Proposition: 08-18/19

Title: NMSU’s RECOGNITION OF INDIGENOUS PEOPLES’ DAY ON THE SECOND MONDAY OF OCTOBER.

Date Submitted: October 23rd, 2018

Sponsor(s): Manal Hamzeh (Senator/A&S), Maria A Gurrola (Senator, CHSS), Jeanette Haynes Writer (Education), Reyaun Francisco (ASNMSU Senator), Michael Ray (Director of the American Indian Student Program), Chris Brown (A&S), David Ortiz Canseco, (A&S), Maria de Boyrie (CoB), Ken Hammond (A&S), Karim Martinez (ACES), Rolfe Sassenfeld (Eng), Sylvia Walker (NMSU-A), Andrea Joseph (NTT), Tarlochan Dhillon (DACC)

Proposed Committee: University Affairs

Assigned Committee: University Affairs

Prior Approvals: None

Proposal: NMSU Annual Recognition of Indigenous Peoples’ Day on the 2nd Monday of October

New Mexico State University will recognize Indigenous Peoples’ Day on the second Monday in October. While the University remains open, it will commemorate Indigenous Peoples’ Day in many ways such as acknowledging and embracing Indigenous Peoples’ ceremonies and events, hosting outstanding Indigenous speakers or a speaker’s series, highlighting student and faculty research, etc.

This recognition will be entered on the University Academic Calendar webpage.

Rationale:

Notably, the University and its five campuses, the satellite learning center in Albuquerque, its Cooperative Extension Service offices located in each of New Mexico's 33 counties, and 12 agriculture research and science centers, sit on Indigenous Peoples’ land. As well, the University has a long history of enrolling, educating, and employing Indigenous Peoples of the Americas.

The purpose of Indigenous Peoples’ Day will be to:

- Honor all that Indigenous Peoples bring to the University through their ways of being, languages, arts and other cultural displays, knowledges, pedagogies (teaching/interacting) and values.
• Sponsor events to educate and bring awareness of the ongoing struggles, contributions, and accomplishments of Indigenous Peoples.
• Assert that the University’s campuses, centers, and offices are on the traditional territories and ancestral lands of Indigenous Peoples of Chihene Nde’, Mescalero Apache, Lipan Apache, Raramuri, Ysleta Del Sur, Tortugas Pueblo, Piro, Manso, Tewa People, the Aztecs of the North, Navajo Nation, Laguna Pueblo, Acoma Pueblo, Zuni Pueblo, Sandia Pueblo, Isleta Pueblo.
• Create initiatives to target the recruitment, retention, and success of Indigenous students, staff, and faculty.