

NAME _____ ID# _____ DATE _____

EARLY CHILDHOOD EDUCATION
Department of Curriculum & Instruction

2017-2018 Catalog Year (degree requirements remain in effect for 6 years)

Area I: English and Communication Arts (10 credits)

*\$ ENGL 111G (Freshman Composition)	4	___	___	___	_____
*\$ ENGL 211G or 311G	3	___	___	___	_____
COMM 253G or 265G	3	___	___	___	_____

Area II: Mathematics (6 credits)

*\$ MATH 111 (Fundamentals of Elem Math I)	3	___	___	___	<u>(MATH 120 is prerequisite)</u>
*\$ MATH 112G (Fundamentals of Elem Math II)	3	___	___	___	_____

Area III: Laboratory Sciences (8 credits – Two different subjects w labs, must be G courses)

ASTR 105G or 110G					
BIOL 101G/101GL, 110G, 111G/111GL or 211G/211GL					
CHEM 110G, 111G or 112G					
E S 110G Environmental Science	4	___	___	___	_____
GEOL 111G, 212G OR GEOG 111G	4	___	___	___	_____
PHYS 110G, 120G, 211G/211GL or 212G/212GL					

Area IV: Social/Behavioral Sciences (9 credits)

C EP 110G Human Growth & Behavior	3	___	___	___	<u>College of Education course</u>
(Choose 2 of the following in 2 different departments)					
ANTH 201G					
ECON 201G, 251G or 252G					
GEOG 112G or 120G	3	___	___	___	_____
GOVT 100G or 110G	3	___	___	___	_____
SOC 101G					

Area V: Humanities and Fine Arts (9 credits)

HIST 111G or 112G	3	___	___	___	_____
HIST 201G or 202G	3	___	___	___	_____
ART 101G, DANC 101G, MUS 101G/201G or					
THTR 101G	3	___	___	___	_____

Viewing a Wider World (6 credits) (Must be from two different colleges)

Viewing a Wider World _____	3	___	___	___	_____
Viewing a Wider World _____	3	___	___	___	_____

COLLEGE OF EDUCATION REQUIREMENTS (26 credits)

* ECED 115 Child Growth, Developmt & Learning	3	___	___	___	_____
* ECED 125 Health, Safety & Nutrition	2	___	___	___	_____
* ECED 135 Family & Community Collaboration	3	___	___	___	<u>(prereq: ECED 115 & ENGL 111G)</u>
* ECED 235 Introduction to Reading	3	___	___	___	<u>(prereq: ECED 115 & ENGL 111G)</u>
* ECED 255 Assess of Child & Eval of Programs	3	___	___	___	<u>(prereq: ECED 115 & ENGL 111G)</u>
* ECED 265 Guiding Young Children	3	___	___	___	_____
*# EDUC 315 Multicultural Education	3	___	___	___	_____
* SPED 350 Intro to SPED in a Diverse Society	3	___	___	___	<u>(prerequisite to SPED 450)</u>
* EDLT 368 Integrating Technology w/Teaching	3	___	___	___	_____

STUDENT TEACHING (12 credits) (Application Deadlines - Spring: March 9 - Fall: October 9)

** ECED 470 Student Teaching	6	___	___	___	_____
** SPED 483 Student Teaching	6	___	___	___	_____

EARLY CHILDHOOD EDUCATION (36 Credit Hours)

* ECED 215 Curr. Developmt & Implementation I	3	___	___	___	(ECED 220 is co-requisite)
* ECED 220 Practicum I – Infant/Toddler	2	___	___	___	(ECED 215 is co-requisite)
ECED 225 Curr. Developmt & Implementation II	3	___	___	___	(ECED 230 is co-requisite)
ECED 230 Practicum II – Pre-K/Kindergarten	2	___	___	___	(ECED 225 is co-requisite)
ECED 245 Professionalism	2	___	___	___	_____

ECED SPRING BLOCK COURSES (taken together) (offered in the Spring semester only)

** ECED 315 Rsrch in Chld, Grwth, Dlmt & Lrn (S)	3	___	___	___	_____
** ECED 335 Family, Language & Culture (S)	3	___	___	___	_____
** SPED 450 Young Children w Diverse Abilities(S)	3	___	___	___	(SPED 350 is prerequisite)
** SPED 451 Assessment of Young Children (S)	3	___	___	___	(SPED 350 is pre-requisite)

ECED TEACHING METHODS BLOCK (taken together) (offered in the Fall semester only)

** ECED 440 Teach & Learn Math & Science (F)	4	___	___	___	_____
** ECED 455 Teaching & Learn SS, FA & Mov (F)	3	___	___	___	_____
** RDG 350 Teach & Learn Reading & Writing(F)	3	___	___	___	_____
** ECED 329 Teaching and Learning K-3(F)	2	___	___	___	_____

MINIMUM CREDIT HOURS FOR DEGREE 122

MINIMUM UPPER DIVISION REQUIRED (300+) 48

- * Courses with an (*) are pre/co-requisites for Teacher Education Program (TEP).
- # EDUC 315 must be completed prior to TEP portfolio submission.
- ** Double starred courses require admission to the Teacher Education Program (TEP).
- \$ The best time to take the NES Essential Academic Skills series of tests (Reading, Writing and Mathematics) is shortly after you have completed your English and Math courses.

The College of Education requires a minimum cumulative GPA of 2.5 for graduation and a minimum grade of “C-” in all education, TEP pre-requisite and teaching field courses.

Developmental Math and Developmental English courses are included on transcripts and will be calculated in the grade point average, but do not count towards total degree credit hours.

*Courses in **BOLD** are guaranteed to transfer to other New Mexico colleges/universities as part of the state wide common core.*

This degree plan is designed to meet all of the NMSU general education requirements listed in the undergraduate catalog. However, if a course substitution is granted for this degree plan, be aware that it might not apply to another program. Please see your advisor for assistance.

CHECKED BY _____ R5/17