**Vision 2020 Strategic Alignment – William Conroy Honors College**

### Mission
The mission of the New Mexico State University Honors College is to serve the citizens and state of New Mexico by providing an enriching environment for diverse, academically talented, and motivated students. The Honors College also seeks to create a community of scholars and mentors that fosters personal growth, critical thinking, leadership, independence, curiosity, and social responsibility. The college aspires to cultivate student potential to broadly understand positively impact communities, organizations, and the larger world. The Honors College aims to focus campus attention on excellence in undergraduate education while strengthening the university’s reputation as the university of choice in New Mexico.

### Values
We value the opportunity for each student to achieve their full potential through financial and logistical support, mentoring, and challenging learning environments through the Honors College.

We value diversity in all its aspects – backgrounds, perspective, lived experiences, interests, and goals.

We value the opportunity to provide students with an interdisciplinary, intellectually challenging curriculum that integrates active and service-based learning;

We value the university-wide undergraduate research opportunities, that link students with faculty mentors;

We strive to encourage, mentor, and guide students seeking postgraduate scholarships and fellowships;

We endeavor to offer students opportunities for developing leadership skills.

### Who we Are
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### College Strategic Plan

#### Goal 1: Recruitment & Accessibility: In keeping with our status as a Land-grant and minority-serving Institution, make excellence in Honors Education accessible to all students who excel academically. Make Honors opportunities democratic, by making eligibility contingent on performance, not exclusive, elitist, or limiting.

- V2020 - provide New Mexicans access to quality programs

#### Goal 2: Honors Curriculum Across the Baccalaureate Experience – provide an innovative honors curriculum that engages students through four years of study, and includes courses in the General Education curriculum, as well as courses in their majors.

- V2020 - provide stellar programs and instruction to achieve a timely graduation

- KPI 7 – value added to degree experience

- Degree completion paths

#### Goal 3: Provide a 21st Century Learning Experience that promotes and supports diversity of thought, diverse ways of knowing, and includes diverse representation of students, staff, and faculty.

- Promote international opportunities in all aspects of Honors education and prepare them as global citizens, and include international students in all opportunities open to Honors College students.

- V2020 - provide a diverse academic environment supportive of a global society

- KPI11 - Diversity Community

#### Goal 4: Promote opportunities for students’ professional growth through first-hand experience with research, creative performances, experiential learning, service learning, and outreach.

- V2020 - promote discovery, encourage innovation, and inspire creative achievement. AND serve the community at large.

- KPI13 - Enhance students’ partnerships with faculty and research opportunities

### Current Strategies

**Active recruitment of National Merit and National Hispanic Merit students through the Conroy Scholar initiatives.**

- Collaborate in selecting and recruiting President’s Associate Scholars

- Ensure inclusion of all students who meet academic eligibility requirements.

- Create new distance education course offerings to include students at two year colleges.

- Make personal contacts with all incoming freshmen to provide advising support and guidance.

- Target fundraising activities to support scholarships, research support, and professional travel grants for students.

**Innovative general education courses that satisfy requirements in Area 1 (Communications), Area 3 (Lab Sciences), Area 4 (Social and Behavioral Sciences), and Area 5 (Humanities and Fine Arts).**

- A wide array of viewing the Wider World courses offered each semester.

- Opportunities for advanced courses in a students’ major to count as part of their Honors Curriculum through the Course by Contract system.

- Senior Capstone experiences that are designed by students in consultation with faculty, that allow them to engage in innovative, original scholarship, creative activity, or experiential learning.

- Developing honors tracks in academic majors to facilitate students’ degree completion with honors.

**Strong and consistent emphasis on diversity of ideas and representation in all courses offered by the Honors College.**

- Inclusion of students from under-represented groups in all Honors opportunities

- Inclusion of faculty teaching courses in the Honors College who are representatives of ethnic, religious, sexual, and/or gender minorities.

- Promote opportunities for low-cost and high-impact international study and research.

- Welcome international students’ participation all Honors College opportunities.

- Awarding an annual International Research Scholarship.

**New initiative to create internships that earn Honors credits.**

- Senior capstone experiences that require original research, creative performances, or service projects to distinguish Honors graduating seniors.

- Mentoring for students interested in competitive and prestigious national and international fellowships, through the Office of National Scholarships and International Education.

- Awarding an annual International Research Scholarship.

- Offer professional development workshops.

- Facilitate greater participation in professional conferences for disseminating results of students’ research and creative activities.

### Aspirations

- Increase the number of Conroy Scholars.

- Explore limited honors course offerings on the 2 year campuses.

- Increase the proportion of Crimson Scholars who opt to enroll in Honors classes.

- Encourage students to set ambitious goals and complete a degree with University Honors.

- Develop additional courses.

- Develop a “Pathways to Honors” plan for all majors.

- Enhance opportunities for service learning, experiential learning, and community engagement experiences for students.

- Develop select Honors courses to be offered on 2 year campuses.

- Work with International and Border Programs to develop study abroad, FLIP courses, and study odyssey

- Substantially increase the endowment for the International Research Scholarship so we can fund additional students.

- Include new faculty to share in the teaching mission.

- Enhance opportunities for service learning, experiential learning, and community engagement experiences.

- Increase opportunities for internships and experiential senior capstone experiences.

- Increase the number of students applying for competitive fellowships.