Accessing IPEDS Surveys by Year

This file contains multiple years of the IPEDS survey. To avoid scrolling through all years, the Bookmarks feature will allow you to go to specific years.

- In Google Chrome, the Bookmarks button is on the right side of the document toolbar (it appears under the browser toolbar). Select the year you would like to view.
- In Microsoft Internet Explorer if the Bookmarks pane is not already open, the Bookmarks button is in the document toolbar on the left side of the screen. Select the year you would like to view.
- In Mozilla Foxfire, the Bookmarks button is called Show Document Outline. To get to it, click the Toggle Sidebar button on the left side of the document toolbar (it appears under the browser toolbar). Then click the Show Document Outline button. Select the year you would like to view.

Institution: New Mexico State University-Main Campus (188030)
User ID: 88G1911

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes
The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. **Beginning with the current Winter 2014-15 collection, all institutions must use the most recent Fall reporting period.**

Data Reporting Reminders
- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	⊙	○	○	○
Secondary school rank	○	○	⊙	○
Secondary school record	⊙	○	○	○
Completion of college-preparatory program	○	⊙	○	○
Recommendations	○	○	⊙	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	⊙	○
Admission test scores				
SAT / ACT	⊙	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	⊙	○
TOEFL (Test of English as a Foreign Language)	⊙	○	○	○

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2014. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2014.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	3,078	4,023	7,101
Number of <u>admissions</u>	2,091	2,851	4,942
Number (of admitted) that enrolled <u>full-time</u>	816	1,032	1,848
Number (of admitted) that enrolled <u>part-time</u>	8	6	14
Total enrolled full-time and part-time	824	1,038	1,862
Percent of admissions enrolled full-time and part-time	39	36	38

Selection Process - Test Scores

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2014. Include new students admitted the summer prior to Fall 2014.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted SAT scores	384
Percent of enrolled students that submitted SAT scores	21
Number of enrolled students that submitted ACT scores	1,577
Percent of enrolled students that submitted ACT scores	85

	25th Percentile	75th Percentile
SAT Critical Reading	400	535
SAT Math	430	550
SAT Writing	400	530
ACT Composite	18	24
ACT English	16	23
ACT Math	17	24
ACT Writing	6	8

⊕ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Judy Bosland
Email: jbosland@nmsu.edu

How long did it take to prepare this survey component?	8 hours	0 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION			
Undergraduate Admissions	Total	Male	Female
Number of applicants	7,101	3,078	4,023
Percent admitted	70%	68%	71%
Percent admitted who enrolled	38%	39%	36%
Admissions Considerations	Required	Recommended	
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	384	21%
ACT	1,577	85%
	25th Percentile	75th Percentile
SAT Critical Reading	400	535
SAT Math	430	550
SAT Writing	400	530
ACT Composite	18	24
ACT English	16	23
ACT Math	17	24
ACT Writing	6	8

Edit Report

Admissions

New Mexico State University-Main Campus (188030)

There are no errors for the selected survey and institution.

Institution: New Mexico State University-Main Campus (188030)
User ID: 88G1911

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes
The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. **Beginning with the current Winter 2015-16 collection, all institutions must use the most recent Fall reporting period.**

Data Reporting Reminders
- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	◉	○	○	○
Secondary school rank	○	○	◉	○
Secondary school record	◉	○	○	○
Completion of college-preparatory program	○	◉	○	○
Recommendations	○	○	◉	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	◉	○
Admission test scores				
SAT / ACT	◉	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	◉	○
TOEFL (Test of English as a Foreign Language)	◉	○	○	○

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2015. Include early decision, early action, and students who began studies during the summer prior to Fall 2015.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	3,222	4,205	7,427
Number of admissions	2,062	2,822	4,884
Number (of admitted) that enrolled full-time	920	1,058	1,978
Number (of admitted) that enrolled part-time	9	6	15
Total enrolled full-time and part-time	929	1,064	1,993
Percent of admissions enrolled full-time and part-time	45	38	41

Selection Process - Test Scores

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2015. Include new students admitted the summer prior to Fall 2015.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted SAT scores	432
Percent of enrolled students that submitted SAT scores	22
Number of enrolled students that submitted ACT scores	1,647
Percent of enrolled students that submitted ACT scores	83

	25th Percentile	75th Percentile
SAT Critical Reading	410	530
SAT Math	430	540
SAT Writing	400	520
ACT Composite	18	24
ACT English	16	23
ACT Math	17	24
ACT Writing	6	8

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION			
Undergraduate Admissions	Total	Male	Female
Number of applicants	7,427	3,222	4,205
Percent admitted	66%	64%	67%
Percent admitted who enrolled	41%	45%	38%
Admissions Considerations	Required	Recommended	
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	432	22%
ACT	1,647	83%
	25th Percentile	75th Percentile
SAT Critical Reading	410	530
SAT Math	430	540
SAT Writing	400	520
ACT Composite	18	24
ACT English	16	23
ACT Math	17	24
ACT Writing	6	8

Admissions

New Mexico State University-Main Campus (188030)

There are no errors for the selected survey and institution.

Institution: New Mexico State University-Main Campus (188030)
User ID: 88G1911

Overview

Admissions Overview
Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.
Recent changes
- Writing scores for ACT and SAT will no longer be reported.   - Due to changes in the SAT, institutions will need to convert and scores from the new SAT to old SAT using College Board Concordance tables.
Data Reporting Reminders
- ADM covers data for the most recent Fall period.   - ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.
Resources:
To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. **Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.**

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	⦿	○	○	○
Secondary school rank	○	⦿	○	○
Secondary school record	⦿	○	○	○
Completion of college-preparatory program	○	○	⦿	○
Recommendations	○	○	○	⦿
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	○	⦿
Admission test scores				
SAT / ACT	⦿	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	○	⦿
TOEFL (Test of English as a Foreign Language)	⦿	○	○	○

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

TOEFL is only required for international students and other recognized international tests may be accepted in place of the TOEFL.

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2016. Include early decision, early action, and students who began studies during the summer prior to Fall 2016.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	3,266	4,352	7,618
Number of admissions	1,834	2,707	4,541
Number (of admitted) that enrolled full-time	763	1,063	1,826
Number (of admitted) that enrolled part-time	11	5	16
Total enrolled full-time and part-time	774	1,068	1,842
Percent of admissions enrolled full-time and part-time	42	39	41

Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016.

SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	334
Percent of enrolled students that submitted SAT scores	18
Number of enrolled students that submitted ACT scores	1,564
Percent of enrolled students that submitted ACT scores	85

	25th Percentile	75th Percentile
SAT Critical Reading	400	530
SAT Math	420	540
ACT Composite	18	24
ACT English	16	24
ACT Math	17	24

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Prepared by

This survey component was prepared by:

⦿ Keyholder	◯ SFA Contact	◯ HR Contact
◯ Finance Contact	◯ Academic Library Contact	◯ Other

Name: Judy Bosland
Email: jbosland@nmsu.edu

How long did it take to prepare this survey component?	hours	30 minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

<h1 style="text-align:center;color:#2a6ca8;">Admissions Component Summary</h1>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION			
Undergraduate Admissions	Total	Male	Female
Number of applicants	7,618	3,266	4,352
Percent admitted	60%	56%	62%
Percent admitted who enrolled	41%	42%	39%

Admissions Considerations	Required	Recommended
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program

Test Scores	# Submitting Scores	% Submitting Scores
SAT	334	18%
ACT	1,564	85%
	25th Percentile	75th Percentile
SAT Critical Reading	400	530
SAT Math	420	540
SAT Writing		
ACT Composite	18	24
ACT English	16	24
ACT Math	17	24
ACT Writing		

Admissions

New Mexico State University-Main Campus (188030)

There are no errors for the selected survey and institution.

Institution: New Mexico State University-Main Campus (188030)   User ID: 88G1911

Overview

Admissions Overview
Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.
Recent changes
• SAT Evidence-Based Reading and Writing and math scores should be reported based on the new (2016) SAT score range 200-800.   • Due to changes in the SAT, institutions will need to convert scores from the old SAT to the new (2016) SAT using College Board Concordance tables.
Data Reporting Reminders
• ADM covers data for the most recent Fall period.   • ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.
Resources: To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	⊙	O	O	O
Secondary school rank	O	⊙	O	O
Secondary school record	⊙	O	O	O
Completion of college-preparatory program	O	O	⊙	O
Recommendations	O	O	O	⊙
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	O	O	O	⊙
Admission test scores				
SAT / ACT	⊙	O	O	O
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	O	O	O	⊙
TOEFL (Test of English as a Foreign Language)	⊙	O	O	O

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

TOEFL is required of international students from non-English-speaking countries.

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2017. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2017.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	3,343	4,849	8,192
Number of <u>admissions</u>	2,041	3,189	5,230
Number (of admitted) that enrolled <u>full-time</u>	874	1,159	2,033
Number (of admitted) that enrolled <u>part-time</u>	8	1	9
Total enrolled full-time and part-time	882	1,160	2,042
Percent of admissions enrolled full-time and part-time	43	36	39

Selection Process - Test Scores

3. Provide data for Fall 2017. Include new students admitted the summer prior to Fall 2017.

SAT scores for 2017-18 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	490
Percent of enrolled students that submitted SAT scores	24
Number of enrolled students that submitted ACT scores	1,675
Percent of enrolled students that submitted ACT scores	82

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	450	580
SAT Math	460	580
ACT Composite	18	23
ACT English	16	23
ACT Math	17	24

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Judy Bosland

Email: jbosland@nmsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	0.50 hours	0.50 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

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ADMISSIONS INFORMATION			
Undergraduate Admissions	Total	Male	Female
Number of applicants	8,192	3,343	4,849
Percent admitted	64%	61%	66%
Percent admitted who enrolled	39%	43%	36%
Admissions Considerations	Required	Recommended	
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	490	24%
ACT	1,675	82%
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	450	580
SAT Math	460	580
ACT Composite	18	23
ACT English	16	23
ACT Math	17	24

Edit Report

Admissions

New Mexico State University-Main Campus (188030)

There are no errors for the selected survey and institution.

Institution: New Mexico State University-Main Campus (188030)
User ID: 88G1911

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes
- SAT Evidence-Based Reading and Writing and math scores should be reported based on the new (2016) SAT score range 200-800.
- Due to changes in the SAT, institutions will need to convert scores from the old SAT to the new (2016) SAT using College Board Concordance tables.

Data Reporting Reminders
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	⦿	○	○	○
Secondary school rank	○	⦿	○	○
Secondary school record	⦿	○	○	○
Completion of college-preparatory program	○	○	⦿	○
Recommendations	○	○	○	⦿
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	○	⦿
Admission test scores				
SAT / ACT	⦿	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	○	⦿
TOEFL (Test of English as a Foreign Language)	⦿	○	○	○

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.**

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2018. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2018.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	4,017	5,618	9,635
Number of <u>admissions</u>	2,570	3,756	6,326
Number (of admitted) that enrolled <u>full-time</u>	950	1,307	2,257
Number (of admitted) that enrolled <u>part-time</u>	3	4	7
Total enrolled full-time and part-time	953	1,311	2,264
Percent of admissions enrolled full-time and part-time	37	35	36

Selection Process - Test Scores

3. Provide data for Fall 2018. Include new students admitted the summer prior to Fall 2018.

SAT scores for 2018-19 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	686
Percent of enrolled students that submitted SAT scores	30
Number of enrolled students that submitted ACT scores	1,755
Percent of enrolled students that submitted ACT scores	78

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	470	590
SAT Math	470	570
ACT Composite	17	23
ACT English	16	23
ACT Math	17	23

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Candace Gilfillan
Email: gilca@nmsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	1.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION			
Undergraduate Admissions	Total	Male	Female
Number of applicants	9,635	4,017	5,618
Percent admitted	66%	64%	67%
Percent admitted who enrolled	36%	37%	35%
Admissions Considerations	Required	Recommended	
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	686	30%
ACT	1,755	78%
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	470	590
SAT Math	470	570
ACT Composite	17	23
ACT English	16	23
ACT Math	17	23

Admissions

New Mexico State University-Main Campus (188030)

There are no errors for the selected survey and institution.