NJ.
- Navarro, E. L., Gonzalez, D. M., Cote, L. M., Caro, B., James, A. L., Barreto-Rios, D., **Torres Fernandez, I.**, & Porras, C. (2012). *Bilingual supervision: Building linguistic and cultural counseling competencies*. Roundtable presented at the 5th Biennial Conference of the National Latino/a Psychological Association, New Brunswick, NJ.
- Navarro, E. L., Lopez, A., Paz, V., Rios, G. O., **Torres Fernandez, I.**, & Porras, C. (2012). *No hay mal que por bien no venga: Persevera y triunfaras! Latinas discuss higher education experiences and beyond*. Roundtable presented at the 5th Biennial Conference of the National Latino/a Psychological Association, New Brunswick, NJ.
- Torres Fernandez, I.**, James, A. L., Rios, G. O., Martinez, A., Bravo, A. (2012). *Cruzando Fronteras: Addressing trauma and grief in children impacted by the violence in the US-Mexico border*. Workshop presented at the 5th Biennial Conference of the National Latino/a Psychological Association, New Brunswick, NJ.
- DeLucia-Waack, J., Torres-Rivera, E., Steen, S., & **Torres Fernandez, I.** (2012). *Skill building session: Live demonstration of psychoeducational and counseling groups*. Workshop presented at the

American Psychological Association Annual Convention, Orlando, FL.

Torres Fernandez, I. (2012). *Pathways to success in academia: Experiences of women of color in a college of education*. Chair and panelist. Symposium presented at the American Education Research Association Annual Conference, Vancouver, BC.

Grayshield, L., **Torres Fernandez, I.** & Waldo, M. (2012). *Parenting for consciously aware children*. Workshop presented at the Association for Specialists in Group Work National Convention, Albuquerque, NM.

Torres Fernandez, I. & Navarro, E. L. (2011). *Toward a Better Understanding of Child and Adolescent Mental Health Needs in the Borderlands*. Paper presented at the National Association of Hispanic and Latino Studies Western Regional Meeting, San Diego, CA.

Navarro, E. L., Sutton, E.C., Gonzalez, R., Navarrete, I., & **Torres Fernandez, I.** (2011). *Am I Latino/o enough? Understanding the effects of language discrimination and racism in academia*. Paper presented at the National Association of Hispanic and Latino Studies Western Regional Meeting, San Diego, CA

Torres Fernandez, I., & Aguilar Diaz, A. (2011). *Reading Skills in ELL Students: Linking Assessment & Intervention*. Workshop presented at the National Association of School Psychologists Annual Conference, San Francisco, CA.

Navarro, E. L., González, D. M., **Torres, I.**, Martínez, S., Solorzano, B. & Domínguez, D. (2010). *¿Me entiendes? Bilingual Training issues for psychotherapists*. Round Table presented at the National Latino/a Psychological Association Biannual Conference, San Antonio TX.

González, D. M, Navarro, E. L., & **Torres, I.** (2010). *Section for Bilingual Issues in NLPA*. Round Table Discussant. Presented at the National Latino/a Psychological Association Biannual Conference, San Antonio, TX.

González, D. M., Côté, L, Navarro, R. L., & **Torres, I.** (2010). *Professional Identity and Language Experiences of Psychologists and psychologists-in-Training*. Round Table presented at the National Latino/a Psychological Association Biannual Conference, San Antonio, TX.

Vazquez, M.; Arredondo, P., **Torres, I.** & Navarro, E. L. (2010). *Por Las Buenas or Las Malas: Latina share the good and the difficult experiences in pursuing an education and beyond*. Round Table Discussant. Presented at the National Latino/a Psychological Association Biannual Conference, San Antonio, TX.

Torres Fernandez, I. (2010). *Fostering Social and Emotional Learning and Resiliency in Elementary School Settings*. Paper presented at the National Association of School Psychologists Annual Conference, Chicago, IL.

Arroyos, E., Garcia-Vazquez, E., & **Torres Fernandez, I.** (2010). *Evaluation of a Math/Science Technology Camp for Middle School Students*. Paper presented at the National Association of School Psychologists Annual Conference, Chicago, IL.

Torres Fernandez, I. & Berry, C. (2006). *Implementation of the Strong Kids Curriculum in a Residential Treatment Facility*. Poster presented at the National Association of School Psychologists Annual Conference, New York, New York.

Torres, I. (2001). *Cultural Attitudes and Climate at The University of Iowa College of Education: A Follow-up*. Paper presented at the 5th Annual Holmes Partnership Conference, Albuquerque, NM.

Carney, A., Gavrell, K., Gerken, K., Jones, C., Stewart, D., & **Torres, I.** (2000). *Respecting Differences: An Interactive Workshop*. Workshop presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

Torres, I. (2000). *Creating and Maintaining Diversity in the New Millennium: Increasing the Number of Graduate Students of Color*. Panel Discussant, at the 4th Annual Holmes Partnership Conference, Cincinnati, OH.

Torres, I. (2000). *Cultural Attitudes and Climate at The University of Iowa College of Education*. Paper presented at the 4th Annual Holmes Partnership Conference, Cincinnati, OH.

Ryan, S. & **Torres, I.** (1999). *Working with Recovering Substance-Abusing Adolescents in the Schools: Practical Strategies for Relapse Prevention*. Paper presented at the National Association of School Psychologists Annual Conference, Las Vegas, NV.

Gavrell, K., Gerken, K., Hartman, S., Ryan, S., Stewart, D., & **Torres, I.** (1998). *Ethical Assessment and Intervention with Multicultural Families*. Workshop presented at the American Psychological Association Annual Conference, San Francisco, CA.

State

Torres Fernandez, I., Rios, G. O., James, A. L., Martinez, A., & Bravo, A. (2012). *Cruzando Fronteras: Providing safe spaces to children impacted by the violence in the US-Mexico border*. Paper presented at the New Mexico Coalition for School Administrator Summer Conference, Albuquerque, NM.

Torres Fernandez, I. & Arroyos, E. (2011). *DSM-IV in the school: A primer*. Workshop presented at the New Mexico Association of School Psychologists Annual Conference, Las Cruces, NM.

Torres Fernandez, I. (2011). *Toward a Better Understanding of Child and Adolescent Mental Health Needs in the Borderlands: Issues and Perspectives*. Keynote address presented at the Alliance for the Advancement of Teaching and Learning Mental Health and Response to Intervention Conference, Las Cruces, NM.

Torres Fernandez, I., & Garcia-Capella, G. (2010). *Niños/as Fortalecidos/as: Currículo de Aprendizaje Social y Emocional: Transformación Social desde el Aula*. Paper presented at the 2010 CIRCLE Conference, El Paso, TX.

Torres Fernandez, I. (2010). *Fostering Social-Emotional Learning and Resiliency in Elementary School Settings: The Implementation of the Strong Kids Curriculum in New Mexico*. Paper presented at the Alliance for the Advancement of Teaching and Learning Annual Conference, Las Cruces, NM.

Figueroa, F., & **Torres Fernandez, I.** (2009). *Niños/as Fortalecidos/as: Currículo de Aprendizaje Social y Emocional: Transformación Social desde el Aula*. Poster presented at the Puerto Rican Psychological Association Annual Conference, Ponce, PR.

- Torres Fernandez, I. (2007).** *Transformando Escuelas en Espacios de Paz: El Rol del Psicólogo en la Prevención de la Violencia Escolar.* Panel presented at the Primer Simposio de Retos Sociales, Mayaguez, PR.
- Dixon, A., & **Torres, I.** (2001). *Providing Culturally Competent Services: Tools for Effective Treatment.* Workshop presented at the Northwestern Pennsylvania Psychological Association Annual Conference, Erie, PA.
- Ryan, S., **Torres, I.**, & Wilgenbush, T. (1999). *Practical Strategies for Working with Recovering Substance Abusing Adolescents in the Schools.* Paper presented at the Iowa School Psychology Association Conference, Des Moines, IA.
- Torres, I.** (1999). *Appropriate Assessment of Latino Youth and Their Families.* Symposium member at the Strengthening and Valuing Latino Communities Conference, Iowa City, IA.
- Torres, I.** (1998). *Ethical Assessment and Intervention with Multicultural Families.* Symposium member at the Iowa School Psychology Association Conference, Des Moines, IA.
- Torres, I.** (1998). *Appropriate Assessment for Students who are Culturally and/or Linguistically Diverse.* Workshop facilitator at the Iowa Federation Council on Exceptional Children Conference, Iowa City, IA.

Local

- Torres Fernandez, I.** (2017). *El impacto crítico de las nuevas políticas migratorias en niños y jóvenes de la frontera Estados Unidos-México.* Workshop presented at the Education beyond Borders: Tearing down Walls conference, Las Cruces, NM.
- Torres Fernandez, I.** (2016). *Abordando las necesidades de salud mental de los niños/as impactados por la violencia: Lo que todo maestro debe conocer.* Workshop presented at the Education beyond Borders: Tearing down Walls conference, Las Cruces, NM.
- Torres Fernandez, I.** (2012). *The psychological impact of domestic violence in children and adolescents.* Paper presented at the NMSU Criminal Justice Symposium, Las Cruces, NM.
- Torres Fernandez, I.** (2007). *Transformando Escuelas en Espacios de Paz: El Rol del Psicólogo en la Prevención de la Violencia Escolar.* Panel presented at the Primer Simposio de Retos Sociales, Mayaguez, PR.
- Torres Fernandez, I.** (2006). *Problemas Específicos de Aprendizaje y sus Implicaciones para el Proceso Enseñanza-Aprendizaje: Lo que todo Educador/a debe Conocer.* Workshop presented at the monthly meeting of AlaCIMA, San Juan, PR.
- Torres Fernandez, I.** (2006). *Conversatorio sobre Violencia por Razón de Género.* Panel Presented at the University of Puerto Rico, Mayaguez, PR.
- Torres Fernandez, I.** (2006). *Maltrato de Menores? Deficiencia Moral, Enfermedad Mental, Crisis Social o Que?* Panel Presented at the University of Puerto Rico, Mayaguez, PR.
- Torres, I.** (2001). *Strategies for Learning Differences.* Workshop presented at the Southwestern

Educational Society's 6th Parental Forum, Mayaguez, PR.

Gerken, K, **Torres, I.**, & Valdes-Guada, D. (2000). *Stepping Up and Stepping Out: You Can Make a Difference*. Workshop presented at the International Human Rights Day at the University of Iowa, Iowa City, IA.

Arroyos-Jurado, E., Gerken, K, Lee, S., & **Torres, I.** (1999). *Diversity in the Classroom: A Challenge*. Workshop presenters at Hoover Elementary School, Iowa City, IA.

In-service Training Workshops and Volunteer Community Presentations

- March 2018 Provided Professional Development Training to LCPS Mental Health Providers on Ethical Decision-Making (with Dr. Elsa Arroyos-4 hours)
- June 2012 Provided In-Service Training Workshop on *Effects of Vicarious Trauma* to Employees of NM Adult Protective Service Agency (3 hours)
- January 2012 Provided In-Service Training Workshop on *SEL and Kimochis* to JPTA & Columbus Elementary School staff (6 hours)
- Fall 2011- 2012 Provided In-Service for Pre-Service Teachers at NMSU on *Socio-Emotional Development in Elementary School Children* at Hermosa Heights Elementary & Central Elementary, Las Cruces, NM (2 hours)
- August 2010 Provided In-Service Workshop on *Strong Kids Curriculum* to Dexter Elementary School staff, Dexter, NM (6 hours)
- September 2010 Provided In-Service Workshop on the Spanish version of the *Strong Kids Curriculum* at the Primer Simposio de Psicologia Rural y Salud Mental en la Frontera, Las Cruces, NM (8 hours)
- August 2009 Provided In-Service Workshop on *Strong Kids Curriculum* to Las Cruces Public Schools School counselors and School Psychologists, Las Cruces, NM (3 hours)

Other Research Collaborations

2006-2010

Translation and Adaptation of the Strong Kids Curriculum to the Puerto Rican Population

Primary Investigators: Ivelisse Torres Fernandez, PhD, New Mexico State University; Amanda Clinton, PhD, University of Puerto Rico, Mayaguez

2008-2007

Access/Gear up Project

Primary Investigators: Rima Brusi, PhD; David Gonzalez, PhD; Sandra Dika, PhD; & Ivelisse Torres Fernandez, PhD, University of Puerto Rico at Mayaguez

Fostering Resiliency among College Students

Primary Investigator: Ivelisse Torres Fernandez, PhD, University of Puerto Rico at Mayaguez

Ivelisse Torres Fernandez, CV

2005-2006

Implementation of the Strong Kids Curriculum in a Residential Treatment Facility

Primary Investigators: Ivelisse Torres Fernandez, PhD and Christine Berry, MA, Sarah A. Reed Children's Center, Erie, PA

An Investigation of Patterns of Aggression among Adolescent Females in a Residential Treatment Facility

Primary Investigators: Ivelisse Torres Fernandez, PhD and Melanie Pearl, MA, Sarah A. Reed Children's Center, Erie, PA

An Evaluation of Models to Reduce the Use of Physical Intervention Techniques with Children and Adolescents in Residential Care

Primary Investigators: Ivelisse Torres Fernandez, PhD and Susan D'Esposito, MA, Sarah A. Reed Children's Center, Erie, PA

Implementation of an Evidence-Based Treatment for Child Abuse

Primary Investigators: Amy Herschell, Ph.D.; Ivelisse Torres Fernandez, Ph.D., and Eric Schwartz, Psy.D.

Partnership Project between Sarah A. Reed Children's Center and the University of Pittsburgh Medical Center, Child & Adolescent Psychiatry Western Psychiatric Institute and Clinic

2004-2006

Early Recollections and Clinical Impressions of Adolescent Clients Diagnosed with Reactive Attachment Disorder

Early Recollections and Clinical Impressions of Adolescent Clients Diagnosed with Conduct Disorder

Primary Investigators: David Tobin, PhD; Katherine Wardi, PhD; and Ivelisse Torres Fernandez, PhD
Partnership Project between Gannon University and Sarah A. Reed Children's Center

2004-2005

Implementation of the Strong Kids/Strong Teens Curriculum in Alternative Educational Settings

Primary Investigators: Ivelisse Torres Fernandez, PhD; Kathryn Sanborn, MA; Nina Cheng, MA; and Walter Schamber, MA.

Conjoint Behavioral Consultation with Teachers in a Children's Residential Treatment Facility

Primary Investigators: Ivelisse Torres Fernandez, PhD; Stephanie Williams, PhD, and Adrienne Dixon, MA.

The Impact of the Therapeutic Crisis Intervention System in the Reduction of Critical Incidents in a Children's Residential Treatment Facility

Primary Investigators: Ivelisse Torres Fernandez, PhD and Matt Haight, MA

2001-2002

Observational Study of the Sarah Reed Children's Center Alternative Education Classrooms

Primary Investigators: Adrienne Dixon, MA., Ben Rigby, MA., Kelly Sullivan, MA, and Ivelisse Torres Fernandez, MA.

1999-2001

Cultural Attitudes and Climate at the University of Iowa College of Education

Primary Investigators: Ivelisse Torres, MA, & Kathryn Gerken, PhD

Fall 1998

Ivelisse Torres Fernandez, CV

Arroyos, E., Carney, A. and Torres, I.

Translation of the ADHD Symptoms Rating Scale (ADHD-SRS), Parent Version, developed by Melissa Lea Holland, Gretchen A. Gimpel, and Kenneth W. Merrell.

Supervisor: Kenneth Merrell, Ph.D.

Site: The University of Iowa, Iowa City, IA

Fall 1997

Arroyos, E., Carney, A., and Torres, I.

Translation of the Preschool and Kindergarten Behavior Scales (PKBS) into ECPK, a Spanish-Language version of the scale.

Supervisor: Kenneth Merrell, Ph.D.

Site: The University of Iowa, Iowa City, IA

TEACHING AND MENTORING

Undergraduate Courses Taught (University of Puerto Rico, Mayaguez)

PSIC 3001 Introduction to Psychology I

PSIC 3002 Introduction to Psychology II

PSIC 3017 Psychological Measurement

PSIC 3050 Psychology as a Profession

PSIC 4088 Special Topics (Child & Adolescent Psychopathology)

Graduate Courses Taught (New Mexico State University, Las Cruces, NM)

CEP 684: Internship in School Psychology

CEP 676: Field Experience

CEP 675: Advanced Practicum in School Psychology II

CEP 672: Advanced Practicum in School Psychology I

CEP 662/562: Family Theory and Technique

CEP 658/558: Child and Adolescent Counseling Theory and Technique

CEP 647/547: Appraisal of Cognitive Functioning

CEP 612/512: Human Development

CEP 624: Professional Issues in School Psychology

CEP 616: Spanish for the Mental Health Professional

CEP 608: Diagnostic Classification in the Schools

CEP 607: Curriculum-Based Assessment & Intervention

CEP 566: Group Work Theory and Technique

CEP 554: Counseling Theory & Technique for School Psychologists

CEP 556: Addictions Counseling

CEP 550: Counseling Theory and Technique

CEP 542: Appraisal Theory and Technique

CEP 524: Professional Issues in Mental Health Counseling

CEP 522: Organization and Administration of School Counseling Services

Ivelisse Torres Fernandez, CV

Guest Lecturer

New Mexico State University

Spring 2015--present

CEP 648
Appraisal of Personality

Fall 212

CEP 673
Narrative Therapy with Adult Clients

AXED 469/569
Social Skills for Children with Disabilities

Fall 2011-Fall 2014

Pre-service and In-service Teacher Seminar- Curriculum & Instruction
Socio-Emotional Development in School Age Children

Spring 2010

CEP 566: Group Work Theory & Technique
Group Work with Children and Adolescents in School Settings

Fall 2008-present

CEP 578:Advanced Counseling Practicum
Training *Strong Kids* Curriculum; Kimochis SEL program

Gannon University, Erie, PA

Spring 2006

GCOU 648: Counseling Strategies and Techniques
Counseling Children and Adolescents in Residential Care

Spring 2005

GCOU 625: Multicultural Aspects in Counseling
Counseling Hispanic/Latino Clients

Fall 2004

GCOU 660: Counseling and Spirituality
The Role of Spirituality in Counseling Hispanic/Latino Clients

Mercyhurst College, Erie, PA

Spring 2006

PSYC 233: Cross-Cultural Psychology
Hispanics/Latinos in the US: Issues and Perspectives

Fall 2004

PSYC 233: Cross-Cultural Psychology
Hispanics/Latinos in the US: Issues and Perspectives

SUPERVISION & MENTORING

New Mexico Leadership Institute (2012-2016)

Responsibilities within the program included: program/curriculum development, teaching during the summer camp, and mentoring of the challenge project during their senior year and once they are enrolled at NMSU.

Engaging Latino Communities for Education-Exito! Program (2012-2015)

This program is designed to support first generation Latino/a undergraduate students by providing mentoring, advise, and support services. Responsibilities included monthly meetings with mentees along with providing support and guidance as needed.

Preparing Future Faculty Graduate Assistantship Program (2010-2014)

Provided mentorship and supervision to four graduate students in the counseling and school psychology program who were teaching undergraduate and graduate courses.

CEP 647/547 Appraisal of Cognitive Function (2009 – present)

Oversee the training and supervision of grading and student mentoring/assistance of one graduate assistant each semester.

CEP 554 Counseling Theory & Technique for School Psychologists (2008 – 2011)

Oversee the training and supervision of teaching of counseling micro-skills and mentoring/assistance of one graduate assistant each semester.

Practicum/Field Experience Supervision (2009-present)

Provide clinical supervision and bilingual supervision to doctoral, masters, and Ed.S students who are currently working in schools and community mental health centers.

Dissertation, Master's Thesis & Research Projects (2008-present)

Provide supervision and mentoring to undergraduate, doctoral, masters, and Ed.S students who are currently completing their dissertations, thesis, or EdS research projects.

BA Honor's Thesis: 2 (Chair) MA Master's thesis: 3 (Chair)

EdS Research Projects: 15 (Chair) PhD Students: 12 (Chair)

Graduate Dean's Representative MA Orals & PhD Committees (2008-present)

Served as Graduate School Dean's Representative for students in other departments outside the Counseling and Educational Psychology Department.

PROFESSIONAL DEVELOPMENT

Conferences

2017 Interamerican Congress of Psychology, Merida, Mexico
2016 Interamerican Congress of Psychology, Rosario, Argentina
2015 Association for Counselor Education and Supervision (ACES) Conference, Philadelphia, PA
2014-present American Counseling Association (ACA) Annual Conference
2012 American Psychological Association (APA) Annual Convention, Orlando, FL
2012 New Mexico Coalition of School Administrators Summer Conference, Albuquerque, NM
2012 American Education Research Association Annual Conference, Vancouver, Canada
2012 Association for Specialists in Group Work National Convention, Orlando, FL
2011 Alliance for the Advancement of Teaching and Learning Mental Health and Response to Intervention Conference, Las Cruces, NM
2011 National Association of Hispanic and Latino Studies Western Regional Conference, San Diego, CA
2010-present National Latino/a Psychological Association Biennial Conference
2010 Educating Youth for Citizenship: East and West Conference, Beijing, China
2010 CIRCLE Conference
2009 Interamerican Society of Psychology Biennial Conference, Guatemala City, Guatemala
2009 National Multicultural Conference and Summit, New Orleans, LA
2009 Puerto Rico Psychological Association Annual Conference, Ponce, Puerto Rico
2008- 2012 New Mexico Association of School Psychologists Annual Conference
1999- present National Association of School Psychologists Annual Convention
1999-2001 Annual Holmes Partnership Conference
1999-2001 Annual Conference of the Iowa Talented and Gifted Association

Professional/Clinical:

“Everything Old is New Again..or is it?”, presented by Terry B. Gutkin, PhD, at the Trainers of School Psychologists Annual Conference, Seattle University, February 11, 2013.

“Curricular, Field, and Advocacy Responses to Change: The Affordable Care Act as Today’s Challenge and Opportunity”, presented by Drs. Sam Song, Steve DeMars, Sara Valley-Grey, Pam Fenning, & Judith Kaufman, at the Trainers of School Psychologists Annual Conference, Seattle University, February 12, 2013.

“Being Intentional About your Future: Active Mentoring and Planning your Professional Development across your Academic Career”, presented by Drs. Jim Ysseldyke and Mark Terjesen, , at the Trainers of School Psychologists Annual Conference, Seattle University, February 12, 2013.

“NASP Program Approval Board: Reviewer Training for Current Reviewers”, Presented by Dr. Enedina Garcia Vazquez, at the National Association of School Psychologists Annual Convention, 2010-present.

“Brain Education System Training (BEST)”, presented by the International Brain Education Association (IBREA), at NMSU College of Education, Las Cruces, NM, November 30, 2012.

“The 3-D Approach to School-Based Mental Health: Data, Dissemination, & Delivery”, presented by Dr. Ray Christner at the Annual Conference of the New Mexico Association of School Psychologists, Las Cruces, NM, October 28,2010.

“Positive Relationships: School Success”, presented by Dr. Kathy Minke at the Annual Conference of the New Mexico Association of School Psychologists, Las Cruces, NM, October 29,2010.

“The Nuts & Bolts of CBT with Children and Adolescents”, presented by Dr. Ray Christner at the Annual Conference of the New Mexico Association of School Psychologists, Las Cruces, NM, October 29,2010.

“Differential Assessment of Psychological Trauma in Children and Adolescents, Part I & II” presented by Dr. Martin Greer at the Annual Conference of the New Mexico Association of School Psychologists, Las Cruces, NM, October 29,2010.

"Crisis Intervention: Psychological First Aid", presented by Richard A. Lieberman, MA at The Four Seasons Hotel, Cedar Rapids, IA, November 1998.

"Facilitating Friendships and Building Social Networks", presented by Deanna Thursby, Karla Cigrand, and Jeanette Moravec, at Grantwood AEA, Cedar Rapids, IA, October, 1998.

"Gang Impacted Society", presented by Virgil Goding, at The University of Iowa, Iowa City, IA, March, 1998.

"Proven Techniques for Mental Health Interventions with Students", presented by Daniel L. Clay, Ph.D., at The University of Iowa, Iowa City, IA, March, 1998.

“Diversity in schooling: how diversity came to be an issue and why we need it to survive”, presented by Mary Henning-Stout, Ph.D., at The University of Iowa, Iowa City, IA, November, 1997.

“Responsive assessment in a diverse world”, presented by Mary Henning-Stout, Ph.D., at The University of Iowa, Iowa City, IA, November, 1997.

Teaching:

2010/2011 Academic Year

NMSU Teaching Academy, 52 hours of Training

Teaching Portfolios; Publish & Flourish: Team Leader; ADVANCE: Faculty Mentoring Program; Student Success: Everybody's Business; Transition from Assistant to Associate Professor

2009/2010 Academic Year

NMSU Teaching Academy, 12 hours of Training

ADVANCE: Faculty Mentoring Program; Traveling the Tenure Path while Smelling the Roses Along The Way; Don't Burn Out, Burn Bright: Strategies to Thrive in Difficult Times; Get a Head Start for Tenure Review

Spring 2009

Grant Proposal Development Workshop, Chicago, IL; Sponsored by the Monarch Center, The National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education.

2008/2009 Academic Year

NMSU, Teaching Academy, 82 hours of Training
New Faculty Orientation (Part I & II); The Anatomy of Prejudice; ADVANCE: Peer Mentoring Program for Faculty; Teaching Scholars: A Course on Teaching from A to Z; Publish & Flourish: Become a Prolific Scholar

Fall 2006

“El uso de Aplicaciones en el Internet para la Enseñanza y Aprendizaje”, presented by Karen Cotto, at The University of Puerto Rico, Mayagüez Campus, November 2006.

“Implicaciones de los Blogs para la Enseñanza”, presented by Mario Nuñez Molina, PhD, at The University of Puerto Rico, Mayagüez, October, 2006.

OUTREACH/COMMUNITY PROJECTS

Kimochis Program -this program started in the fall of 2011 as a variation of the Strong Kids program. This initiative targets K-3 populations with the goal of promoting SEL (Social Emotional Learning) and resilience in young children. Kimochis includes a semester long program geared at developing SEL skills including awareness and regulation of feelings by using the Kimochis curriculum. This program was implemented at Hermosa Heights Elementary in the fall of 2011 and at the J Paul Taylor Academy since the spring of 2012. At JPTA, we have created a Kimochis community that embraces Kimochis ways to communicate, behave, and problem solve. Since its inception over 300 students have participated in the program. In 2014, a pilot program was implemented at the NMSU School for Young Children (Myrna’s Village) with 2 groups of pre-school children. This program targeted children ages 3-5 from predominantly disadvantaged backgrounds. This Head Start initiative will follow a train-the-trainers approach in which teacher will be trained in the curriculum while weekly on site consultation and support will be provided.

New Mexico Leadership Institute (2012-2016)-the New Mexico Leadership Institute, formerly known as Rosemont Leadership Institute, is a partnership between Rosemont Realty, New Mexico State University, and University of New Mexico. The goal of this program is to develop leadership and entrepreneurial skills among New Mexican high school students. The program, which is in its third year, selects 30 juniors from diverse parts of the state. This group of young individuals will attend a weeklong summer camp to be housed at NMSU and a two-week summer program at the end of their senior year to be housed at UNM. My responsibilities within the program include: program/curriculum development, teaching during the summer camp, and mentoring of the challenge project during their senior year and once they are enrolled at NMSU. Once students complete the program they are awarded a \$15,000 scholarship to attend either NMSU or UNM.

Trainings for International, National, & Local Educators and Mental Health Professionals

-since 2008 I have provided training to educators and mental health professionals in several parts of the state as well as Puerto Rico, and China. In the fall of 2010, the Primer Simposio de Salud Mental en la Frontera was developed. This Symposium welcomed 45 educators from several countries in Central America (El Salvador, Honduras, & Guatemala) & the Caribbean (Dominican Republic). Participants were provided a series of trainings regarding children’s mental health and the Strong Kids curriculum. In April 2015, I had the privilege to provide training to 40 educators from Mexico and Central America who participated in a social justice symposium sponsored by C & I and the COE.

Cruzando Fronteras Project - *Cruzando Fronteras* is an outreach project initiated in partnership with Deming Public School District. The impetus for the project came from an identified need within the district and the desire to better address the emotional consequences of the continuous exposure to violence in the US-Mexico border. The goal of the project is twofold; first, to address trauma and grief via the implementation of a curriculum geared to promote social emotional learning and resilience; secondly, to provide a safe space for children to share and process their stories via the use of narrative approaches and story books. There are two important components to this program: teacher training (training teachers in trauma-based skills, SEL, and resilience), and program implementation (semester long curriculum geared toward promotion of coping strategies via the use of narrative approaches and SEL).

Strong Kids Program (2008-2011)-the Strong Kids program was an outreach initiative geared toward the promotion of social emotional learning and resilience in K-12 students. This initiative had three essential components: (1) the delivery of a semester long curriculum that focused on coping skills and strategies along with core principles of SEL; (2) the provision of training to teachers, school counselors, and school psychologists in the participant districts; and (3) practicum and internship opportunities to Masters, EdS, and PhD students' enrolled in counseling and school psychology graduate programs at NMSU. This program provided outreach services and training to several schools in the Las Cruces, Crown Point, Gallup, and Dexter, NM and served over 400 students.

SERVICE

Service to the Profession

Summer 2015-present	Treasurer, Interamerican Society of Psychology
Spring 2015-present	Bilingual Competencies Guidelines Task Force-AMCD
Spring 2014-present	NLPA Conference Presentations Reviewer
January 2013-present	Manuscript Reviewer, <i>Interamerican Journal of Psychology</i>
Spring 2013-present	Member, Psychological Education Issues Advocate Committee, National Latino/a Psychological Association (NLPA)
Fall 2009 – present	Program Reviewer, National Association of School Psychologists (NASP)
Fall 2014- Spring 2015	NLPA Guidelines for Unaccompanied Minors Task Force
Spring 2010-Fall 2012	Treasurer, New Mexico Association of School Psychologists (NMAASP)

Service to the University

Fall 2017-present	Affiliate Staff-NMSU University Counseling Center
August 2010-May 2014	Advisory Board Member, Preparing Future Faculty Graduate Assistantship Program
August 2010- May 2014	Advisory Board Member, NM PASS Program

August 2009 – May 2010 College of Education Dean’s Search Committee

Service to the College of Education

Fall 2015-present College of Education Diversity Council
Fall 2009-Fall 2011 Clinical Team Member of the SNAP Team, Department of Special Education and Communication Disorders
August 2010- May 2011 College of Education Research Committee Group
August 2008 – 2013 Student Affairs Committee, NMSU, College of Education

Service to the Department of Counseling & Educational Psychology

Spring 2018 Clinical Mental Health Counseling Tenure-Track Associate Professor Search Committee Chair
Fall 2017-present Faculty Advisor to the Counseling Master Student Association (CMSA)
Fall 2017-present School Psychology Program Clinical Coordinator
Fall 2017-present Long Range Planning Committee
Fall 2017-present School Psychology Tenure-Track Associate/Professor Search Committee Member
Spring 2017 Clinical Mental Health Counseling Assistant Professor Faculty Search Committee Member
Fall 2015- Spring 2016 Assistant Professor Faculty Search Committee Member
Fall 2014-Fall 2015 Faculty Advisor to the School Psychology Graduate Student Organization (SPGSO)
March 2013-May 2013 Member, Behavioral Health Psychologist Search Committee
January-June 2012 Co-Clinical Coordinator, NMSU CEP Assessment Clinic
2011-2013 Member, Interdisciplinary Group Work, Spanish Counseling Minor & Specialization program
2010- 2011 Member, CEP Faculty Search Committee
2010 – 2017 Internship and Practicum Coordinator, School Psychology Program

Ivelisse Torres Fernandez, CV

2015 – present	MA Counseling Program-Affiliated Faculty
2008- 2009	Member, Department Chair Search Committee
2008 – present	Member, School Psychology Training Committee