

Accessing IPEDS Surveys by Year

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National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Grants

UnitID 188021
OPEID 00265704
Address 1500 N. Third Street, Grants, NM, 87020
Web Address grants.nmsu.edu/

12-month Enrollment 2006-07

Institution: New Mexico State University-Grants (188021)

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

July 1, 2006 through June 30, 2007

September 1, 2006 through August 31, 2007

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

Contact hours

Credit hours

Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

CAVEATS

Institution: New Mexico State University-Grants (188021)

Part A - Unduplicated Count

12-month unduplicated count by race/ethnicity and gender
for the 2006-07 academic year

Undergraduate students

Men

Nonresident alien

0

Black, non-Hispanic

11

American Indian/Alaska Native

107

Asian/Pacific Islander

3

Hispanic

126

White, non-Hispanic

	77	
Race/ethnicity unknown	40	
Total men		364
Women		
Nonresident alien	0	
Black, non-Hispanic	13	
American Indian/Alaska Native	267	
Asian/Pacific Islander	2	
Hispanic	254	
White, non-Hispanic	136	
Race/ethnicity unknown	91	
Total women		763
Grand total		1,127
Prior year data		
Unduplicated headcount (2005-06)		1,026
Total enrollment Fall 2006		695
(Unduplicated count reported above is expected to be greater than this number.)		

Institution: New Mexico State University-Grants (188021)

Part B - Instructional Activity

	12-month instructional activity	Total 12-month activity
Level of course		
Credit hour activity for academic programs; Undergraduate programs		14,278

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

Undergraduates	476
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The above numbers were calculated using our FTE Calculation Method

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Grants

UnitID 188021
OPEID 00265704
Address 1500 N. Third Street, Grants, NM, 87020
Web Address grants.nmsu.edu/

12-month Enrollment 2007-08

Institution: New Mexico State University-Grants (188021)

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

July 1, 2007 through June 30, 2008

September 1, 2007 through August 31, 2008

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

Contact hours

Credit hours

Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: New Mexico State University-Grants (188021)

Screening questions - Method of reporting race and ethnicity for this component

Race/ethnicity question

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

- Nonresident alien
- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic
- Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

- Hispanic/Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

OLD categories:

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

Categories used in BOTH New and Old:

- Nonresident alien
- Race and ethnicity unknown

Institution: New Mexico State University-Grants (188021)

Part A - Unduplicated Count

**12-month unduplicated count by race/ethnicity and gender
for the 2007-08 academic year**

	Undergraduate students
Men	
Nonresident alien	7
Black, non-Hispanic	18
American Indian/Alaska Native	152
Asian/Pacific Islander	6
Hispanic	189
White, non-Hispanic	151
Race and ethnicity unknown	39
Total men	562

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Grants

UnitID 188021
OPEID 00265704
Address 1500 N. Third Street, Grants, NM, 87020
Web Address grants.nmsu.edu/

12-month Enrollment 2008-09

Institution: New Mexico State University-Grants (188021)

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

Nonresident alien

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

- Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific Islander
- Hispanic
- White, non-Hispanic

Categories used in BOTH New and Old:

- Nonresident alien
- Race and ethnicity unknown

Institution: New Mexico State University-Grants (188021)

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and activity hours?

- July 1, 2008 through June 30, 2009
- September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Institution: New Mexico State University-Grants (188021)

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender for the 2008-09 Academic Year

	Undergraduate students
Men	
Nonresident alien	22
Black, non-Hispanic	35
American Indian/Alaska Native	152
Asian/Pacific Islander	8
Hispanic	308
White, non-Hispanic	279
Race and ethnicity unknown	58

Total men	862
Women	
Nonresident alien	33
Black, non-Hispanic	36
American Indian/Alaska Native	332
Asian/Pacific Islander	8
Hispanic	678
White, non-Hispanic	408
Race and ethnicity unknown	124
Total women	1,619
Grand total (2008-09)	2,481
Prior year data:	
Unduplicated headcount (2007-08)	1,649
Total enrollment Fall 2008	1,250
<i>NOTE: Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.</i>	

Institution: New Mexico State University-Grants (188021)

Part B - Instructional Activity

12-month Instructional Activity		
	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for academic programs	<input type="text" value="19,281"/>	15,697

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

Undergraduates 643

Calendar System (as reported on the prior year IC survey component): Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment? Yes No

National Center for Education Statistics

IPEDS Data Center

New Mexico State University-Grants

UnitID 188021
OPEID 00265704
Address 1500 N. Third Street, Grants, NM, 87020
Web Address grants.nmsu.edu/

12-month Enrollment 2009-10

Institution: New Mexico State University-Grants (188021)

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
- Nonresident alien
Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races
Race and ethnicity unknown

OLD race/ethnicity categories (7 categories):

- Nonresident alien
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
- Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

July 1, 2009 through June 30, 2010

September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count**12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2009-10 Reporting Period**

Students enrolled for credit	Undergraduate students
Men	
Nonresident alien	16
Black, non-Hispanic	40
American Indian/Alaska Native	144
Asian/Pacific Islander	7
Hispanic	355
White, non-Hispanic	265
Race and ethnicity unknown	78
Total men	905
Total men prior year	862
Women	
Nonresident alien	14
Black, non-Hispanic	42
American Indian/Alaska Native	358
Asian/Pacific Islander	17
Hispanic	822
White, non-Hispanic	481
Race and ethnicity unknown	122
Total women	1,856
Total women prior year	1,619
Grand total (2009-10)	2,761
Prior year data:	
Unduplicated headcount (2008-09)	2,481
Total enrollment Fall 2009	1,478
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>	

Part B - Instructional Activity

12-month Instructional Activity		
	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for academic programs	<input type="text" value="23,810"/>	19,281

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	794	643

Calendar System (as reported on the prior year IC survey component): **Semester**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

Yes No

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	2,761
Total full-time equivalent (FTE) undergraduate student enrollment	794

12-month Enrollment 2010-11

Institution: New Mexico State University-Grants (188021)

User ID: 88g1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

<input type="radio"/>	<u>NEW race/ethnicity categories (9 categories):</u>
	Notes: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Nonresident alien</u>
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	<u>Race and ethnicity unknown</u>
<input type="radio"/>	<u>OLD race/ethnicity categories (7 categories):</u>
	<u>Nonresident alien</u>
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	<u>Race and ethnicity unknown</u>
<input type="radio"/>	MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):
	NEW categories:
	Notes for NEW categories: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	OLD categories:
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	Categories used in BOTH New and Old:
	<u>Nonresident alien</u>
	<u>Race and ethnicity unknown</u>

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- July 1, 2009 through June 30, 2010
- September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender
 for the 2009-10 Reporting Period**

Students enrolled for <u>credit</u>	Undergraduate students
Men	
<u>Nonresident alien</u>	16
<u>Black, non-Hispanic</u>	40
<u>American Indian/Alaska Native</u>	144
<u>Asian/Pacific Islander</u>	7
<u>Hispanic</u>	355
<u>White, non-Hispanic</u>	265
<u>Race and ethnicity unknown</u>	78
Total men	905
Total men prior year	862
Women	
<u>Nonresident alien</u>	14
<u>Black, non-Hispanic</u>	42
<u>American Indian/Alaska Native</u>	358
<u>Asian/Pacific Islander</u>	17
<u>Hispanic</u>	822
<u>White, non-Hispanic</u>	481
<u>Race and ethnicity unknown</u>	122
Total women	1,856
Total women prior year	1,619
Grand total (2009-10)	2,761
Prior year data:	
Unduplicated headcount (2008-09)	2,481
Total enrollment Fall 2009	1,478
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>	

Part B - Instructional Activity

12-month Instructional Activity

	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for <u>academic programs</u>	<input type="text" value="23,810"/>	19,281

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	794	643

Calendar System (as reported on the prior year IC survey component): **Semester**

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	2,761
Total full-time equivalent (FTE) undergraduate student enrollment	794
Institution: New Mexico State University-Grants (188021)	User ID: 88g1911

12-month Enrollment 2011-12

Institution: New Mexico State University-Grants (188021)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.
- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For more information, visit the [Race/Ethnicity Resource Center](#)

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.


Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2010 - June 30, 2011

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>
Men	
<u>Nonresident alien</u>	12
<u>Hispanic/Latino</u>	411
<u>American Indian or Alaska Native</u>	130
<u>Asian</u>	9
<u>Black or African American</u>	37
<u>Native Hawaiian or Other Pacific Islander</u>	2
<u>White</u>	267
<u>Two or more races</u>	7
<u>Race and ethnicity unknown</u>	86
Total men	961
Total men prior year	905
Women	
<u>Nonresident alien</u>	16
<u>Hispanic/Latino</u>	931
<u>American Indian or Alaska Native</u>	276
<u>Asian</u>	19
<u>Black or African American</u>	54
<u>Native Hawaiian or Other Pacific Islander</u>	0
<u>White</u>	455
<u>Two or more races</u>	23
<u>Race and ethnicity unknown</u>	134
Total women	1,908
Total women prior year	1,856
Grand total (2010-11)	2,869
Prior year data:	
Unduplicated headcount (2009-10)	2,761
 Total enrollment Fall 2010	1,590
NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.	

Part B - Instructional Activity

12-month Instructional Activity July 1, 2010 - June 30, 2011

	2010-11 total activity	Prior year data
Undergraduate level:		
Credit hour activity	<input type="text" value="23,866"/>	23,810

Full-Time Equivalent (FTE) Student Estimate

The FTE estimate below is calculated using an FTE Calculation Method based on the instructional activity hours reported above and the institution's calendar system. The estimated (FTE) student enrollment is:

	2010-11	Prior year data
Undergraduate student FTE	796	794
Calendar System (as reported on the prior year IC survey component):		Semester

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

Based on the information above, would you like to report a more accurate number for FTE enrollment?

Yes No

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	2,869
Total full-time equivalent (FTE) undergraduate student enrollment	796

Institution: New Mexico State University-Grants (188021)

User ID: 88G1911

Explanation Report

12-month Enrollment 2012-13

Institution: New Mexico State University-Grants (188021)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- | | |
|----------------------------------|---|
| <input type="radio"/> | Contact hours |
| <input checked="" type="radio"/> | Credit hours |
| <input type="radio"/> | Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours) |

You may use the space below to provide context for the data you've reported above.

--


Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2011 - June 30, 2012

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>
Men	
<u>Nonresident alien</u>	8
<u>Hispanic/Latino</u>	331
<u>American Indian or Alaska Native</u>	135
<u>Asian</u>	4
<u>Black or African American</u>	33
<u>Native Hawaiian or Other Pacific Islander</u>	1
<u>White</u>	195
<u>Two or more races</u>	9
<u>Race and ethnicity unknown</u>	93
Total men	809
Total men prior year	961
Women	
<u>Nonresident alien</u>	11
<u>Hispanic/Latino</u>	681
<u>American Indian or Alaska Native</u>	254
<u>Asian</u>	8
<u>Black or African American</u>	27
<u>Native Hawaiian or Other Pacific Islander</u>	1
<u>White</u>	348
<u>Two or more races</u>	18
<u>Race and ethnicity unknown</u>	133
Total women	1,481
Total women prior year	1,908
Grand total (2011-12)	2,290
Prior year data:	
Unduplicated headcount (2010-11)	2,869
 Total enrollment Fall 2011	1,255
<i>NOTE: Grand total (2011-12) calculated above is expected to be greater than Total enrollment Fall 2011.</i>	

Part B - Instructional Activity

**12-month Instructional Activity
 July 1, 2011 - June 30, 2012**

	2011-12 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="21,404"/>	23,866

Calendar system (as reported on the prior year IC survey component):

If the calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution.

Please provide your best estimate of undergraduate student FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable:**

	Calculated FTE 2011-12	Institution reported FTE 2011-12	Prior year FTE 2010-11
Undergraduate student FTE	713	<input type="text" value="713"/>	796

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	2,290
Total full-time equivalent (FTE) student enrollment	713

12-month Enrollment 2013-14

Institution: New Mexico State University-Grants (188021)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- | | |
|----------------------------------|---|
| <input type="radio"/> | Contact hours |
| <input checked="" type="radio"/> | Credit hours |
| <input type="radio"/> | Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours) |

You may use the space below to provide context for the data you've reported above.

--


Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2012 - June 30, 2013

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>
Men	
<u>Nonresident alien</u>	21
<u>Hispanic/Latino</u>	299
<u>American Indian or Alaska Native</u>	161
<u>Asian</u>	3
<u>Black or African American</u>	27
<u>Native Hawaiian or Other Pacific Islander</u>	0
<u>White</u>	157
<u>Two or more races</u>	5
<u>Race and ethnicity unknown</u>	79
Total men	752
Total men prior year	809
Women	
<u>Nonresident alien</u>	14
<u>Hispanic/Latino</u>	642
<u>American Indian or Alaska Native</u>	265
<u>Asian</u>	3
<u>Black or African American</u>	21
<u>Native Hawaiian or Other Pacific Islander</u>	3
<u>White</u>	278
<u>Two or more races</u>	13
<u>Race and ethnicity unknown</u>	106
Total women	1,345
Total women prior year	1,481
Grand total (2012-13)	2,097
Prior year data:	
Unduplicated headcount (2011-12)	2,290
 Total enrollment Fall 2012	1,141
<i>NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.</i>	

Part B - Instructional Activity

12-month Instructional Activity
 July 1, 2012 - June 30, 2013

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data
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Instructional Activity

Undergraduate level:

Credit hour activity	18,525	21,404
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Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	618	618	713

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	2,097
Total full-time equivalent (FTE) student enrollment	618
Total full-time equivalent (FTE) undergraduate student enrollment	618

12-month Enrollment 2014-15

Institution: New Mexico State University-Grants (188021)

User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2013 - June 30, 2014

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	28
Hispanic/Latino	272
American Indian or Alaska Native	158
Asian	4
Black or African American	17
Native Hawaiian or Other Pacific Islander	2
White	96
Two or more races	8
Race and ethnicity unknown	85
Total men	670
Total men prior year	752

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	7
Hispanic/Latino	468
American Indian or Alaska Native	274
Asian	8
Black or African American	16
Native Hawaiian or Other Pacific Islander	1
White	211
Two or more races	13
Race and ethnicity unknown	160
Total women	1,158
Total women prior year	1,345

Grand total (2013-14) 1,828

Prior year data:

Unduplicated headcount (2012-13)	2,097
 Total enrollment Fall 2013	970

NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2013-14 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	15,921	18,525

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2013-14	Institution reported FTE 2013-14	Prior year FTE 2012-13
Undergraduate student FTE	531	531	618

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	1,828
Total full-time equivalent (FTE) student enrollment	531
Total full-time equivalent (FTE) undergraduate student enrollment	531

Institution: New Mexico State University-Grants (188021)
User ID: 88G1911

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	19
Hispanic/Latino	266
American Indian or Alaska Native	186
Asian	5
Black or African American	17
Native Hawaiian or Other Pacific Islander	3
White	103
Two or more races	12
Race and ethnicity unknown	102
Total men	713
Total men prior year	670

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	5
Hispanic/Latino	505
American Indian or Alaska Native	274
Asian	10
Black or African American	16
Native Hawaiian or Other Pacific Islander	1
White	236
Two or more races	15
Race and ethnicity unknown	149
Total women	1,211
Total women prior year	1,158

Grand total (2014-15)

Prior year data:

Unduplicated headcount (2013-14)	1,828
 Total enrollment Fall 2014	942

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.


FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
--	------------------------	-----------------

Instructional Activity

Undergraduate level:

Credit hour activity	 14,160	15,921
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Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	472	472	531

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	1,924
Total full-time equivalent (FTE) student enrollment	472
Total full-time equivalent (FTE) undergraduate student enrollment	472

12-month Enrollment

New Mexico State University-Grants (188021)

Source	Description	Severity	Resolved	Options
Screen: Instructional Activity				
Perform Edits	The number of undergraduate credit hours reported on the Part B - Instructional Activity screen is lower than expected. Typically, each student reported in Part A enrolls in 8 or more credit hours over the 12-month period. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9216)	Fatal	Yes	
Reason:	Overridden by administrator. the majority of students are enrolled pt taking 6 credits on average. jMP			
Related Screens:	Unduplicated count, Instructional Activity			

12-month Enrollment 2016-17

Institution: New Mexico State University-Grants (188021)
User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2015 - June 30, 2016

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Students enrolled for credit	Undergraduate students
Nonresident alien	9
Hispanic/Latino	256
American Indian or Alaska Native	171
Asian	8
Black or African American	12
Native Hawaiian or Other Pacific Islander	1
White	96
Two or more races	13
Race and ethnicity unknown	72
Total men	638
Total men prior year	713

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	14
Hispanic/Latino	494
American Indian or Alaska Native	271
Asian	10
Black or African American	17
Native Hawaiian or Other Pacific Islander	
White	199
Two or more races	20
Race and ethnicity unknown	115
Total women	1,140
Total women prior year	1,211

Grand total (2015-16) 1,778

Prior year data:

Unduplicated headcount (2014-15)	1,924
 Total enrollment Fall 2015	824

NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.


FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data
--	------------------------	-----------------

Instructional Activity

Undergraduate level:

Credit hour activity	 12,832	14,160
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Calendar system (as reported on the prior year IC Header survey component): Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	428	428	472

Prepared by

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Judy Bosland
Email: jbosland@nmsu.edu

How long did it take to prepare this survey component?	1 hours	minutes
--	---------	---------

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	1,778
Total full-time equivalent (FTE) student enrollment	428
Total full-time equivalent (FTE) undergraduate student enrollment	428

12-month Enrollment

New Mexico State University-Grants (188021)

Source	Description	Severity	Resolved	Options
Screen: Instructional Activity				
Perform Edits	The number of undergraduate credit hours reported on the Part B - Instructional Activity screen is lower than expected. Typically, each student reported in Part A enrolls in 8 or more credit hours over the 12-month period. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9216)	Fatal	Yes	
Reason:	Overridden by administrator. Many students are part-time due to rural location/dual enrollment with other schools. KG			
Related Screens:	Unduplicated count, Instructional Activity			

12-month Enrollment 2017-18

Institution: New Mexico State University-Grants (188021)

User ID: 88G1911

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.


Men

Students enrolled for credit	Undergraduate students
Nonresident alien	10
Hispanic/Latino	240
American Indian or Alaska Native	202
Asian	5
Black or African American	14
Native Hawaiian or Other Pacific Islander	2
White	131
Two or more races	9
Race and ethnicity unknown	12
Total men	625
Total men prior year	638

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	10
Hispanic/Latino	468
American Indian or Alaska Native	346
Asian	10
Black or African American	11
Native Hawaiian or Other Pacific Islander	1
White	216
Two or more races	11
Race and ethnicity unknown	28
Total women	1,101
Total women prior year	1,140

Grand total (2016-17)

Grand total (2016-17)	1,726
Prior year data:	
Unduplicated headcount (2015-16)	1,778
 Total enrollment Fall 2016	950

NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.


FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data
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Instructional Activity

Undergraduate level:

Credit hour activity	 12,649	12,832
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Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16
Undergraduate student FTE	422	422	428

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Judy Bosland

Email: jbosland@nmsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.25 hours	0.50 hours	0.25 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	1,726
Total full-time equivalent (FTE) student enrollment	422
Total full-time equivalent (FTE) undergraduate student enrollment	422

12-month Enrollment

New Mexico State University-Grants (188021)

Source	Description	Severity	Resolved	Options
Screen: Instructional Activity				
Screen Entry	The number of undergraduate credit hours reported on the Part B - Instructional Activity screen is lower than expected. Typically, each student reported in Part A enrolls in 8 or more credit hours over the 12-month period. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9216)	Fatal	Yes	
Reason:	Overridden by administrator. Consistent with PY, most students are part-time with low credit hour activity. KG			
Related Screens:	Unduplicated count, Instructional Activity			