



If you would like to join an instructional team dedicated to helping Freshman & Sophomores succeed in Biology 111, 211, 301, 305, 309, 311, and 467, consider applying to the BioCat (Biology Learning Catalyst, peer instructor) Program. If you would like to be a member of the advising team consider applying to the AdCat (Advising Catalyst) Program.

For more information

Please visit our website at:
<http://hhmi.nmsu.edu>

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Funding for the program is provided by:



NMSU Provost Office

NMSU-HHMI BioCats

Biol 111, 211, 301,
309, 311, 467 Peer
Facilitators
And AdCats



BioCat Responsibilities

Attend the beginning of the semester orientation training (4 hours).

Attend one section of the lectures associated with their course (BIOL 111, 211, 301, 305, 309, 311, 467).

Meet with the BioCat/AdCat team and the course instructor each week to discuss and prepare for the coming week's activities.

Assist students as they study and learn the lecture material at the BioCat Help Desk.

Assist BIOL 111 students in workshops or BIOL 211 students in lecture break-out sessions as student groups work through case studies, problem sets and other learning activities.

Grade students' reports and input into Canvas.

Be a positive role model and mentor for all students.

Benefits of being a BioCat

As a BioCat/AdCat, you would be a key participant in a program that improves BIOL 111, 211, 301, 305, 309, 311, 467 student's performance. The key benefit of working as a Cat is the satisfaction derived from helping other students succeed.

Working as a BioCat/AdCat helps you improve the following skills and understanding:

- Understanding of biology,
- Study skills,
- Communication skills,
- Leadership skills, and
- Teaching skills - You may gain insight into the potential role of teaching in your future career choice.

BioCats/AdCats receive a \$1,750 stipend per semester in acknowledgment of the 10 hours per week they dedicate to the program.

How to apply

Applicants must submit the following to the NMSU-HHMI office located in Foster Hall room 203. Application deadline for fall 2017 will be April 13, 2017.

- Application form - available online at <http://hhmi.nmsu.edu/classresearch/> or in Foster Hall, room 203.
- A personal statement. On a separate page, please share your reasons for being interested in the position. What experiences have stimulated your interest in helping other students learn? What do you consider to be distinctive characteristics of effective teachers? What experiences have contributed to your view of effective teaching? How have these experiences shaped your opinion about teaching and learning?
- Unofficial copies of all transcripts.